

# ENGLISH

## IV STANDARD

### Term I

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## FOREWORD

The class IV English text book is designed according to the needs of learners and teachers. All the four basic language skills viz, listening, speaking, reading and writing help the learners to interact with society. Language can be acquired only by usage in day to day activities. It is an acquired skill through daily usage / practice.

The content is to hone the language skills that would equip the learner to communicate in English. The text is basically a guideline given to teachers who can generate more activities with creativity and innovation.

Teachers are advised to correlate other fields with the text. There is an additional “Do you know?” section that would kindle the young minds to think beyond the text.

Newspaper, Dictionary and Encyclopedia activities have been included in the text. There is an ORIGAMI activity too! The text book is prepared with the added aim of providing thought, fun and enjoyment.

## DO YOU KNOW



## UNIT - 1 PROSE

Animal characters are created in stories to **speak** which gives life and meaning to the stories. Often they are used to convey moral values.



## LITTLE TUPPEN

[ BY PAUL GALDONE ]

Once upon a time, an old hen whose name was **Cluck – Cluck** and her little chick Tuppen went into the woods. They were busy all day **scratching** among the leaves finding seeds to eat.

scratch - to cut or make a mark with something sharp

“Be careful,” said **Cluck – Cluck**. “Eat only the smaller seeds. The big ones may make you cough.”

After a while Little Tuppen tried to eat a big seed. Then he began to cough. Cluck – Cluck in great fright ran to **fetch** him some water.

fetch - to bring

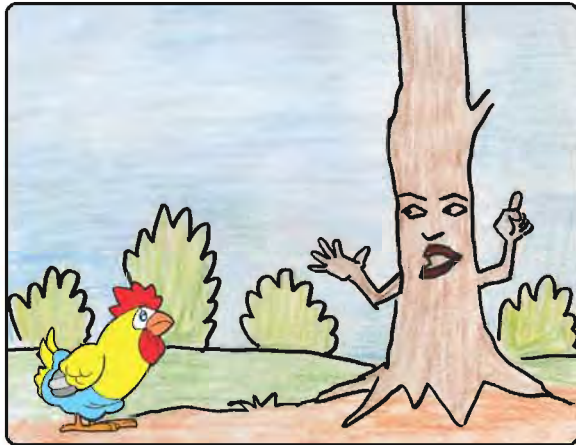
She ran to the Spring and said, “Dear Spring, please give me some water. Little Tuppen is coughing”.

spring - a place where water comes out of the ground

“I will give you some water if you bring me a cup”, the **Spring** said. Cluck – Cluck ran to the oak tree. Then she said, “Dear Oak tree, please give me a cup. Then the spring will give me some water. Little Tuppen is coughing.”

The oak tree liked Tuppen and wanted to help. It said, "I will give you a cup if someone shakes my branches."

So **Cluck – Cluck** ran to the woodcutter's little boy. "Dear little boy, please shake the oak tree's branches."



She said,

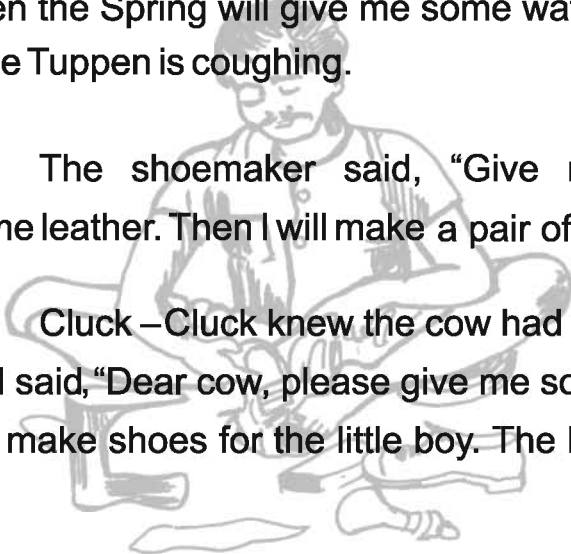
"Then the oak tree will give me a cup, and the spring will give me some water. Little Tuppen is coughing."

The little boy said, "If you give me a pair of shoes, I will shake the oak tree's branches."

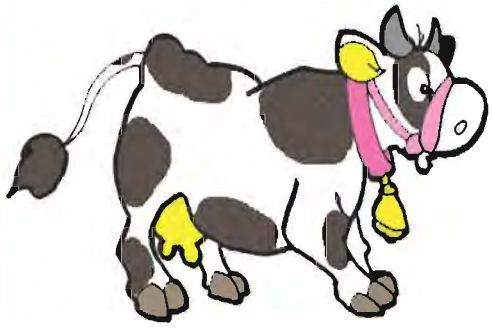
**Cluck – Cluck** ran to the shoemaker and said, "Dear shoemaker, please give me a pair of shoes for the little boy. Then the little boy will shake the oak tree's branches and oak tree will give me a cup. Then the Spring will give me some water. Little Tuppen is coughing."

The shoemaker said, "Give me some leather. Then I will make a pair of shoes for the little boy."

**Cluck – Cluck** knew the cow had some leather. She ran to the cow and said, "Dear cow, please give me some leather. Then the shoemaker will make shoes for the little boy. The little boy will shake the oak tree's







branches. The oak tree will give me a cup and the Spring will give me some water. Little Tuppen is coughing.”

“I will give you some leather if you give me some corn”, the cow said.

So Cluck–Cluck ran to the farmer and said, “Dear farmer, please give me some corn for the cow. Then the cow will give me some leather for the shoemaker, and the shoemaker will make shoes for the little boy. Then the little boy will shake the oak tree’s branches, and the oak tree will give me a cup. Then the Spring will give me some water. Little Tuppen is coughing.”



The farmer said, “I need a plough before I give you some corn.”



Then Cluck – Cluck ran to the **blacksmith** and said, “Dear blacksmith, please give me a plough for the farmer. Then the farmer will give me some corn for the cow. When the cow gets the corn, it will give me some leather for the shoemaker. Then the shoemaker will give me a pair of shoes for the little boy and the little boy will shake the oak tree’s branches. The oak tree will give me a cup and then the Spring will give me some water. Little Tuppen is coughing.”

blacksmith - a person who makes things from iron

The blacksmith said to Cluck– Cluck, “I will give you a plough if you give me some iron.”

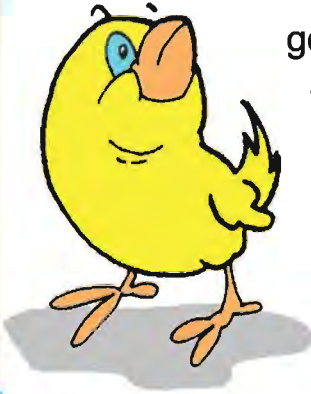
Cluck – Cluck had heard about some **elves** who lived under the mountains. The elves had a lot of iron. She told the elves about Little Tuppen and the big seed.

