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**ENGLISH — Paper I**Time Allowed :  $2\frac{1}{2}$  Hours ]

[ Maximum Marks : 100

- Note :
- Answer all the questions in the answer-book given separately.
  - Read the questions carefully and try to understand them fully before answering them.
  - Write down the question numbers correctly in the margin of your answer-book and the page numbers legibly.

**SECTION - A**

- I. A) Answer any *five* of the following questions in about 3 lines each :  $5 \times 2 = 10$
- What does L. A. G. Strong say about his English teacher who taught him poetry ?
  - Give two reasons why Gandhi did not like to take part in gymnastics at school.
  - What are the pictures which come to Nehru's mind when he thinks of India ?
  - According to Swami Vivekananda, how does a person's character get established ?
  - When can a man be truly happy, according to Sri Aurobindo ?
  - How does Jim Corbett describe the snake ?
  - How has science multiplied the power of the war-makers ?
  - What is the American attitude to socialism in general ?

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B) Answer any *three* of the following questions in about 3 lines each :  $3 \times 2 = 6$

1. What does William Wordsworth say about the theme of the solitary reaper's song ?
2. Who, according to Wotton, is a happy man ?
3. What were the things displayed by the little boy on his table, in the poem 'Toys' ?
4. In the poem 'Blow, Blow thou Winter Wind' why does the speaker say that life in the forest is better than life in the court ?
5. What was the gift brought by Ragunath to his master ?

II. A) Answer the questions under any *three* of the following extracts :  $3 \times 3 = 9$

1. 'You have given me the pleasure of your company and conversation and I want to show my gratitude for it.'
  - a) Name the lesson.
  - b) Who is the author ?
  - c) In what manner did the speaker wish to show his gratitude ?
2. 'An English man is speaking to you, at your invitation, in memory of an Indian of Muslim religion.'
  - a) Name the lesson.
  - b) Who is the author ?
  - c) Who is the 'Indian of Muslim religion' the speaker is referring to ?
3. The man returned to his home and lit a small smoke-dimmed lantern, and as he passed through the village, he horrified his neighbours by telling them ... that he was going to look for his son.
  - a) From which lesson is this sentence taken ?
  - b) Who is the author ?
  - c) Who is the person referred to in this sentence ?
4. It was a strange fact, however, that talent and skill, if displayed for too long, cease to dazzle
  - a) Name the lesson.
  - b) Who is the author ?
  - c) Give the context.
5. Besides, he argued, if he forbade me to read these things, I should want to read them all the more.
  - a) Name the lesson.
  - b) Who is the author ?
  - c) Give the context.



B) Answer the questions under any *two* of the following extracts :  $2 \times 3 = 6$

1. 'Rise up – for you the flag is flung – for

You the bugle trills.'

- a) Name the poem and the poet.
- b) What is the meaning of 'the flag is flung' ?

2. 'Near them, on the sand,

Half sunk, a shattered visage lies'

- a) Name the poem and the poet.
- b) What does 'them' refer to ?

3. 'He gives his harness bells a shake

To ask if there is some mistake.'

- a) Name the poem and the poet.
- b) To whom does 'he' refer and why does he feel there is some mistake ?

4. 'I can still get it back if you

show me where it fell.'

- a) Name the poem and the poet.
- b) Who speaks this line and what does 'it' refer to ?

III. A) Answer any *one* of the following in about 200 words :  $1 \times 10 = 10$

1. What are the Indian virtues which have impressed Toynbee and how could they influence the world ?
2. What is the secret of work according to Swami Vivekananda ?
3. How did Rakesh look after his father ? Why wasn't Varma happy with the way in which he was treated ?

B) Answer any *one* of the following in about 200 words :  $1 \times 10 = 10$

1. Contrast the characters of Ulysses and Telemachus.
2. What are the characteristics of a ballad that you find in the poem 'Lochinvar' ?
3. Recount the story of the young French army officer's devotion to duty in trying circumstances, as narrated by Robert Browning.

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IV. Quote from memory keeping the verse form with punctuation :

- a) From : 'The waves .....  
To : ..... had brought' 6
- b) From : 'No mockeries .....  
To : ..... sad shires'. 4

### SECTION - B

V. Comprehension :

A) Choose the right responses from the options given below : 5 × 1 = 5

- a) We want the New Economy with the old  
i) government ii) morality  
iii) empire iv) community.
- b) Where there is ..... the public is exploited by a smaller output than would be possible, at higher prices than are necessary.  
i) monopoly ii) capitalism  
iii) socialism iv) autonomy.
- c) And these twenty years have been created by applying to daily life, the simple ideas of science - order, cause and  
i) chance ii) uncertainty  
iii) effect iv) creativity.
- d) The bullet had hit the tiger on the left elbow and chipped out a section from that bone named the  
i) strong bone ii) funny bone  
iii) femur iv) weak bone.
- e) The gist of this teaching is that you should work like a master and not like a  
i) slave ii) servant  
iii) menial iv) subordinate.





B) Choose the correct *antonyms* for the italicized words from the given options : 3 × 1 = 3

1. If our education were more *systematic*, learning these languages would be easy.

- |                   |               |
|-------------------|---------------|
| i) orderly        | ii) organised |
| iii) disorganised | iv) regular.  |

2. In the buses of Delhi, all of us make use of *one another* for bodily *comfort*.

- |                 |                 |
|-----------------|-----------------|
| i) ease         | ii) luxury      |
| iii) relaxation | iv) discomfort. |

3. This *kindness* put me to shame.

- |              |                |
|--------------|----------------|
| i) cruelty   | ii) goodness   |
| iii) concern | iv) affection. |

C) Complete the following sentences selecting suitable phrases / idioms from the given list : 3 × 1 = 3

1. I found myself completely .....
2. His son could not make out, if it was just .....
3. You might face problems but you must not .....

List of phrases / idioms :

- i) by no means
- ii) at sea
- iii) a peevish whim
- iv) get rid of
- v) give up.



## SECTION - C

VII. a) Form new words from the root words listed below, using the prefixes and suffixes given in brackets : 3 × 1 = 3

- i) scholar                      ii) rational                      iii) hill.

( *ir, ful, ship, ock* )

b) Rewrite as directed :

9 × 1 = 9

1. He speaks too fast to be understood.

( Use *so ..... that* )

2. My wrist watch has been stolen.

( Change into *Active Voice* )

3. He said, "My sons, a great treasure lies hidden in the field, I am about to leave you."

( Change into *Indirect speech* )

4. It was a stormy night.

( Change into an *Exclamatory sentence* )

5. Having finished our work, we went out for a walk.

( Change into a *Compound sentence* )

6. There is nothing better than a busy life.

( Change into an *Interrogative sentence* )

7. He sold all the furnitures.

( *Correct the sentence* )

8. No other bowler is as good as Ravi.

(Use the *Superlative degree* )

9. If you leave early, you can catch the train.

( Use *Unless* )

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c) Fill in the blanks with suitable prepositions : 2

He wrote ..... burning hatred ..... their behaviour  
 ..... the underground trains where they could think only of  
 burying their faces ..... their newspapers.

d) Fill in the blanks with suitable articles : 2

We do not have ..... right to take anyone by .....  
 scruff of ..... neck and force him to read anything. If people wish  
 to stay at ..... elementary stage in reading, let them.

e) Punctuate the following : 2

well says the voice of progress why this sentimentality

f) Identify the figures of speech in the following lines : 2

1. Charity is kind.
2. The camel is like the ship of the desert.

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