



ENGLISH COURSEBOOK

STANDARD II



GOVERNMENT OF KERALA
DEPARTMENT OF EDUCATION
2009

THE NATIONAL ANTHEM

**Jana Gana Mana Adhinayaka Jaya He
Bharatha Bhagya Vidhata
Punjab Sindhu Gujarata Maratha
Dravida Utkala Banga
Vindhya Himachala Yamuna Ganga
Uchala Jaladhi Taranga
Tava Subha Name Jage
Tava Subha Ashisa Mage,
Gahe Tava Jaya Gatha
Jana Gana Mangala Dayaka Jaya He
Bharatha Bhagya Vidhata
Jaya He Jaya He Jaya He
Jaya Jaya Jaya Jaya He.**

Prepared by:
State Council of Educational
Research and Training (SCERT)
Poojappura,
Thiruvananthapuram -12, Kerala.
Website: www.scertkerala.gov.in
e-mail: scertkerala@asianetindia.com



Dear learners,

This book is full of interesting stories for you – stories of animals, birds, little children....

Your teacher will take you to that world.

Listen to your teacher's words and enjoy the stories. I'm sure, you'll all love them.

There are some interesting activities as well in this book.

Enjoy doing them on your own and also with the help of your teacher.

Enjoy learning English.

Wish you all success.

A.P.M. MOHAMMED HANISH IAS
Director (In charge)
SCERT



Members participated in the textbook workshop.

1. Smt. Bhagialatha.P.P.
2. Smt. Bindu.S.
3. Sri. Dinesh.K.T.
4. Smt. Jaya Menon.B.
5. Smt. Sreelatha.V.P.
6. Smt. Sujatha.P.V.
7. Sri. Vasudevan.K.J.

Experts

1. Dr.K N Anandan
2. Dr.Nazurddin Khan
3. Smt.V.K.Saraswathy

Artists

1. Sri.Deepesh.T
2. Sri.Haridasan.N.K.
3. Sri.Ramesan.P.
4. Sri.Shyam.V.K.

Academic Co-ordinator

Smt. K.K.Chandini



സംസ്ഥാന വിദ്യാഭ്യാസ ഗവേഷണ പരിശീലന സമിതി (SCERT)
വിദ്യാഭവൻ, പുജപ്പുര, തിരുവനന്തപുരം 695 012



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Unit 1

JILLU'S ADVENTURES

Jillu is a baby squirrel.
He lives with his mother on a tree.





Listen to your teacher.
Jillu is alone in the nest.
Jillu's mother is away from home.
Now read this.

BACK HOME

'It's getting dark.
Jillu must be hungry.
He is alone in the nest.
Will he be afraid?
I should get home soon,'
the mother squirrel thought.

What will Jillu's mother do now?
Listen to your teacher.

Jillu's mother comes home late.
She is limping.

Now, what will Jillu ask his mother?
What may be her reply?



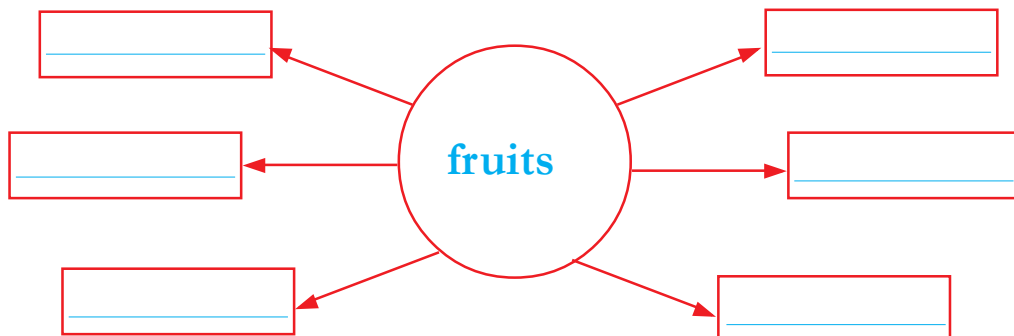
What will happen now?
Your teacher will tell you.

Jillu is sleeping. He had a dream.
In his dream he sees a magic tree.
It gives any fruit one wants.

Here is a magic tree.
Draw any fruit on the tree and colour it.

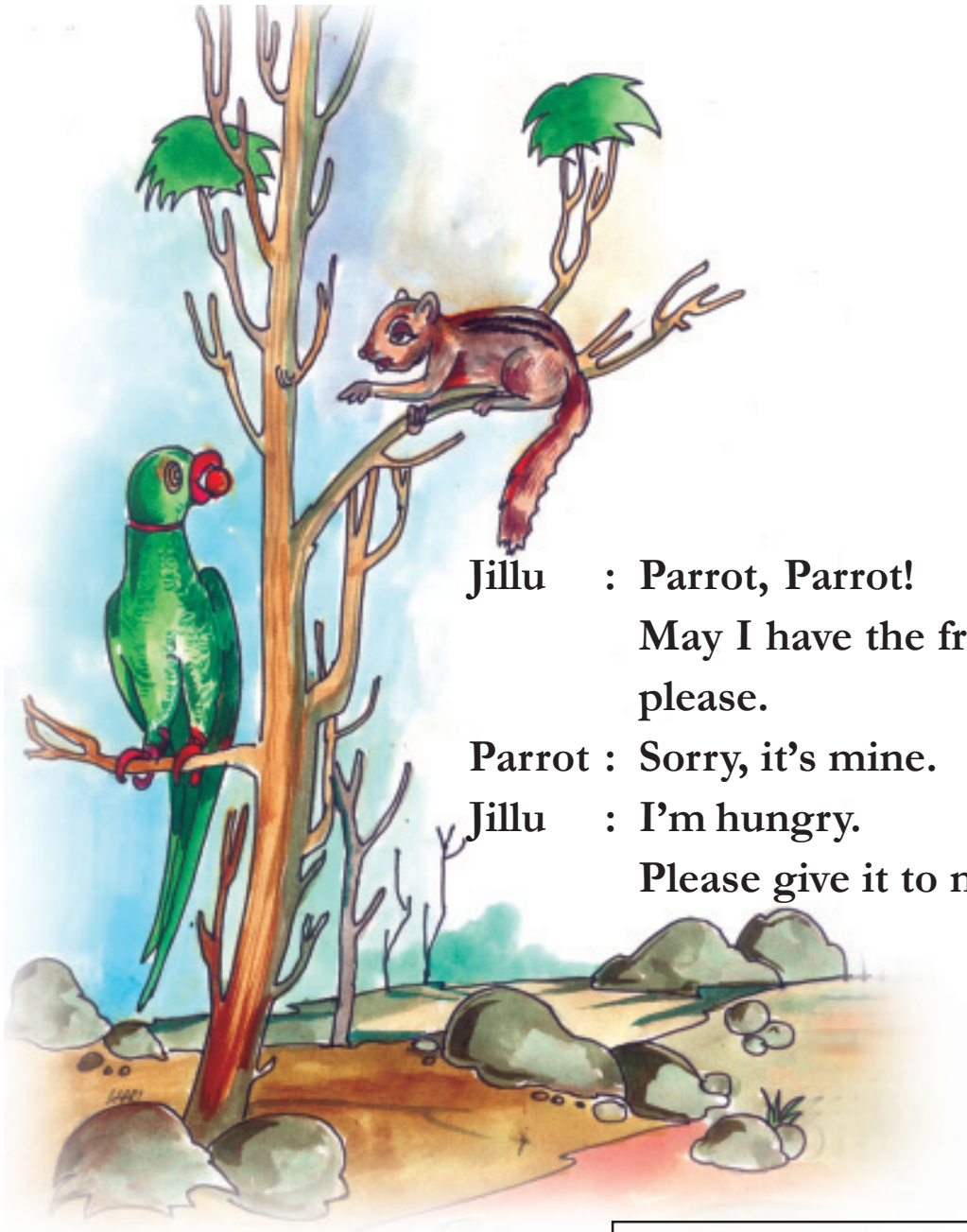


Write the names of the fruits the magic tree can give.