The elves wanted to help. So they brought out a heap of iron for the blacksmith.



Cluck – Cluck brought the iron to the blacksmith.

He made a plough for the farmer. The farmer gave some corn for the cow. The cow gave some leather for the shoemaker. Then the shoemaker made a pair of shoes for the little boy. When the little boy got the shoes, he shook the oak tree's branches. Then the oak tree gave Cluck – Cluck a cup, and the spring gave some water. Cluck – Cluck gave the water to Little Tuppen.



Little Tuppen drank the water and stopped coughing. He ran **chirping** and scratching among the leaves as if nothing had happened.

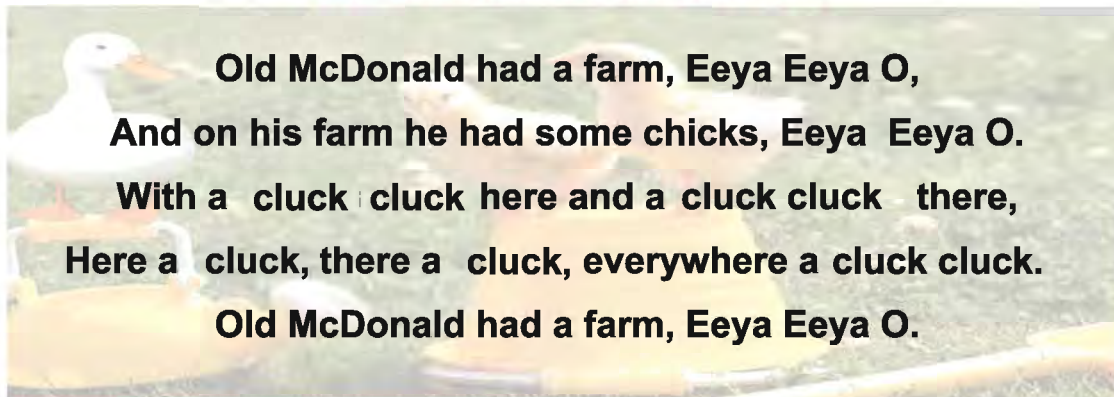


### Listening skill :

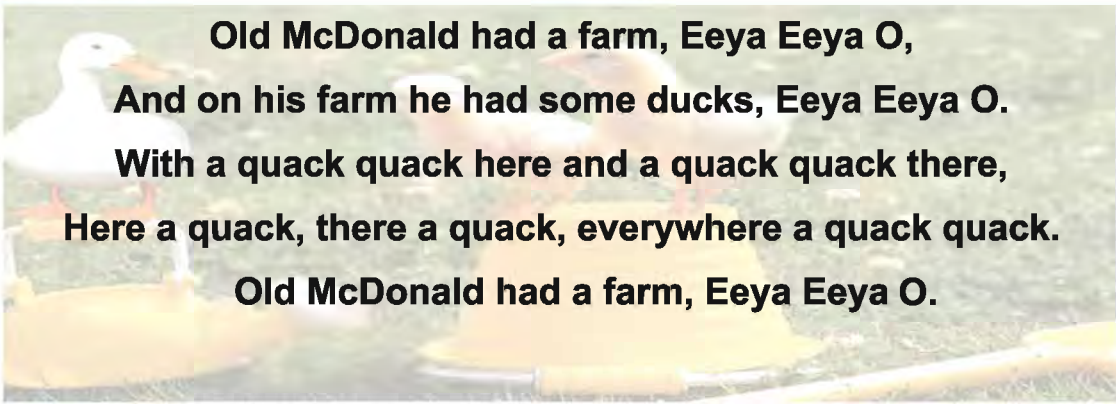
*Listen to the rhyme and repeat it*

elves - super natural creatures, shown as human figures with pointed ears.  
chirp - a sharp high sound that a small bird makes

### Old McDonald Had A Farm



Old McDonald had a farm, Eeya Eeya O,  
And on his farm he had some chicks, Eeya Eeya O.  
With a cluck cluck here and a cluck cluck there,  
Here a cluck, there a cluck, everywhere a cluck cluck.  
Old McDonald had a farm, Eeya Eeya O.



Old McDonald had a farm, Eeya Eeya O,  
And on his farm he had some ducks, Eeya Eeya O.  
With a quack quack here and a quack quack there,  
Here a quack, there a quack, everywhere a quack quack.  
Old McDonald had a farm, Eeya Eeya O.

Match the animals with their sounds :

*grunts*    *squeaks*    *chatters*    *quacks*    *neighs*  
*roars*    *brays*    *moos*    *barks*    *mews*

- |           |       |            |       |
|-----------|-------|------------|-------|
| 1. donkey | _____ | 6. dog     | _____ |
| 2. horse  | _____ | 7. lion    | _____ |
| 3. cow    | _____ | 8. rat     | _____ |
| 4. cat    | _____ | 9. pig     | _____ |
| 5. duck   | _____ | 10. monkey | _____ |



**Speaking Skill**

**LET US DISCUSS IN SMALL GROUPS**

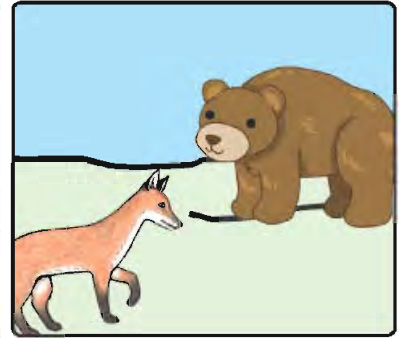
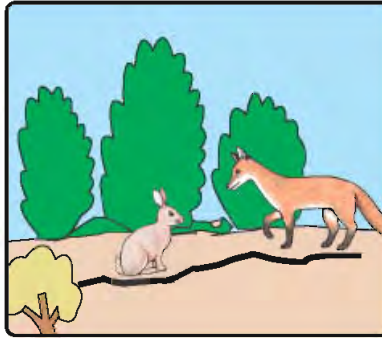
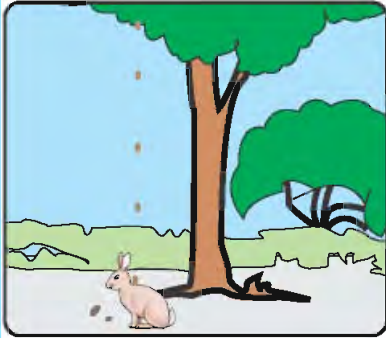
A pup near your house got hurt. What would you do to help it?



