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ENGLISH — Paper ITime Allowed : $2\frac{1}{2}$ Hours]

[Maximum Marks : 100

- Note :
- i) Answer *all* the questions in the answer-book given separately.
 - ii) Read the questions carefully and try to understand them fully and then answer.
 - iii) Write down the question numbers correctly in the margin of your answer-book.

SECTION - A

- I. A) Answer any *five* of the following questions in about 3 lines each : $5 \times 2 = 10$
1. What does the author say about reading poetry ?
 2. How do we know that the frontier was the principal centre of old Indian culture ?
 3. Where does the true happiness of man lie ?
 4. Mention the incident which served as a premonition of success in the author's hunting expedition ?
 5. What was the sea change that came over the character of Rakesh in the eyes of the old father ?
 6. How have we made ourselves more adaptable than any other species, living or extinct ?
 7. What was wrong with Victorian education ?
 8. How did the Europeans and the Japanese look upon socialism ?

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B) Answer any *three* of the following questions in about 3 lines each : $3 \times 2 = 6$

1. How does Sir Cecil Rice describe the other country ?
2. What are the qualities of a knight found in Lochinvar ?
3. Bring out the eeriness in The Listeners.
4. What are the toys that the child played with ?
5. How does a happy man spend his day ?

II. A) Choose any three and answer the questions that follow each. $3 \times 3 = 9$

1. They were even more disappointed than I was at the failure of my carefully executed stalk.
 - a) Who were disappointed ?
 - b) What was carefully executed ?
 - c) What does 'stalk' mean ?
2. You can't do that without planning world population.
 - a) You can't do what ?
 - b) What are you interfering with ?
 - c) Who is the author of the lesson ?
3. "I am certainly not advocating socialism".
 - a) Whom does the 'I' refer to ?
 - b) Who is the author of the lesson ?
 - c) Name the lesson.
4. We're not fit to handle such things.
 - a) Who does the "we're" refer to ?
 - b) Why are they not fit to handle ?
 - c) What are they not fit to handle ?
5. 'How does he expect his father to live ?'
 - a) Who is the father here ?
 - b) Who says these words ?
 - c) What is denied to the father ?

B) Choose any *two* of the following and answer the questions that follow each :

$2 \times 3 = 6$

1. 'O come ye in peace here, or come ye in war'
 - a) Who asks this question and to whom ?
 - b) What is the incident ?

2. The enemy faints not, nor faileth,
And as things have been they remain.
- What does enemy mean here ?
 - What is the message of the poem ?
3. And wears man's smudge and shares man's smell : the soil.
- How has man smudged this earth ?
 - From which poem is this line taken and who is the poet ?
4. But I, with mournful tread,
Walk the deck my captain lies,
- Who is the 'I' referred to here ?
 - Who is the captain ?

- III. A) Answer any *one* of the following in about 200 words : 1 × 10 = 10
- How does E. M. Forster explain the dilemma faced by us ?
 - How does Nehru explain the unity in diversity of India ?
 - There was a sea change in the sterling character of the son in the eyes of his son. Explain.
- B) Answer any one of the following in about 200 words : 1 × 10 = 10
- How does the poet create a sense of mystery in the poem 'The Listeners' ?
 - Pride and arrogance are just a passing phase. How does the ancient traveller bring it out in Ozymandias ?
 - The fatherly love of God which strengthens our faith in His mercy and goodness is brought out in 'The Toys'.
- IV. Quote from memory paying careful attention to line arrangement and punctuations.
- From : Breathes there the man
To : foreign strand. 6
 - From : Bear his mild yoke
To : stand and wait. 4

[Turn over

SECTION - B

V. Comprehension :

A) Choose the right response from the options given below and fill in the blanks. 5 × 1 = 5

a) How can you forget that you are the son of a father ?

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|----------------|--------------|
| i) Brahmana | ii) Kshatrya |
| iii) Vaishnava | iv) Sudra. |

b) This is one central idea in the

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|------------|----------------|
| i) Bible | ii) Geeta |
| iii) Koran | iv) Rig Veda.. |

c) Another day I had an anxious about my health.