Jillu is very hungry.
Let's see what he will ask the parrot.

A REQUEST



Jillu : Parrot, Parrot!
May I have the fruit,
please.

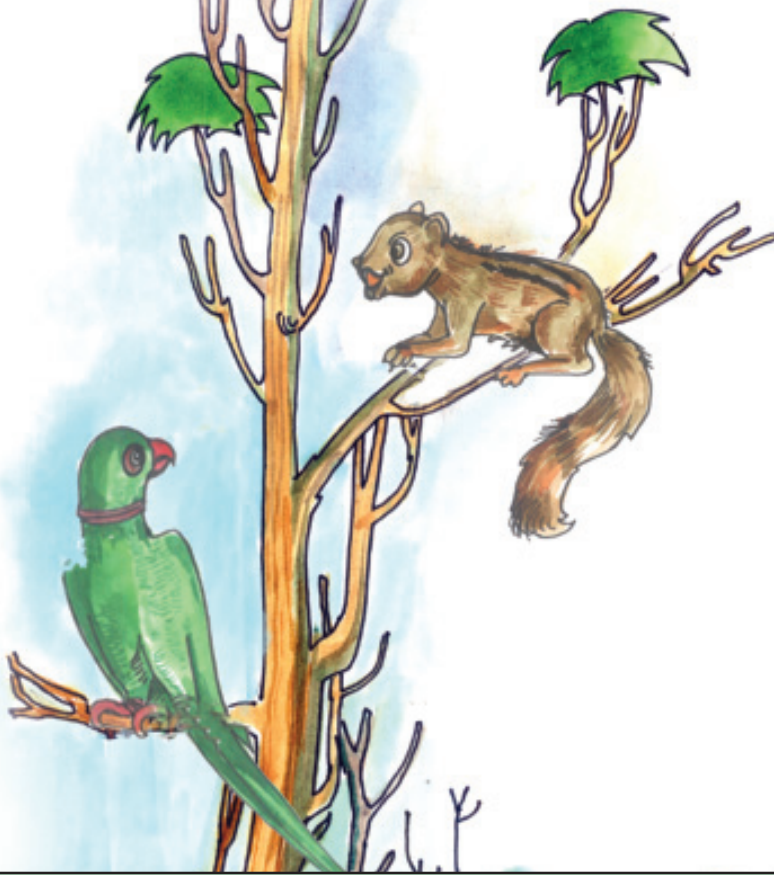
Parrot : Sorry, it's mine.

Jillu : I'm hungry.
Please give it to me.

What will the parrot do now?
Listen to your teacher.

The parrot gave the fruit to Jillu.
Jillu ate it.
He was happy.
'I want more,' Jillu said.

Now, what will Jillu ask the parrot?
What will the parrot say?



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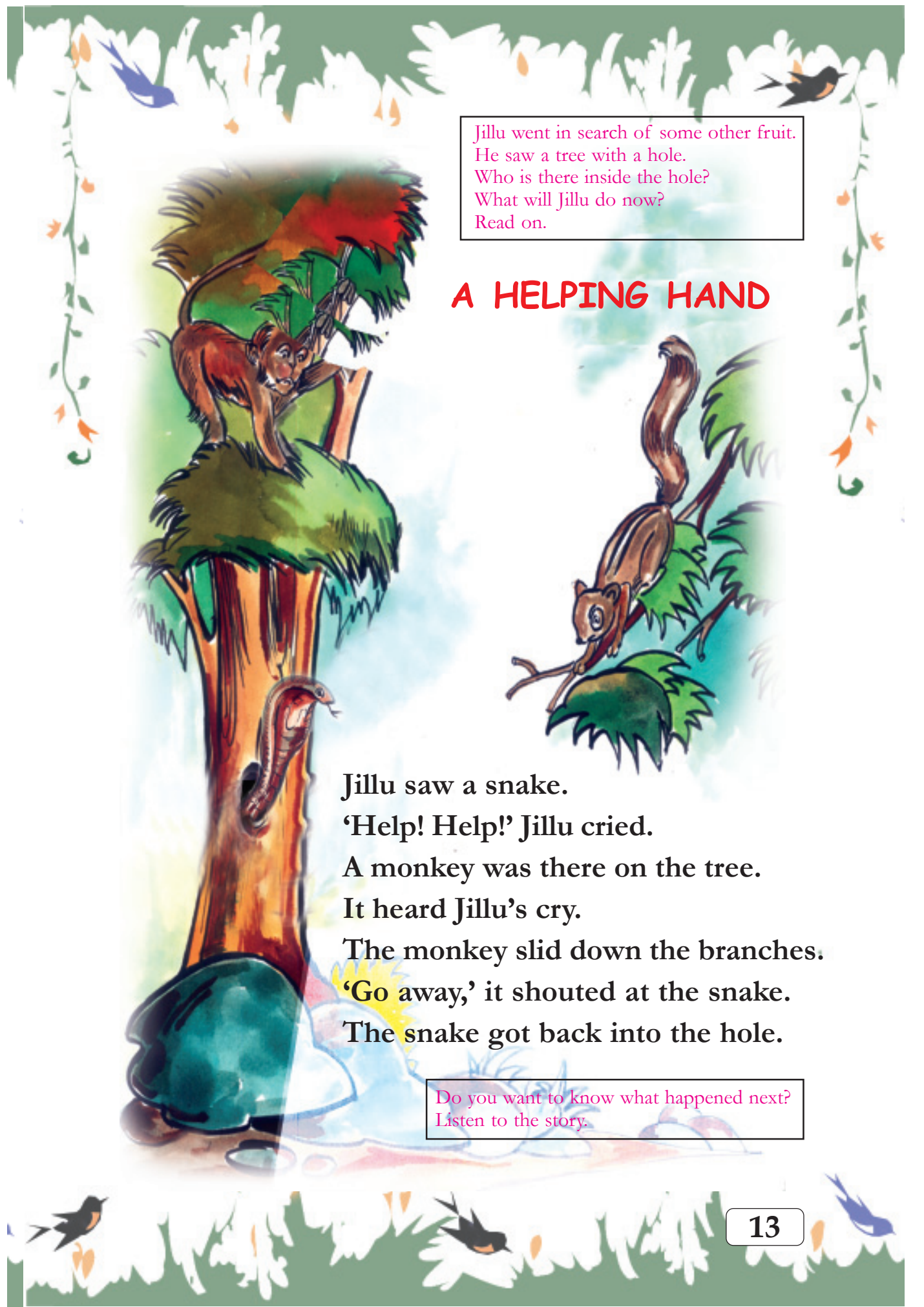
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Will Jillu get another fruit? Let's see.