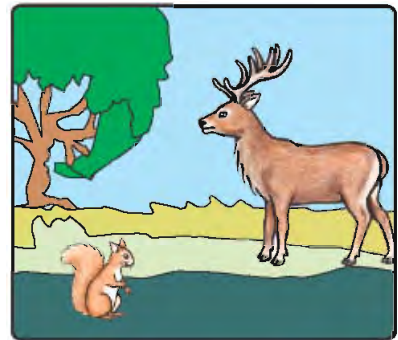
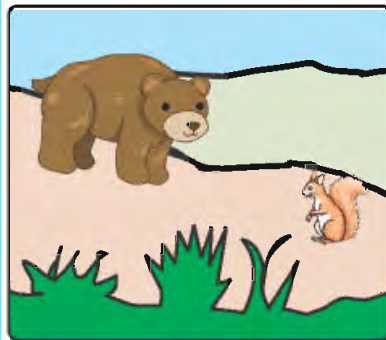
## Reading Skill

## SHORT STORY

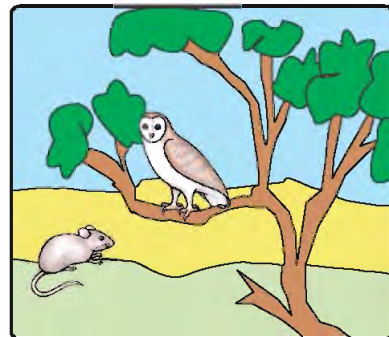
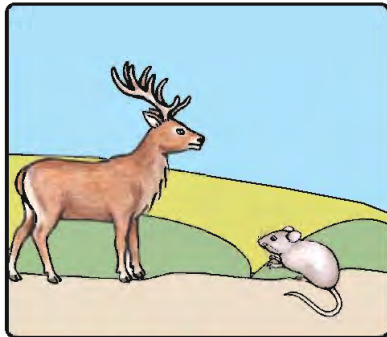
## THE SKY IS FALLING



A nut fell from a tree. This nut hit a rabbit on its head. The rabbit ran to tell the fox, "the sky is falling." The fox ran to tell a bear, "the sky is falling." The bear ran to tell a squirrel, "the sky is falling." The squirrel ran to tell a deer "the sky is falling." The deer ran to tell a mouse "the sky is falling." The mouse ran to tell a wise old owl, "the sky is falling."



"No, it is not," replied the wise old owl, "A nut fell from a tree and it hit the rabbit on its head while I was sitting on the tree."



## Comprehension :

1. Did the sky really fall on the rabbit?
2. Can the sky fall?





### Writing Skill

Write the words that are related to the sky.

Sun, Aeroplane, .....

**Do you know the order in which the old hen Cluck went in search of water for Little Tuppen?**

**Given below is a mixed order**

**Write down the correct order**

- |                             |    |       |
|-----------------------------|----|-------|
| a. Wood cutter's little boy | 1. | _____ |
| b. Farmer                   | 2. | _____ |
| c. Blacksmith               | 3. | _____ |
| d. Cow                      | 4. | _____ |
| e. Elves                    | 5. | _____ |
| f. Shoemaker                | 6. | _____ |
| g. Spring                   | 7. | _____ |
| h. Oak tree                 | 8. | _____ |

**Choose the rhyming word from the box and fill in the blanks.**

**glide leap walk hump pounce gallop jiggle**

- Frogs jump, caterpillars hump
- Worms wriggle, bugs \_\_\_\_\_.
- Rabbits hop, horses \_\_\_\_\_.
- Snakes slide, seagulls \_\_\_\_\_.
- Mice creep, deer \_\_\_\_\_.
- Puppies bounce, kittens \_\_\_\_\_.
- Lions stalk, but I \_\_\_\_\_.

## Grammar



## I. HOMONYMS

What is a homonym?

A homonym is a word that is spelt the same as another word but has a different meaning.

**For example :** watch

- a. A **watch** shows the time.
- b. I like to **watch** cartoons on the television.

**Fill in the blanks with suitable homonyms :**

- a. I save money in the \_\_\_\_\_.  
Preeti collected pebbles on the \_\_\_\_\_ of a river.
- b. She made a mask from the \_\_\_\_\_ of a tree.  
Dogs \_\_\_\_\_ at strangers.

## II. HOMOPHONES

What are Homophones?

Homophones are words that have the same sound, but different spelling and different meaning.

**For example :** deer / dear

- a. A **deer** is an animal.
- b. A **dear** friend is a loving friend.

**Fill in the blanks with suitable homophones**

1. Don't walk on the road \_\_\_\_\_ foot. (**bear, bare**)
2. People \_\_\_\_\_ their hair with different colours. (**dye, die**)

3. Neem leaves are used to \_\_\_\_\_ skin diseases. (**heal, heel**)
4. The trekker rejoiced when he reached the mountain \_\_\_\_\_.  
(**peak, peek**)

Circle the common nouns (things-person-places) in **BLUE** and the proper nouns (names) in **RED**.

**Example:** I call my **dog** **Caesar**

1. King Ashoka was a great emperor.
2. Indira Gandhi was a great leader.
3. Mrs. Lalita is a good teacher.
4. The Ganga is a big river.
5. India has great soldiers.



## VERBS

The words that express **actions** are called verbs.

**For example:** *work, ride, sit, eat, jump, talk, stand*



**Present Tense** refers to **actions** that happen regularly.

**Underline the verbs.**

1. They help their mother in the mornings.
2. Amit does his homework at 6 o'clock.
3. We pray to God everyday.
4. Priya washes the clothes before going to school.
5. I speak in English.



**Make eight meaningful sentences from the table given below:**

*The verbs are in the present tense*

	goes	different kinds of sweets
My brother	eats	early to school
My mother	sings	delicious food
	cooks	very sweetly

**Present continuous tense** shows actions that are happening at the moment.

**For example:** She **is walking** along the road.

1. The baby sleeps at 8.00 P.M. everyday. Switch off the radio.  
He \_\_\_\_\_ now.
2. The tiger eats meat. Don't go near the cage. The tiger is \_\_\_\_\_  
meat.
3. My mother \_\_\_\_\_ for a morning walk.

**Past Tense** refers to actions that happened in the past, a few seconds ago or years ago.

**For example:** She **walked** along the road

**Circle the Verbs :**

1. My dog barked at the stranger.
2. I told my teacher the truth.
3. I laughed loudly.
4. I sat down and ate my breakfast.





5. He whispered a secret in my ear.
6. Ritik painted a picture of an elephant.
7. The baby slept soundly.
8. The dog buried the bone.



**Identify the verbs and rewrite the passage given below by changing the verbs underlined into *Past Tense*.**

I know a boy named Sam. He is my neighbour's son. He goes to a school nearby. He eats a lot of ice-creams and chocolates. He watches cartoon network and plays cricket with his friends in the evenings. He helps his mother in her chores and does his homework on his own. He goes to bed early. Sam is a good little boy.

I miss him because his family has shifted to Bangalore.