- | | |
|---------------|-------------|
| i) inquiry | ii) enquiry |
| iii) question | iv) query. |

d) I was standing by Gandhiji's

- | | |
|-------------|------------|
| i) grave | ii) image |
| iii) shrine | iv) house. |

e) but Christianity was of origin.

- | | |
|---------------|--------------|
| i) Asiatic | ii) European |
| iii) American | iv) Russian. |

B) Choose the correct response from the options given below and fill in the blanks. 5 × 1 = 5

a) To see your flag-bird flap his

- | | |
|-----------|-----------|
| i) bus | ii) car |
| iii) vans | iv) jeep. |

b) And a bird flew up out of the

- | | |
|-------------|-----------|
| i) turret | ii) tower |
| iii) window | iv) tree. |

- c) And not by windows only,
- | | |
|---------------|---------------|
| i) Eastern | ii) Western |
| iii) Northern | iv) Southern. |
- d) Freeze, Freeze, thou sky.
- | | |
|-----------|-------------|
| i) sharp | ii) bitter |
| iii) cold | iv) biting. |
- e) And see the great, whom we knew.
- | | |
|-----------|---------------|
| i) Plato | ii) Homer |
| iii) Zeus | iv) Achilles. |

VI. A) Choose the correct *synonyms* for the underlined words from the given options : 3 × 1 = 3

- Two more reminiscences of my school days are worth recording.

i) recall	ii) memories
iii) remember	iv) experiences.
- These stories have become the epitome of our fears.

i) examples	ii) centre
iii) cause	iv) reason.
- The term itself is scrupulously avoided.

i) carefully	ii) dutifully
iii) willingly	iv) faithfully.

B) Choose the correct *antonyms* for the underlined words from the given options : 3 × 1 = 3

- There is an irresistible tendency in him to do good.

i) restrain	ii) controllable
iii) resistible	iv) curbed.
- work incessantly, but do not do slave's work.

i) continuously	ii) unattached
iii) disturbingly	iv) ending.

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3. that is emerging from the advanced thought of the Occident.

- | | |
|---------------|--------------|
| i) Orient | ii) Northern |
| iii) Southern | iv) Western. |

C) Complete the following sentences selecting suitable phrases / idioms from the given list : 3 × 1 = 3

1. We must for the lost time.
2. I have no market trends.
3. I tried to him in my car.

List of phrases / idioms :

- i) drove on
- ii) knowledge of
- iii) slipped into
- iv) make up
- v) overtake.

SECTION - C

VII. a) Form new words from the root words listed below, using the prefixes and suffixes given in brackets : 3 × 1 = 3

- | | | |
|--------------|----------------|-----------------|
| i) challenge | ii) distribute | iii) supervise. |
|--------------|----------------|-----------------|

(ed, ing, ly, ty, ion)

b) Rewrite as directed : 9 × 1 = 9

1. Though they seem heavy sometimes, they are good for us.

(Change into a compound sentence)

2. He did not tell us the reason for his absence.

(Change into a complex sentence)

3. Deepa must do the work.

(Change the voice)

4. Indian market is one of the most vibrant ones.

(Rewrite in the positive degree)

5. Very few Greeks were as great as Socrates.

(Rewrite in the comparative degree)

6. She walks very slowly.

(Change into exclamatory sentence)

7. I met a lady who talked with great vivacity about her experiences.

(Identify the subordinate clause)

8. "What a lazy boy you are ! How poorly you have done your work," he said.

(Into indirect speech)

9. He advised his sons not to quarrel among themselves when he was dead, but to remain united.

(Rewrite in direct speech)

c) Fill in the blanks with suitable prepositions :

$$4 \times \frac{1}{2} = 2$$

If bores me, I stop. No one can bully me
 liking what I do not like, and I should never try bully anyone
 else liking what he did not.

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d) Fill in the blanks with suitable articles :

$$4 \times \frac{1}{2} = 2$$

As soon as I entered sixth I became disheartened.

..... teacher was hard task master, anxious, as I thought, to force boys.

e) Punctuate the following :

2

my own son he weighs the food he gives me bhatia he has scales to weigh it on that is what it has come to

f) Name the figure of speech :

2

1. The book was a treasure house of knowledge.
 2. Errors, like straws, upon the surface flow.
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