Jillu went in search of some other fruit.
He saw a tree with a hole.
Who is there inside the hole?
What will Jillu do now?
Read on.

A HELPING HAND

Jillu saw a snake.
'Help! Help!' Jillu cried.
A monkey was there on the tree.
It heard Jillu's cry.
The monkey slid down the branches.
'Go away,' it shouted at the snake.
The snake got back into the hole.

Do you want to know what happened next?
Listen to the story.



The monkey took Jillu to the riverside.
On the way Jillu sang a song.
Let's listen to the song.

JILLU'S SONG

The trees are dancing,
Just like this, just like this.
The birds are flying,
Just like this, just like this.

Add more lines to the song.

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Jillu and the monkey reached the riverside.
Let's see what the place looks like.

THE GREEN VALLEY

What a lovely sight!

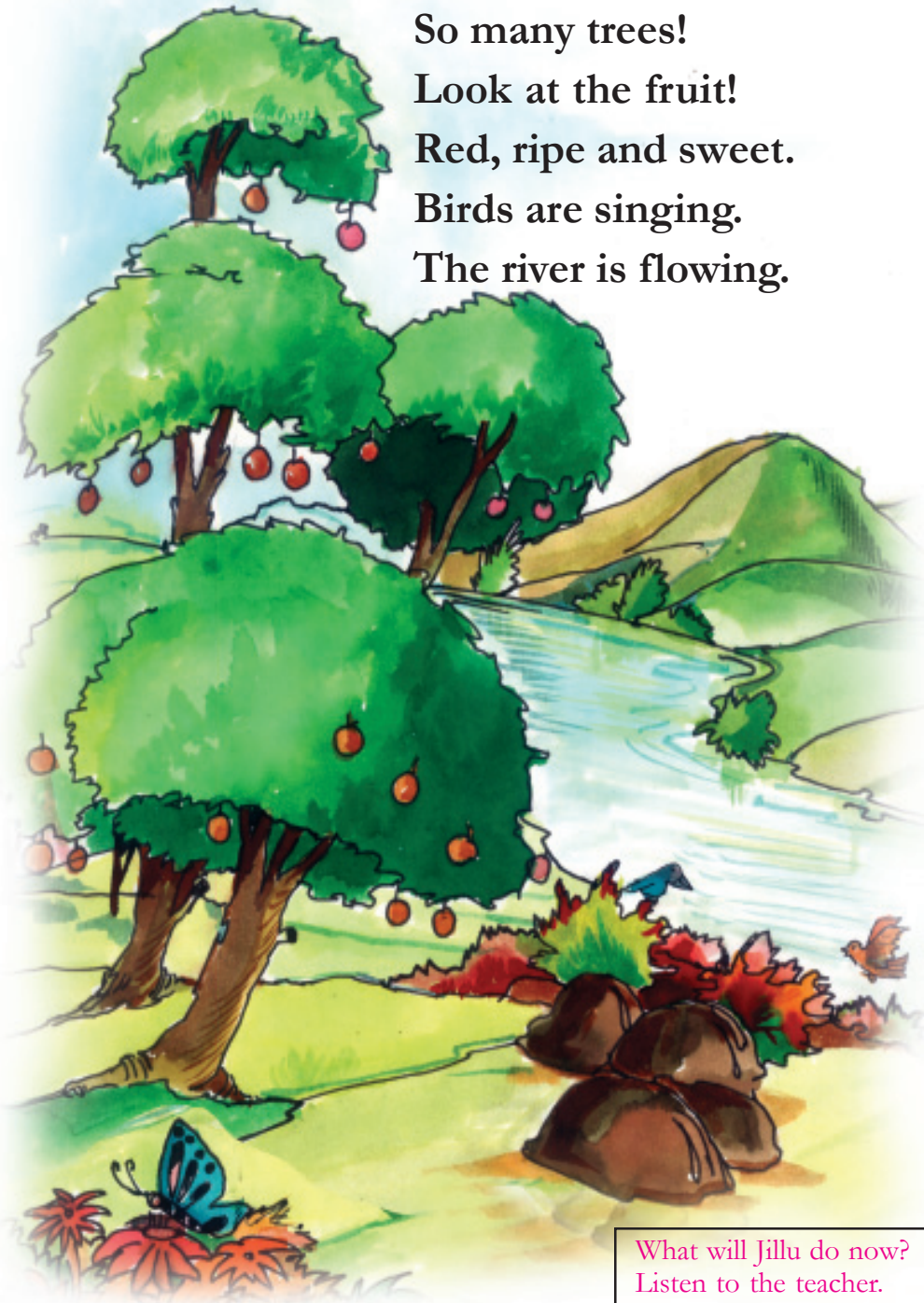
So many trees!

Look at the fruit!

Red, ripe and sweet.

Birds are singing.

The river is flowing.



What will Jillu do now?
Listen to the teacher.

The monkey does not take Jillu back home.
Jillu has to go home alone. But he doesn't know the way.

Can you help him?
Direct him to reach home.


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Jillu's home



Let us listen to a poem about a squirrel.

THE GREY SQUIRREL

A detailed illustration of a red squirrel with a bushy tail climbing a dark, textured tree trunk. A pinecone hangs from a branch to the left of the squirrel. The background is a soft, light blue and white gradient.

Grey squirrel, grey squirrel,
Swish your bushy tail.
Grey squirrel, grey squirrel,
Swish your bushy tail.
Put a nut between your toes,
Wrinkle up your tiny nose.
Grey squirrel, grey squirrel,
Swish your bushy tail.

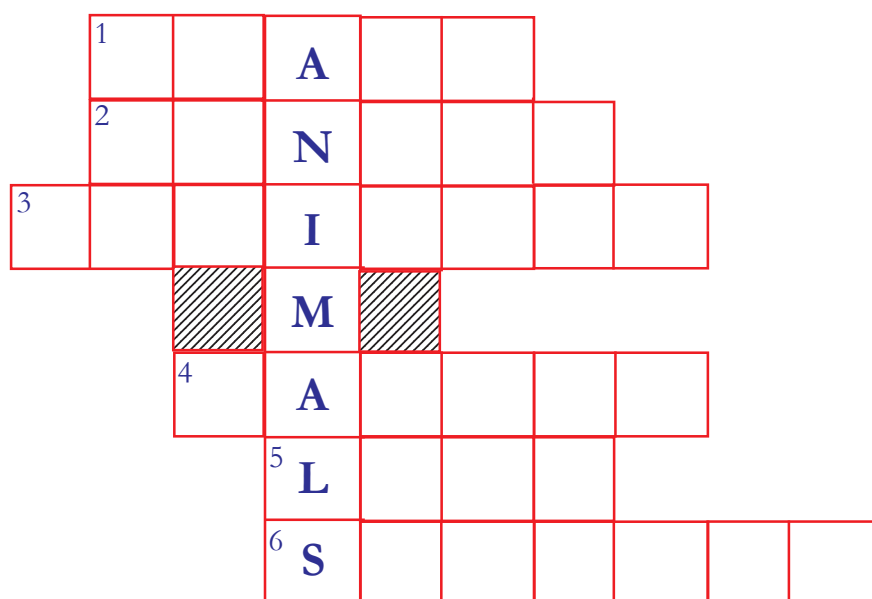




You have learned the names of a few animals and birds, haven't you?