**Suggested extensive reading**

Alice in Wonderland

Little Red Riding Hood

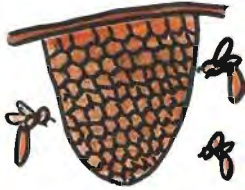


POEM

LIVING TOGETHER



I might have lived inside a shell  
If I had been a snail;  
Or in a great wide tossing sea  
If I had been a whale!



Or in a busy noisy hive,  
If I had been born a bee;  
Or a bunny in a burrow  
Eating lettuce for my tea.



I might have had a kennel home  
If I had been a dog;  
Or a mud hole in a river bank  
Had I been born a frog



I might have been a little bird  
And lived inside a nest;  
But Oh! I'm glad I'm just a child  
I think my home is the best.



- Anonymous

ACTIVITY

**Form a group of seven of your friends. Let each one pretend to be an animal / insect mentioned in the poem. Now recite the lines:**

First the Snail will say  
"I might have lived inside a shell"  
Next the whale will say .....

- toss - throw
- lettuce - a green vegetable
- kennel - a shelter for a dog

**ANAGRAMS :** An Anagram is a word or phrase formed by rearranging the order of the word or phrase.

For example:    **PAT - TAP**  
                      **ITEM - TIME**

**Find out the ANAGRAMS**

1. spot        \_\_\_\_\_,        \_\_\_\_\_.
2. thaw        \_\_\_\_\_,        \_\_\_\_\_.
3. shore        \_\_\_\_\_,        \_\_\_\_\_.
4. tar        \_\_\_\_\_,        \_\_\_\_\_.
5. pale        \_\_\_\_\_,        \_\_\_\_\_.



## DO YOU KNOW

UNIT - 2  
PROSE

Insects can make paper. Wasps chew wood to a pulp which dries into a strong papery material, called Carton. Wasps build their nests with this substance.



## ALL ABOUT ME



Hello Friends!

Do you know who I am? You write and draw on me. You make toy boats out of me. Even the dollars and currencies are made out of me. Can you guess now....? Yes! You are right. I am **PAPER**.



I was **invented** by the Chinese about 2000 years ago. I was made from plant **fibres**. At the beginning of the 19<sup>th</sup> century, wood and other vegetable pulp began to replace rags as the **principal** source of fibres for paper making. I was made from the bark of the tree called 'Papyrus'.

**Know This...**

**Biography**- an account of a person's life written by someone else.

Example: "Life of Dr. Johnson" by Boswell.

**Autobiography**- The life history of a person written by himself.

**Example:** Gandhiji's "My Experiments with Truth"

Invented - created new for the first time

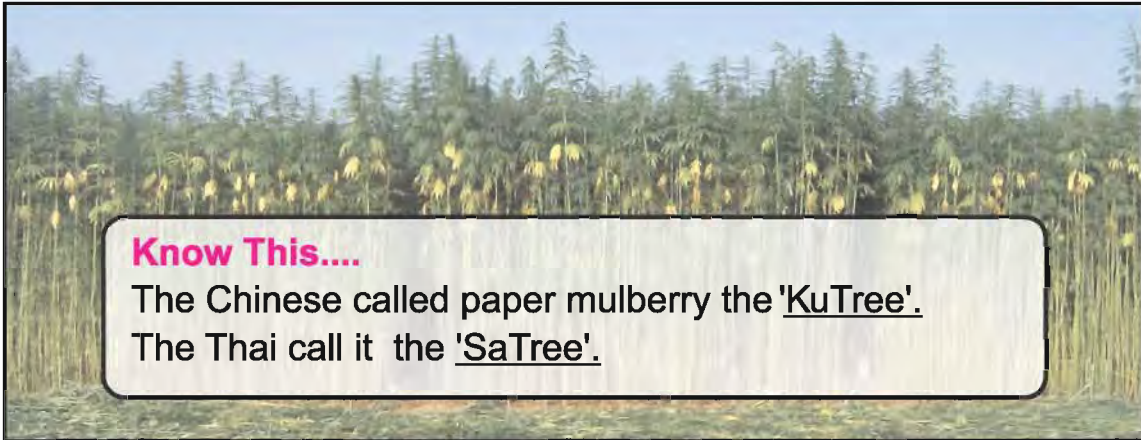
principal - main

fibre – a thread-like part of a plant



### For better understanding

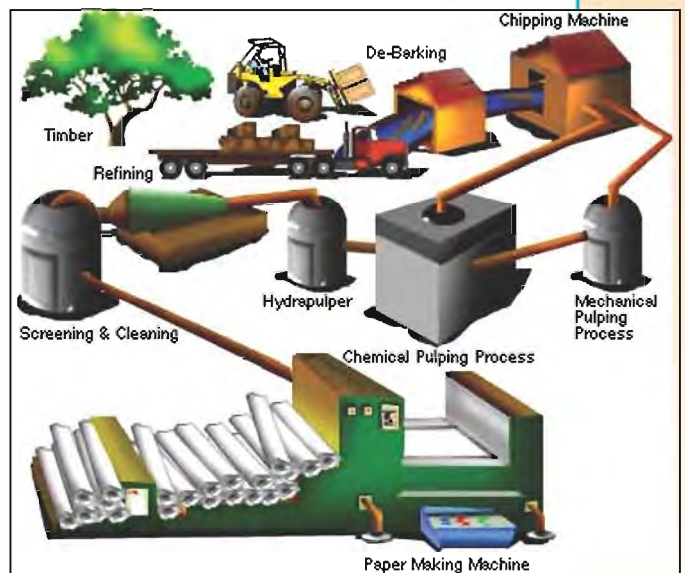
1. Who invented paper 2000 years ago?
2. Which part of the tree is used for paper making?
3. Paper was made from the tree called \_\_\_\_\_.



### Know This....

The Chinese called paper mulberry the 'KuTree'.  
The Thai call it the 'SaTree'.

Let me tell you, how I am prepared. The bark of the papyrus tree is stripped from the young branches and boiled until soft. The **soggy** bark is then pounded, to separate the fibres and remove softer tissues. The fibres are then **suspended** in water. A layer of these fibres is dried to produce a sheet of paper. Today, all steps in paper making have become highly **mechanized**, but the basic process still remains the same.



soggy – completely wet and soft

suspended – hang up

mechanized – made by machines

### To fix in mind

Bark of the tree ⇒ Stripped and boiled ⇒ the fibres separated from the soggy bark ⇒ suspended and dried ⇒ paper produced.

Before 1798, Nicholas Louis Robert constructed a machine, in which I was made. A few years later, the brothers Henry and Sealy Fourdrinier improved the machine and in 1809, John Dickinson invented the first cylinder machine.

