

Dr. Babasaheb Ambedkar Open University  
Term End Exam August – 2010

Course Code : CTE-01 Roll No. \_\_\_\_\_  
Subject : The Language Learner Marks : 35  
Date : 02-08-2010  
Time : 11:00 to 12:30

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Note : Figures to the right indicate full marks.

Que 1: (A) What is language ? Discuss the features of human language. (10)

OR

(B) Write a detailed note on the personal qualities of learners.

Que 2: (A) Discuss the theory of language acquisition. (10)

OR

(B) Discuss in brief the three periods of the history of English language.

Que 3: Write short notes on any three of the following. (15)

- (a) Bilingualism
- (b) Interlanguage
- (c) Origin of language
- (d) Motivation
- (e) Role of errors in language learning

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Course Code : CTE-02 Roll No. \_\_\_\_\_  
Subject : The Structure of English Marks : 35  
Date : 02-08-2010  
Time : 3:00 to 04:30

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Note : Attempt all questions.

Que 1: Write a detailed note on native and non-native varieties of English (10)

OR

Discuss in detail Indianization of English.

Que 2: Write in detail four language skills in language. (10)

OR

Write a note on the relevance of text analysis to language teaching.

Que 3: Write short notes on (any Three) (15)

- (1) The Noun Phrase
- (2) Complex and Compound Sentences
- (3) Sentence
- (4) Vowels and Consonants
- (5) Stress and Rhythm in Connected Speech

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Course Code : CTE-03 Roll No. \_\_\_\_\_  
Subject : Teaching Strategies Marks : 35  
Date : 03-08-2010  
Time : 11:00 to 12:30

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Note : Attempt all questions.  
All the questions carry equal marks.

Que 1: (a) Give an account of the advantages and disadvantages of Group Work.  
OR

(b) Describe some aspects that the teacher requires to monitor his class

Que 2: (a) What are the skills required for listening effectively for comprehension?  
OR

(b) Discuss the reasons for reading and different kind of materials we normally read in our daily life?

Que 3: (a) Give an account of the similarities and differences between spoken and written languages ?  
OR

(b) What are the current trends in teaching grammar?

Que 4: (a) Give reasons why course books are needed by teachers and learners.  
OR

(b) Write a detailed note on the evaluation of teaching materials for English language.

Que 5: Write short – notes. (Any Two)

1. Causes for discipline problems
2. Characteristics of Reading
3. Communicative Approach
4. Approaches to teaching writing

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Course Code : CTE-04 Roll No. \_\_\_\_\_  
Subject : Teaching English – Elementary School  
Date : 03-08-2010 Marks : 35  
Time : 03:00 to 04:30

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Note : Attempt all questions.  
All the questions carry equal marks.

Que 1: (A) Which are the problems in education for the under privileged ? (10)

OR

Que 1: (B) Discuss how will you develop your students listening and speaking skills.

Que 2: (A) Explain Grammar games and Grammar practice. (10)

OR

Que 2: (B) Discuss some methods of evaluating writing.

Que 3: Write short notes on any three of the following.

1. Teacher as a director of children's thinking.
2. Types of listening.
3. Various stages in the development of reading.
4. Error in writing as a natural part
5. Phonic method

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Term End Exam August – 2010

Course Code : CTE-05 Roll No. \_\_\_\_\_  
Subject : Teaching English – Secondary School  
Date : 03-08-2010 Marks : 35  
Time : 04:30 to 6:00

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Note : Figures to the right indicate full marks.

Que 1: (A) As a teacher how would you design listening activities for the learners? (10)

OR

(B) Write a note on teaching underprivileged.

Que 2: (A) Bring out differences between dialect and register. (10)

OR

(B) Discuss in detail the importance of group work in developing oral skills.

Que 3: Write short notes on any three of the following. (15)

- (a) Features of a good text
- (b) Teacher as a Facilitator
- (c) Grammar Games
- (d) Extensive listening and intensive listening
- (e) Study skills