Now, let's fill in the following boxes using the names of animals or birds.

The following hints will help you.



Hints:

1. It has no legs. It has a long body.
2. It lives on trees. It can jump from one tree to another.
3. It is small. It has three lines on its back.
4. It is a green bird.
5. It is the king of the forest.
6. It is a small bird.

Draw and colour the animal you like most, and describe it in your notebook.



Unit 2

THE SMILING FACE

Jenny is a lovely girl.
She has many toys.



Look at Rosy's frock.
Do you like it?
Oh! it has no colour.
Let's colour the frock.



Write the names of the colours you have used.

colours

The toys heard a knock at the door.
Who was at the door?
Let's see.

TINKER, THE TOM CAT

Rosy, the doll, opened the door.
She was shocked.
It was not Jenny.
It was Tinker, the cat next door.



What will the toys do now?
Let's see.

We have seen how Tinker teased the toys.
The little rat is crying. Rosy is also sad.
'I'll tell Jenny everything,' the little rat thought.
It ran to Jenny.

What will the little rat tell Jenny?

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Do you like the mouse?
Let's listen to a poem about mice.

MICE

I think mice
Are rather nice.

Their tails are long,
Their faces small.
They haven't any
Chins at all.
Their ears are pink,
Their teeth are white.
They run about
The house at night.
And no one seems
To like them much.

But I think mice
Are nice.

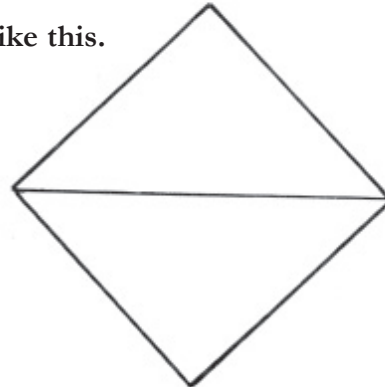
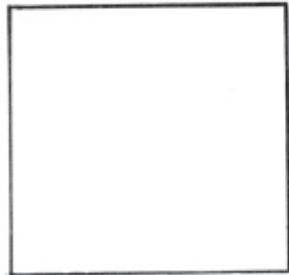




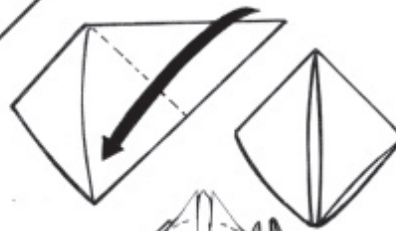
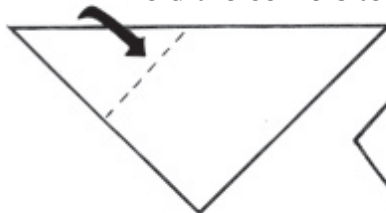
Look at the little mouse.
Shall we make a mouse like this?
Your teacher will help you.

Steps to follow

Fold the paper like this.



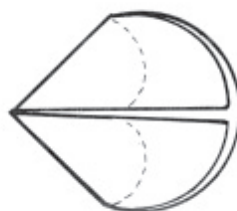
Fold the corners to the bottom tip.



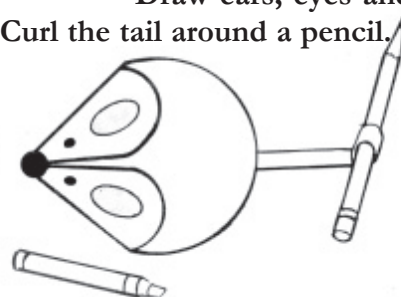
Cut it like this.



Cut the top layers like ears.



Draw ears, eyes and nose.
Curl the tail around a pencil.



Now, your mouse is ready.



The toys get a new friend.
Do you want to see the new friend?
Read on.

THE STRANGER



'Who's this?
Is this our new friend?
What a big face!
A smiling face.
It looks very funny,'
the toys thought.

Do the toys like the new friend?
Listen to the story.

Next day, Tinker comes into the room.
He sees the 'smiling face'.

What will Tinker think now?

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What will Tinker do now?
Your teacher will tell you.

Tinker got angry with the smiling face.
The toys were laughing at him.
Now, read on.

TINKER IS ANGRY

The toys came from behind the shelf.
Tinker looked at them angrily.
'You, naughty Toys! Are you laughing at me?
Say hello to me,' he demanded.
The toys looked at one another.
They didn't say anything.



Let's listen to the rest of the story.

The toys heard a loud noise.
Then they heard Tinker cry.
They went near the window.

What did the toys see there?
What may be their thoughts?



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One day Tinker, the tom cat, was on his evening walk.
He reached the market.

There he saw a balloon seller.

The balloon seller had many balloons of different colours
and shapes with him.

Tinker went near him.

‘Hello, do you have a balloon with a smiling face?’ he asked.

The balloon seller looked at Tinker.

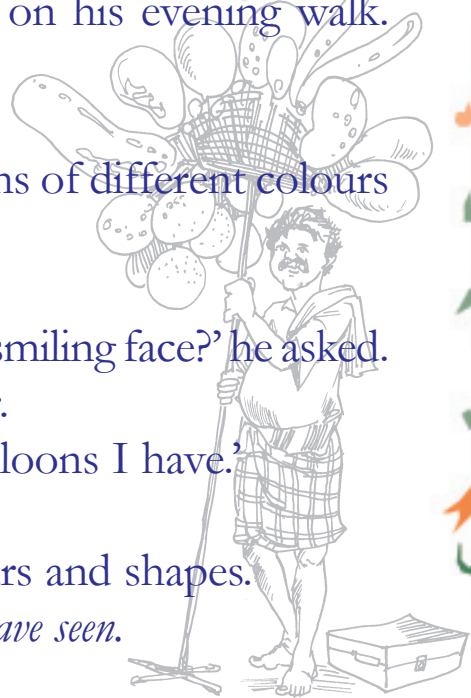
‘Smiling face? No, these are the balloons I have.’

Tinker looked at the balloons.

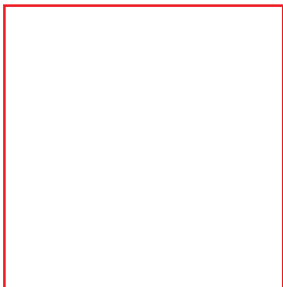
He saw balloons of different colours and shapes.

Children, draw pictures of balloons you have seen.

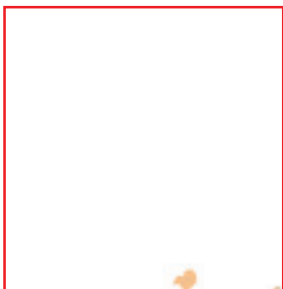
Colour and describe them.



This is a monkey-balloon. It is red.
It is big. It is funny.
I like it.