Constructed – created, manufactured

Graded – put in rank, order  
 Special – important



Cylinder Machine

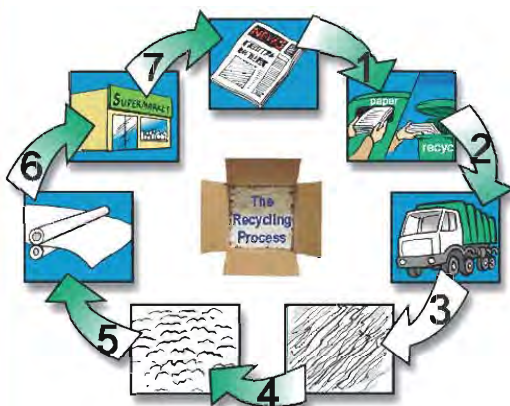
Based on the fibre used, I am graded into different types. They are straw, bagasse, esparato, bamboo, flax, hemp, jute and kenaf. Some paper, particularly special paper, is made from synthetic fibres.



**Check yourself**

1. The first paper making machine was invented by \_\_\_\_\_
2. When and by whom was the first cylinder machine invented?
3. How is paper graded?

I play a very important role in modern life. Look around and see how useful I am in different fields like education, entertainment, business, medicine and communication. I've been given much importance in the field of Finance, because currencies of all countries are made of me.



I can be recycled to make paper bags, paper baskets, envelopes, etc....Dear children, you all should know that I am **valuable** and **precious**. So you should not waste me. You can use me without wasting. If you are a file keeper, and tired of using me, you can store your stuff in disc!!!...

precious – highly valued  
 valuable – having importance





**Find out the answer**

1. Name some fields in which paper is used .
2. How is paper useful in the field of finance?
3. What could be used instead of papers for storing purposes?

Remember children,

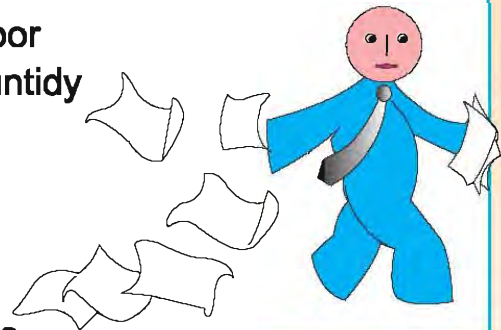
Wasting paper means cutting more trees. Cutting more trees means losing forests and losing forests means .....



Let us sing:-

Bits of paper, bits of paper  
Lying on the floor, lying on the floor

Make the place untidy, make the place untidy  
Pick them up, Pick them up  
Save them for making new paper.



ENGLISH

**Vocabulary – Word search**

Find out the correct word using the clues.

1. so \_\_\_ (wet thoroughly)
2. so \_\_\_ (origin)
3. gr \_\_\_ (put in rank)
4. pr \_\_\_ (make ready)
5. pr \_\_\_ (highly valued)

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Let us Listen:-

Responding to question 'How'

Teacher : How do you go to school?

Student : I go to school by bus.

How many days are there in a week?



How will you call your pet?

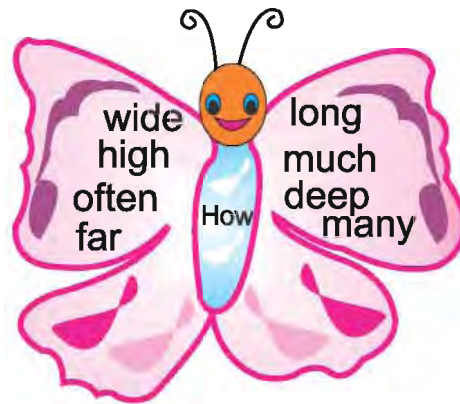


How long will you play in the evening?



How do you celebrate your birthday?

**Frame more questions using 'How' for better understanding.**



**Let us Speak:-** speak out to your friends about yourself.

### Autobiography of a doll

I was born in a huge factory where many others like me were also born. We were all carefully packed in beautiful boxes. Then we were put in a truck and carried off to a toy shop. The shopkeeper arranged my friends and me on the shelf. To my expectation a cute little girl who looked like a princess pointed at me. I was brought down from the shelf. She took me home and played with me. She stitched me a pretty frock and gave me a new look. I was given a place in her bed. I was introduced to all her friends. They also played with me. Very soon I became their playmate.

#### Answer the following:

1. How was the doll packed?
2. What made the doll look so pretty?
3. Where was the doll carried to?
4. Who took it home?





## ACTIVITIES:

(A) Talk about the uses of the trees / plants seen below:



Neem



Coconut



Tamarind



Banana

(B) What are the peculiar aspects of the trees / plants seen below:



Banyan tree



Touch me not



Fig tree



Papaya Tree

How will you enquire a grocer for the following?  
[ oil, sugar, pepper, rice, thread, ghee]

Grocer : May I help you?

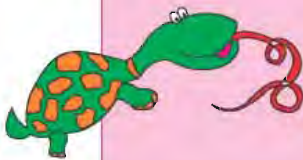
Rani : I need a Kg of sugar.

Grocer : \_\_\_\_\_

Rani : \_\_\_\_\_

Grocer : \_\_\_\_\_

Rani : \_\_\_\_\_



### PRONOUNCE PROPERLY – Tongue Twister

Swan swam over the pond,  
Swim swan swim  
Swan swam back again –  
Well swum swan!



**Let us Read** - Read, enjoy and cherish!

Hello! I am a mobile phone. I was made in a factory in China. My name is Tomsung! I had a few friends before I was sold. The buyer chose me because of my features. He kept me near his heart in his shirt pocket. My story came to an end when I was dropped in a jug of juice in a marriage party.



Engineers tried to help me. Even the juice was not tasty. Anyway, now I play with children. They use me as a toy. I am happier now.



**Let us write:-** Sentences and Passages

(a). Make your own sentences using the words from the leaves....

I went to a park.

There were many \_\_\_\_\_ .

\_\_\_\_\_ .

\_\_\_\_\_ .

\_\_\_\_\_ .



In a Park

(b) Imagine yourself as a watch and write an autobiography, in about 5 lines.



People start working, looking at me \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

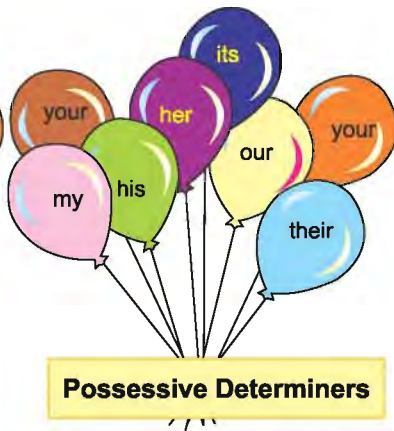
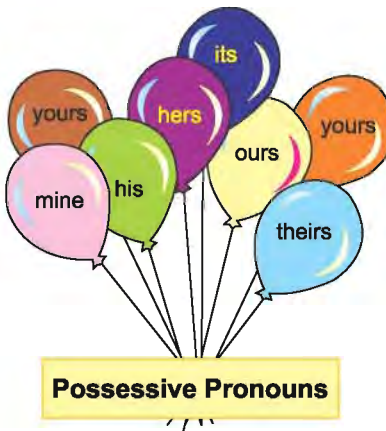
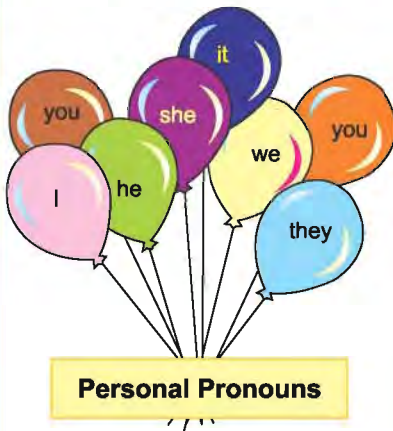
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## GRAMMAR

Pronouns are used instead of nouns. Pronouns used for persons are called **personal pronouns**. Words which denote possessions or ownership are **possessive pronouns**.