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Unit 3

IN THE LAP OF NATURE



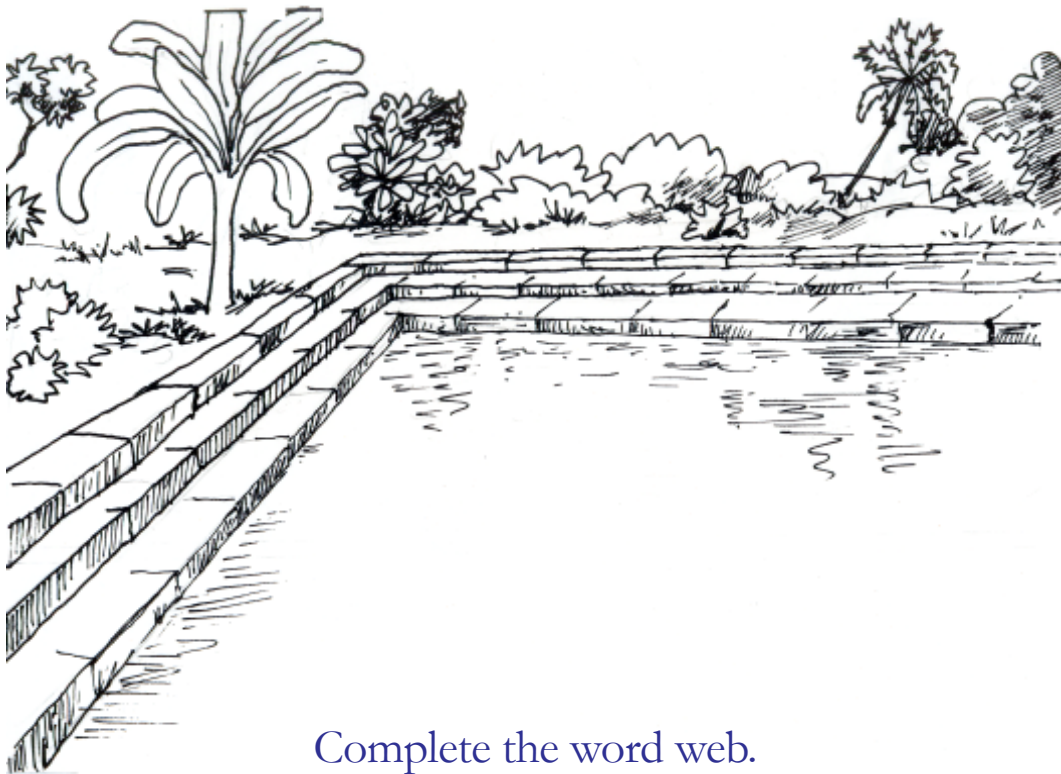
Manu is a smart boy.
He loves flowers, butterflies and birds.



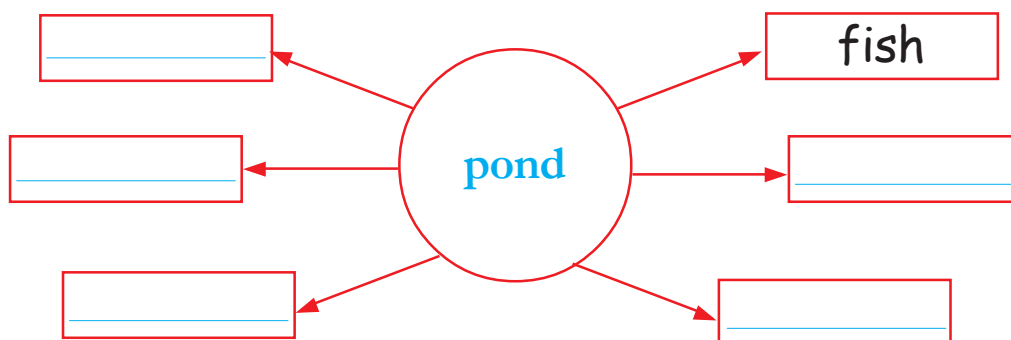
This is a pond. Fish live in it.

What are the other things you see in a pond?

Draw them.



Complete the word web.



Manu and his grandma reached the pond.
What is Manu doing?

Read on.

A RED FISH

‘Where’s the red fish?’

Manu looked for it in the water.

‘It’s not here.

Has anyone caught it?’

He looked under the big stone.



Will he see the red fish?
Listen to your teacher.

Do you like fish?
Manu is holding the red fish in his hands.
Now, let's listen to a rhyme.

FISH

One, two, three, four, five,
Once I caught a fish alive,
Six, seven, eight, nine, ten,
Then I let it go again.

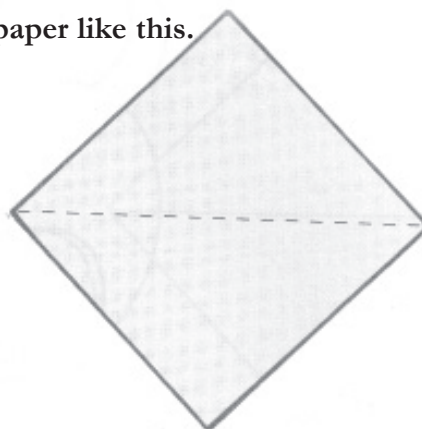
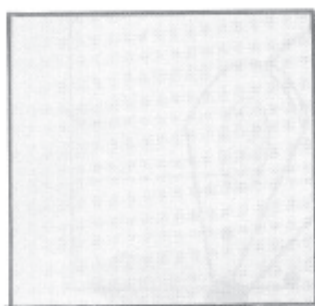




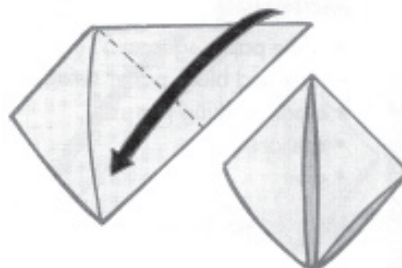
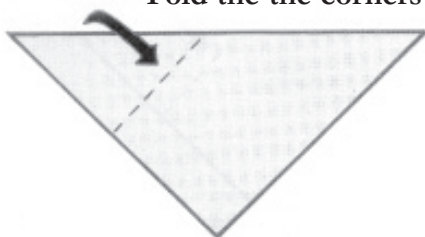
Look at the fish.
Shall we make a beautiful fish like this?
Your teacher will help you.

Steps to follow

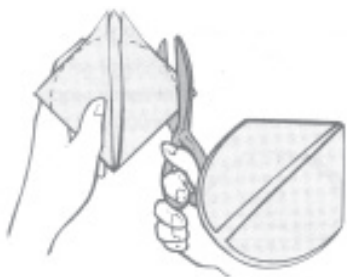
Fold the paper like this.



Fold the the corners to the bottom like this.



Cut it like this.



Fold back the fins.



Draw the eye
and fix the tail.

Now, your fish is ready.



There is a story telling competition at school today.
Manu wants to take part in it.
He is rushing to school.
He sees Ranichechi feeding the cow.

What will Ranichechi ask Manu?
What will be his reply?



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Will Manu reach school on time?
Will he tell a story in the competition?
Your teacher will tell you about it.

Have you listened to your teacher?
What is Manu thinking now?