### For better understanding



### A) Fill in the blanks with the correct personal pronoun from the box

He, We, She, It, They

1. Raghu is a boy. \_\_\_ is dreaming.



2. This is a parrot. \_\_\_ is green.



3. Three of us are friends. \_\_\_\_\_ are sitting on the bench.



4. Rani is my friend. \_\_\_\_\_ is riding her bicycle.



5. These children are from Chennai. \_\_\_\_\_ are watching T.V.



### (B) Replace the underlined words with the correct personal pronoun

My name is Ajay. This is my family.

My mother is Sunitha.  is from Hyderabad.

Karun is my father.  is an engineer.





The one who is writing is Vijay.  is my brother.

My dog is Tinu.  is two years old.

My father, mother and brother live together.  are in Mumbai.

My grandparents and I live together.  are in Chennai.

**(C) Fill in the blanks using possessive pronouns given:**

1. Sita has a doll. It is \_\_\_\_\_.
2. I have a car. It is \_\_\_\_\_.
3. I am going to \_\_\_\_\_ school.
4. Raj and Sam are players. The ball is \_\_\_\_\_.
5. I took your pencil. It is \_\_\_\_\_.



*We can show possessions by apostrophe ( ' ) also.*

**(D) Put in the apostrophe ( ' ) correctly:**

1. The grocer's shop is round the corner.
2. The girls cycle is there.
3. Students uniforms are sold here.
4. The carpenters tools are in this bag.
5. Mr. Judos office is in Mount Road.

**(E) Circle the word that the underlined Pronoun is replacing:**

1. Ravi hit the ball and then he began to run.
2. Sita finished her work and she went out.
3. I bought a parrot. It was green in colour.
4. Balu and Banu are singing. They are good singers.
5. The magician is busy. He is wearing a hat.



**(F) Write about 'Myself'**

I am \_\_\_\_\_  
 I am studying \_\_\_\_\_  
 I have \_\_\_\_\_  
 My pet's name \_\_\_\_\_  
 My school is \_\_\_\_\_

**(G) NEWSPAPER ACTIVITY AND DICTIONARY USAGE:**

*Teacher gives the newspaper cuttings to each team.*

- (i) Which page do you like the most in the newspaper? Why?
- (ii) Pick out the personal and possessive pronouns from the given paper.
- (iii) Find out the meaning of the unfamiliar words you come across in the paper, using the dictionary. [seek the help of your teacher]

**Suggested extensive reading :**

Collect stories from "The Young World" (The Hindu) or any children's magazines. Make it a booklet. Read and circulate it in your class.

**Let us sing a song**

Row, row, row your boat  
 Gently down the stream.  
 Merrily, merrily, merrily, merrily,  
 Life is but a dream.



**POEM**  
**PAPER BOATS**

Day by day I float my paper boats  
one by one down the running stream.  
In big black letters I write my name on them  
and the name of the village where I live.  
I hope that someone in some strange land  
will find them and know who I am.  
I load my little boats with shiuli flower from our garden,  
and hope that these blooms of the dawn  
will be carried safely to land in the night.  
I launch my paper boats and look up into the sky  
and see the little clouds setting thee white bulging sails.  
I know not what playmate of mine in the sky sends them  
down the air to race with my boats!  
When night comes I bury my face in my arms and dream that my  
paper boats float on and on under the midnight stars.  
The fairies of sleep are sailing in them, and the lading in  
their baskets full of dreams.

*- Rabindranath Tagore*

**Glossary**

stream – a small narrow river

launch – afloat, especially by sliding into water

fairies – small imaginary beings of human form that has magical powers

lading – loading

shiuli – a flower in Bengal



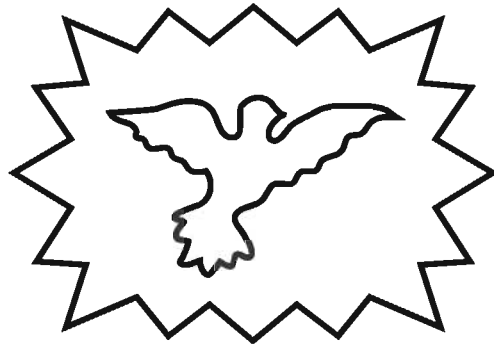
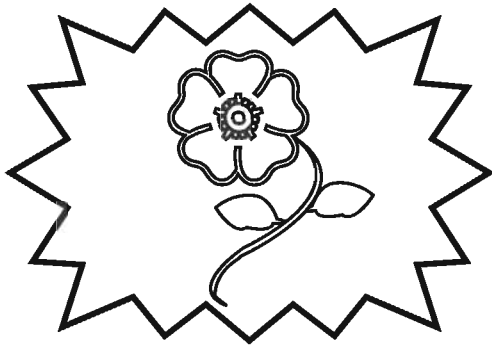
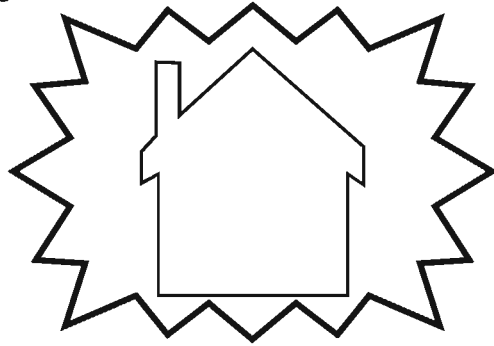
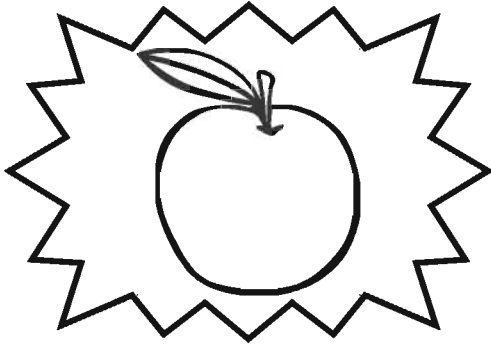


## ACTIVITY FOR FUN:

### (i) Newspaper Collage – a team work.

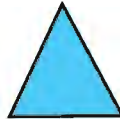
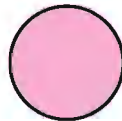
Tear the newspaper as you like.

Paste it in the outline to get the figure.

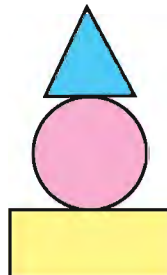


### (ii) Do what your teacher says, to have a clown with you.

Cut out these shapes



Place them one on the other as shown below





Draw designs on the shapes and colour them too.



Oh! Your clown is ready to perform funny tricks.

**(iii) SHARE WITH THE CLASS**

Talk about your experience of travelling in a boat or ship. Tell your friends about the interesting things you have come across.



**(iv) PROJECT – Extended Activity**



Go around and collect various types of flowers you see around you. Dry them and press them to make a Herbarium.





## DO YOU KNOW



## UNIT - 3 PROSE

*Thinking of spending a weekend out of town?  
Need some peace and quiet?  
Head to Yelagiri hills in Tamilnadu.*



## SAY "YES" TO YELAGIRI

All the hill stations are perched upon hills- Ooty on the Blue Mountains, Kodaikanal on the Palani hills and Yercaud on the Shervaroyes.

Ooty is known as "the Queen of hill stations." These hill stations are famous for their parks, tea, coffee, spices and honey.

### WELCOME TO YELAGIRI

Ideal place for relaxation  
Nature at its best  
Suitable for trekking  
Zero pollution  
Litter free zone  
No phone calls, SMS.....

"It's a beautiful day to go camping," Priya said as she stepped into her school bus. "Is everyone in?", questioned their teacher. "We are all ready to go Madam," replied Raja. "Waiting to leave since daybreak" added Ramya.

"That's great! I'm glad we have planned so carefully for this trip. The tent is ready to be put up as soon as we reach our campsite."

They left their school campus around 7:00 am and reached Vaniyambadi village after three hours. Further down was the next village Ponneri at the foothills of Yelagiri.

The bus wound its way up the hill **traversing** sharp curves. Eucalyptus trees **soared** up to the sky, now and then a Gulmohur tree with its red crown caught their attention. "Look at the beehives, Madam," shouted Priya. Inverted D-shaped hives, some black and others brown of rich honey hung from the branches of the trees. **Zooming** around the fourteen hairpin bends was great fun. Along with the birds the children sang .....

traversing - travelling through

*It's a beautiful day for a picnic,  
Come on! Let's eat our nic-nac,  
It's a magical place for the week-end,  
And Yelagiri is the new trend.*



soared - rose high into the air  
zooming - going fast

On the way up the hill they stopped twice, first at the telescope house to get a full view of the Yelagiri hills and next at the Jalampuri waterfalls. Very soon they reached the campsite and enjoyed setting up

#### INTERESTING SPOTS IN YELAGIRI

Telescope house  
Jalampuri Waterfalls  
Nature Park  
Punganur Lake  
Swami Malai

their tents. After some stretching and refreshing they went trekking to Swami Malai which is the highest peak in the Yelagiri range of hills.

Huge rocks and lush green bushes in different shades of green were on either side. Wild flowers, insects and colourful butterflies filled the air. "We are in a real jungle," exclaimed Raja. Taking deep breaths and sipping water they reached the top, from there the villages and everything looked so small.

Meanwhile, at the **campsite** three uninvited guests, had arrived, a mother monkey and her two little ones. The little ones made a loud noise by banging the cooking pans and pots.

campsite - a place where tents are set up

"What's the **racket!**" wondered Priya. Cautiously the children hid in the bushes and peered.

racket - loud noise

“Oh! I'm so frightened of monkeys. Are all our bags and baggage safe?” asked Raja.

“I knew I should have stayed home,” added Ramya. “Shh!” warned their teacher. “They'll leave soon, don't worry,” she encouraged.



“I have to do something,” their teacher thought to herself. She noticed a pail of water near the firewood and it gave her an idea.

While the class watched anxiously their teacher quietly crawled out of the bush she went straight to the pail of water. **S-P-L-A-S-H!** This sudden shower scared them away. They ran quickly into the thick woods. “Hurrah!” cheered the class with relief. That night they enjoyed their dinner and slept peacefully.

The sweet smell of nature and the song of birds woke the class the next morning. After packing some sandwiches and juice, they took a long walk, through the market place and reached the Punganur lake where they enjoyed a boat ride.

A small park next to the lake was suitable for a mini-picnic. After lunch they played on the swings and slides while their teacher bought a bottle of honey. That evening at the campsite, the surprise announcement came from their teacher “Class, its time for a campfire.” The children put logs of wood together and built a huge campfire. They had dinner around it dancing, singing and clapping their hands. The next morning the children dragged their feet towards their bus. Their teacher said, “Come on! Cheer up! All good things come to an end”. As they **traversed** down the hill, the children felt that the calm and peaceful surroundings should not be disturbed. They wished Yelagiri remained as natural as ever.



**Let us understand**

**Tick The Correct Answer**

1. The students were on their way to
  - a. Ooty
  - b. Kodaikanal
  - c. Yelagiri
2. Trekking means
  - a. eating
  - b. walking
  - c. flying

**Let us remember**

1. Narrate the song the children sang?
2. Why did they stop twice on their way up the hill?
3. Collect information on two fruits found in Yelagiri?
4. Why is Yelagiri called "Poor man's Paradise"?



**Listening Skill**

<b>Anu's Time Table</b>		Write your time table in the space given below.
6:00	wakes up	.....
6:00 - 7:00	she gets ready to school	.....
7:00 - 8:00	catches a bus and goes to school	.....
8:20 - 3:20	attends school	.....
3:20 - 4:30	comes back home	.....
4:30 - 6:00	plays with her friends	.....
6:00 - 8:00	does her homework	.....
8:00 - 8:30	has her dinner	.....
8:30 - 9:30	watches television	.....
9:30	goes to bed	.....





## Speaking Skill

**Talking together [ In small groups ]**

Prepare an itinerary of things you need when you travel to a hill station



## Reading Skill

**READ ALOUD AND ENJOY THESE TONGUE TWISTERS !!**

(A) *While we were walking*

*We were watching*

*Window washers washing*

*Washington's window*

*With warm water.*

(B) *She sells sea shells on the sea shore.*

(C) *Peter Piper picked a peck of pickle pepper*

*A peck of pickle pepper Peter Piper picked*

*If Peter Piper picked a peck of pickle pepper*

*Where's the peck of pickle pepper Peter Piper picked.*

(D) *Betty bought some butter*

*The butter was bitter*

*So Betty bought some better butter*

*To make the bitter butter better.*

(E) *Can you can a can as a canon cans a can?*



**Writing Skill**

*Look at the following picture.*

Name five things you find in the picture.