ON THE STAGE



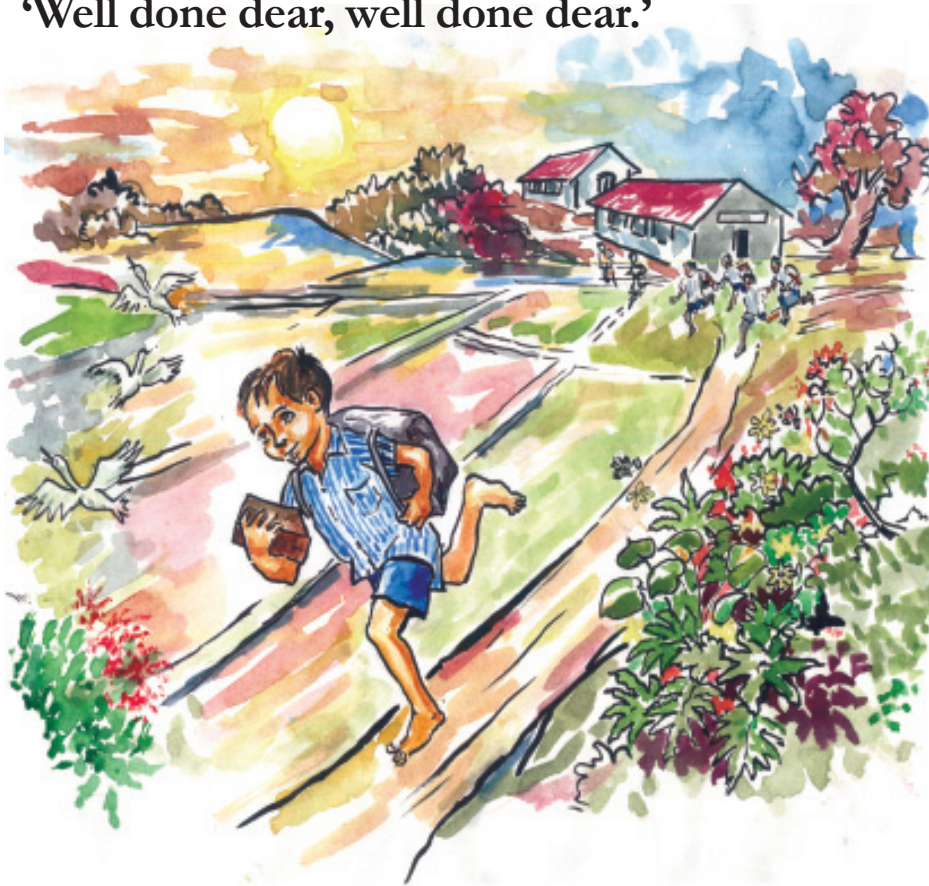
‘How will I begin?
Can I tell the story well?
Everyone is looking at me.
Will they laugh at me?’ Manu thought.
Slowly he started telling the story.

Will Manu get a prize?
Let’s see.

Manu got the first prize.
He is very happy now.
He runs back home singing.

A HAPPY DAY

Moving clouds are telling me,
'Well done dear, well done dear.'
Dancing trees are telling me,
'Well done dear, well done dear.'



Add a few lines to the song.

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Have you enjoyed the song?
Now, listen to your teacher.

Manu is back home.
What will he do now?
Let's see.

WHERE IS GRANDMA?



Manu : Amma, where's Grandma?

Mother : She's not here, Manu.

Manu : Where did she go, Amma?

Mother : She went to Uncle's house.

Manu : Uncle's house? Why?

Mother : He's not well.

How will Manu feel now?
Your teacher will tell you.

Manu is very sad.
He doesn't want to play.
But Rafi wants to play with Manu.

What will Rafi ask Manu?
What will Manu say to Rafi?



Rafi:

Manu :

Rafi:

Manu :

Do you want to know what happened then?
Listen to your teacher.

Manu stepped into the water.
Fish came to him.
Suddenly he saw a big frog.
What is Manu thinking now?
Read on.

OH, MY FRIEND!



**‘Poor little red fish!
The frog will catch you now.
How can I save you my little red fish?
How can I drive the frog away?’ Manu thought.**

What will Manu do now?
Your teacher will tell you the story.

You have listened to your teacher, haven't you?
What happened to Manu?
Now, complete the story.



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Look at the picture below.
There are some of our friends in the picture.
Can you see them? Who are they?
Colour them.
Find out who is hiding and where.



The bird is sitting on a tree.

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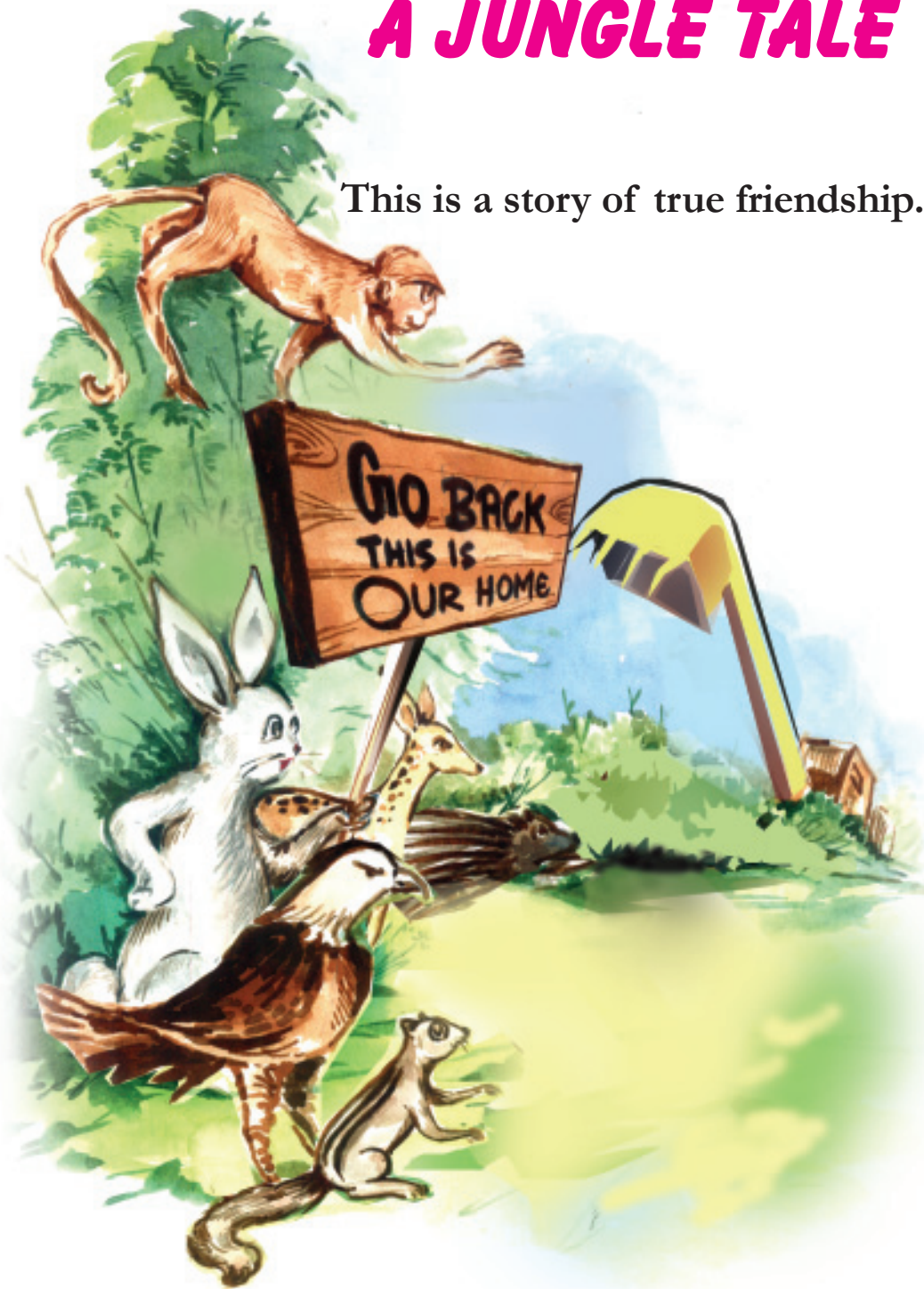
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Unit 4

A JUNGLE TALE

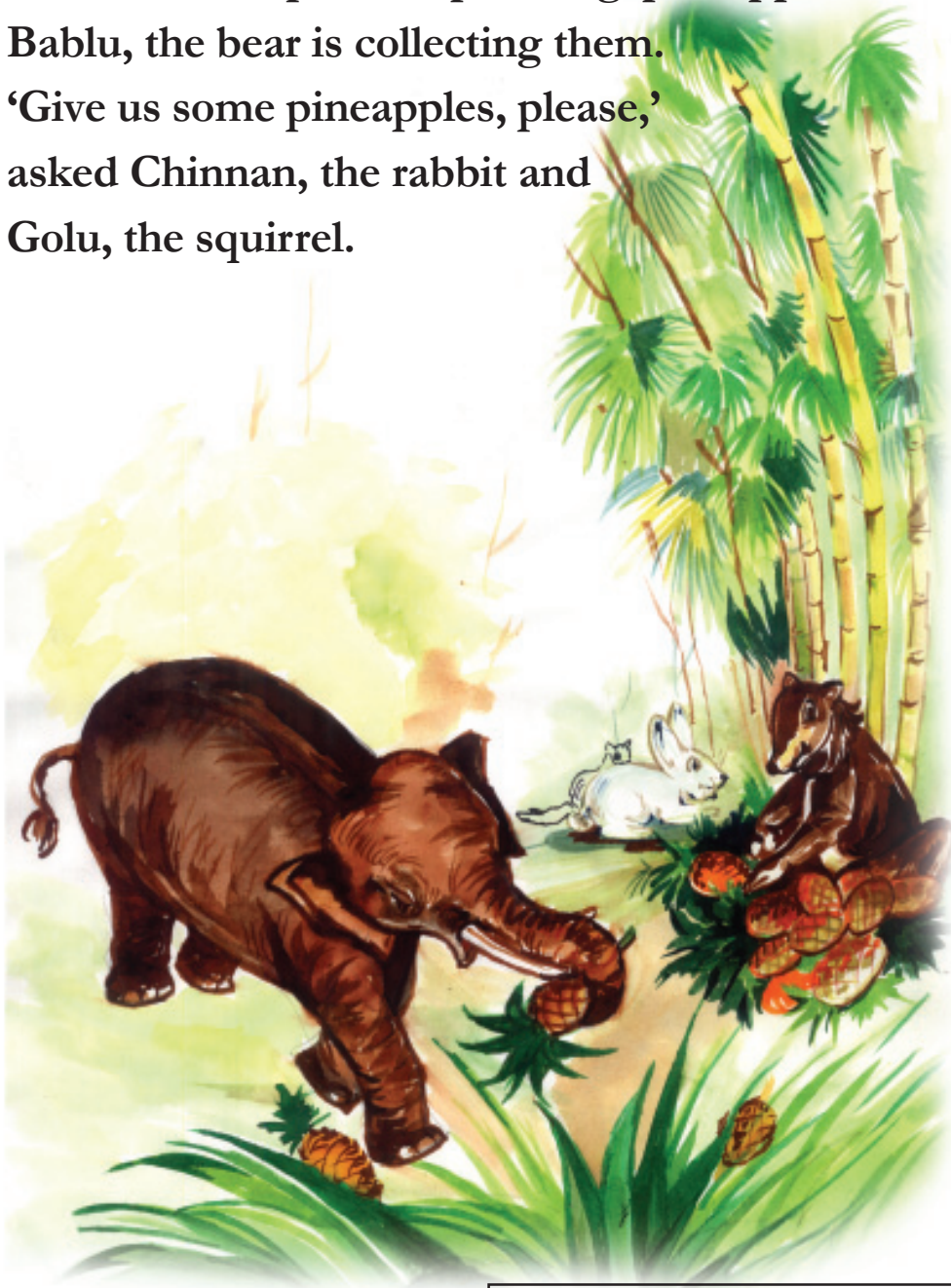
This is a story of true friendship.



Chinnan and Golu reached the riverside.
What will they see there?
Read on.

THE HARVEST

Veeran, the elephant is plucking pineapples.
Bablu, the bear is collecting them.
'Give us some pineapples, please,'
asked Chinnan, the rabbit and
Golu, the squirrel.



How will the animals eat the pineapples?
Listen to your teacher.

Golu invites his friends to his new home.

What will he say to his friends?
How will they reply?