Name five colours.



*Write three sentences about the picture.*

a. ....  
 .....  
 .....

b. ....  
 .....  
 .....

c. ....  
 .....  
 .....

*Count and write the number of*

boys ..... girls .....  
 trees ..... birds .....

**Grammar : Adjectives**

Words that are used to describe a noun or pronoun are called **adjectives**.

*For example :*

- a. Rupal has **curly** hair.
- b. Rohit has bought a **new** motorcycle.

**Curly** describes Rupal's hair and **new** describes Rohit's motor cycle. So the words **curly** and **new** are adjectives.

You have come across many adjectives in this lesson. An adjective as you know is a word that describes a noun. Make a list of ten such words that are found in the text.

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 3. _____ | 4. _____  |
| 5. _____ | 6. _____  |
| 7. _____ | 8. _____  |
| 9. _____ | 10. _____ |

### Adjectives - Degrees of Comparison

Adjectives change in form to show comparison. These forms are called degrees of comparison. There are three degrees of comparison.

The **positive degree** of an adjective is the simplest form of the adjective. No comparison is made in the positive degree.

**Examples:** a tall girl, a muddy field, a beautiful rose

The **comparative degree** is used when we compare two people or things. We add **er** to most adjectives to form their comparative degree. However, for longer words we write **more** before the adjective.

**Examples:** a taller girl, a muddier field, a more beautiful rose

The **superlative degree** is the highest degree of quality. It is used when we compare more than two people or things. It is formed by adding **est** to the adjective or writing **most** before the adjective.

**Examples:** the tallest girl, the muddiest field, the most beautiful rose

### Things to Remember

The degree of some adjectives can be changed by adding **er** or **est** without changing their spelling.

**Examples:** sweet - sweeter - sweetest, small - smaller - smallest

If the adjective ends in e, drop the e and add er or est.

**Examples:** large - larger - largest, safe - safer - safest



If the adjective ends in **y** and there is a consonant before **y**, the **y** changes to **i** before adding **er** or **est**.

**Examples:** heavy - heavier - heaviest, easy - easier - easiest

In some adjectives the last letter is doubled before adding **er** or **est**.

**Examples:** big - bigger - biggest, thin - thinner - thinnest

The comparative degree of adjectives of two syllables or more is formed by adding **more** and their superlative degree is formed by adding **most**.

**Examples:** honest - more honest - most honest  
beautiful - more beautiful - most beautiful

The positive, comparative and superlative degrees of some adjectives are completely different from each other.

**Examples:** good - better - best, bad - worse - worst, little - less - least

### Comparison of Adjectives

Positive	Comparative	Superlative
bold	bolder	boldest
deep	deeper	deepest
near	nearer	nearest
rich	richer	richest
tall	taller	tallest

Positive	Comparative	Superlative
careful	more careful	most careful
enjoyable	more enjoyable	most enjoyable
forgetful	more forgetful	most forgetful
useful	more useful	most useful
wonderful	more wonderful	most wonderful

Positive	Comparative	Superlative
bad	worse	worst
good	better	best
little	less	least



### Exercise on Comparison of Adjectives

**Pick the correct words in the brackets.**

1. Iron is a (useful, more useful) metal.
2. Gold is (costlier, costly) than silver.
3. Giraffe is the (taller, tallest) of all animals.
4. A car is (expensive, more expensive) than a bike.
5. Tendulkar is the (most popular, more popular) cricketer.
6. Wooden chair is (heavier, heavy) than a plastic chair.

### Exercise on Comparison of Adjectives

**Fill in the blanks using the clues given in the brackets (comparative or superlative).**

1. My house is (big)  than yours.
2. This flower is (beautiful)  than that one.
3. This is the (interesting)  book I have ever read.
4. Which is the (dangerous)  animal in the world?
5. A holiday by the sea is (good)  than a holiday in the mountains.
6. Who is the (rich)  man on earth?
7. The weather this summer is even (bad)  than last summer.

### Suggested extensive reading

Around the world in 80 Days - Jules Verne

Gulliver's Travels - Jonathan Swift

## POEM

## TRAINS

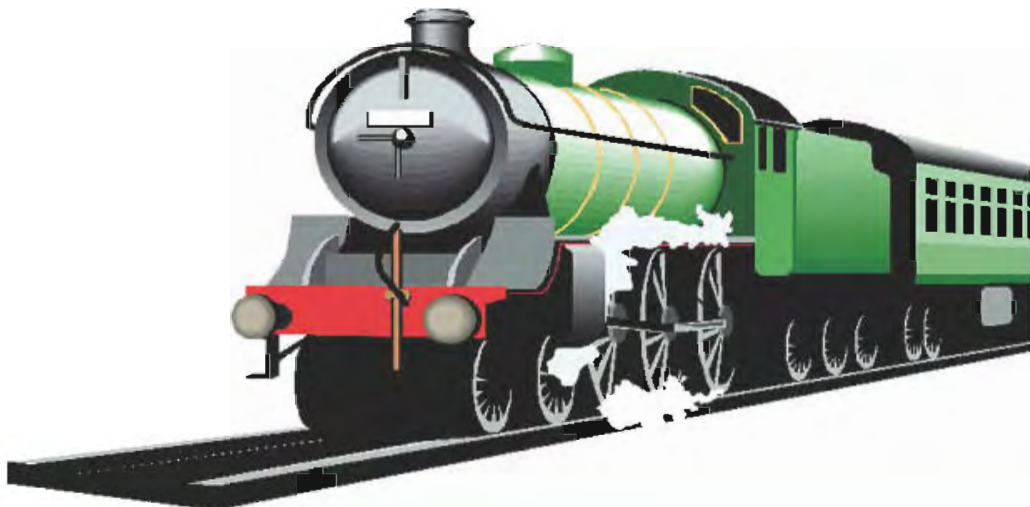
Over the mountains,  
Over the plains,  
Over the rivers,  
Here come the trains.

Carrying passengers,  
Carrying mail,  
Bringing their precious loads,  
In without fail.

Thousands of freight cars,  
All rushing on,  
Through day and darkness,  
Through day and dawn

Over the mountains,  
Over the plains,  
Over the rivers,  
Here come the trains.

*- By James Tippett*



## FILL UP WITH MORE RHYMING WORDS

**Example:** Loads    roads    toads    codes

- |           |        |       |       |
|-----------|--------|-------|-------|
| a. plains | trains | _____ | _____ |
| b. mail   | fail   | _____ | _____ |
| c. on     | dawn   | _____ | _____ |

## PREPARE A BILL BOARD FOR EACH OF THE FOLLOWING SITUATIONS

**a. Rules to be followed on the railway station platform.**

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***b. Rules to be followed by students inside the classroom.***

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