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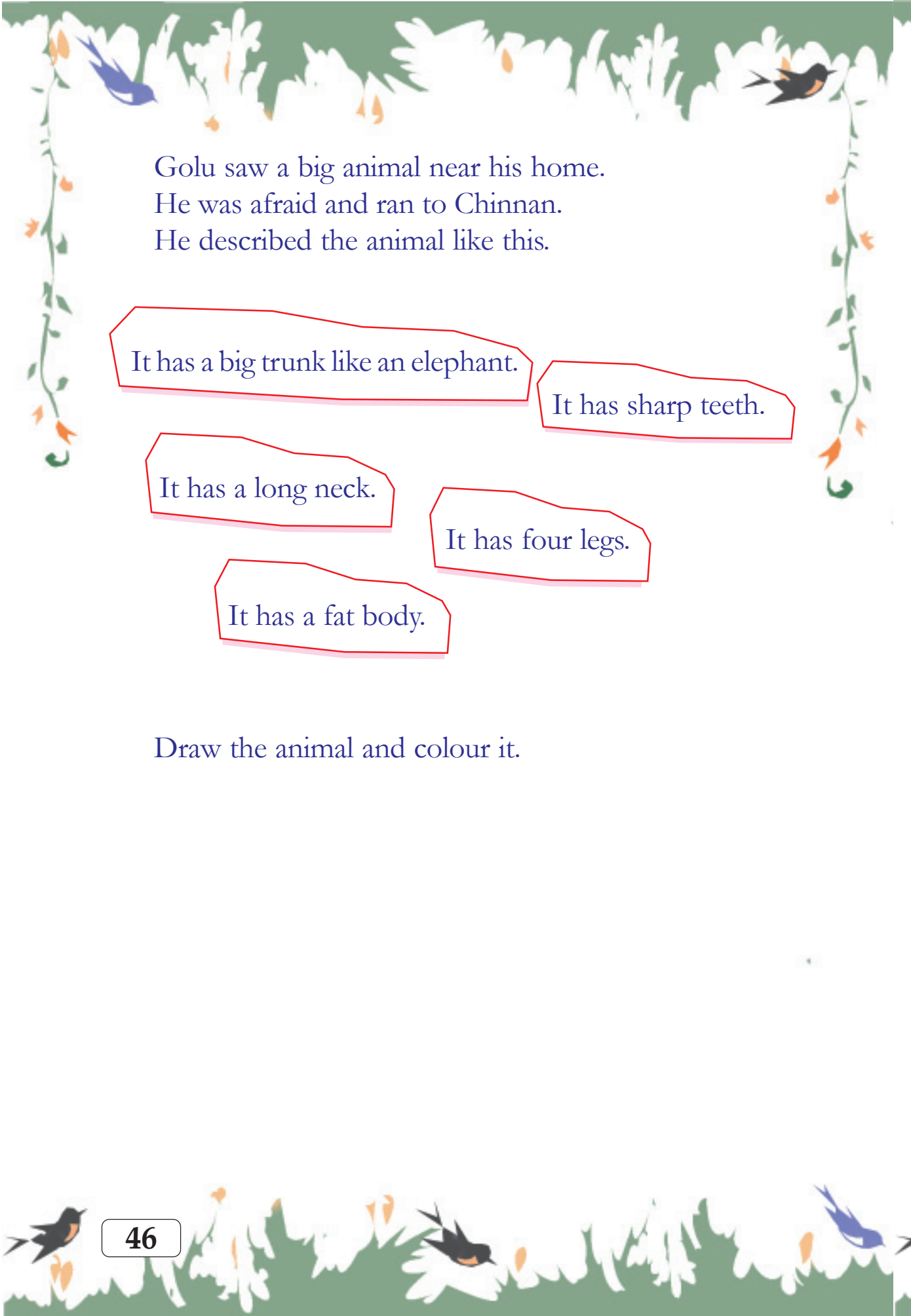
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Don't you want to know what happened then?
Your teacher will tell you the story.



Golu saw a big animal near his home.
He was afraid and ran to Chinnan.
He described the animal like this.

It has a big trunk like an elephant.

It has sharp teeth.

It has a long neck.

It has four legs.

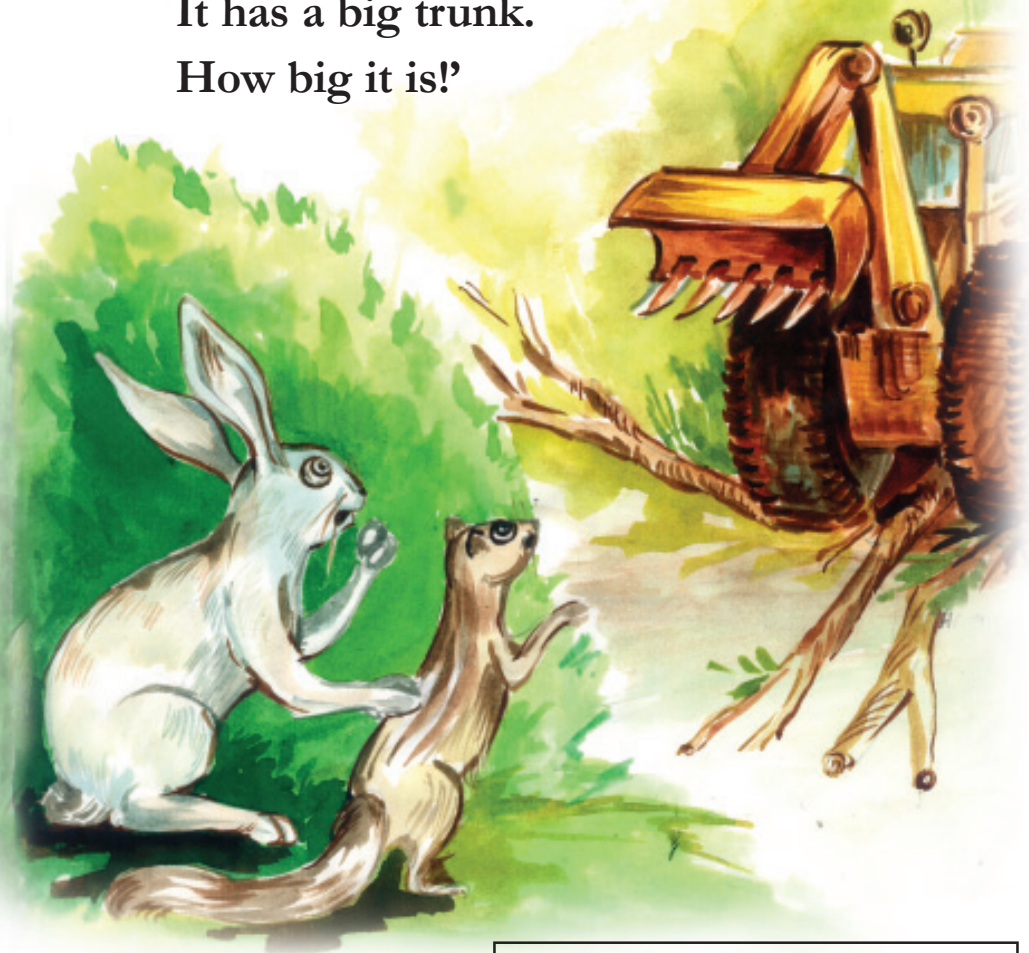
It has a fat body.

Draw the animal and colour it.

Chinnan went with Golu to see what the big thing was.
Let's see, what Chinnan saw there.

A VISITOR

'What is this?
Is it an animal?
Look at it!
It is moving round and round.
It has a big trunk.
How big it is!'



What will Chinnan and Golu do now?
Listen to the story.

Chinnan and Golu ran back home.
On the way they met Veeran, Minnu and Manku.

What will Manku ask Chinnan?
What will they talk about?

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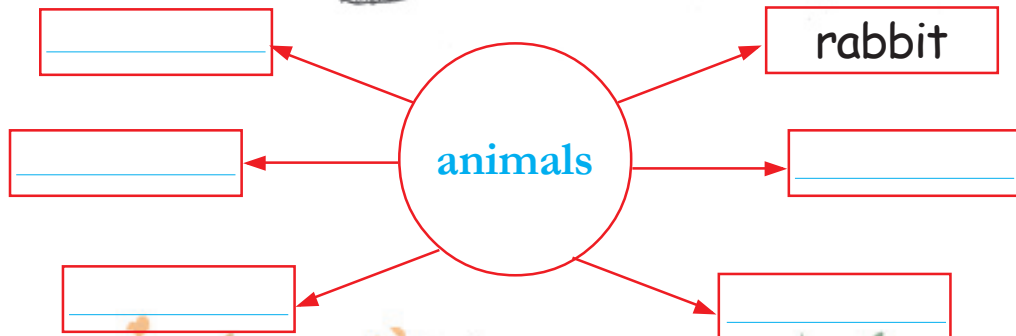
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What will the animals do now?
Your teacher will tell you about it.

The animals gather around Chinnan's home.

Can you guess who are there?
Draw the animals.
Write their names in the boxes.



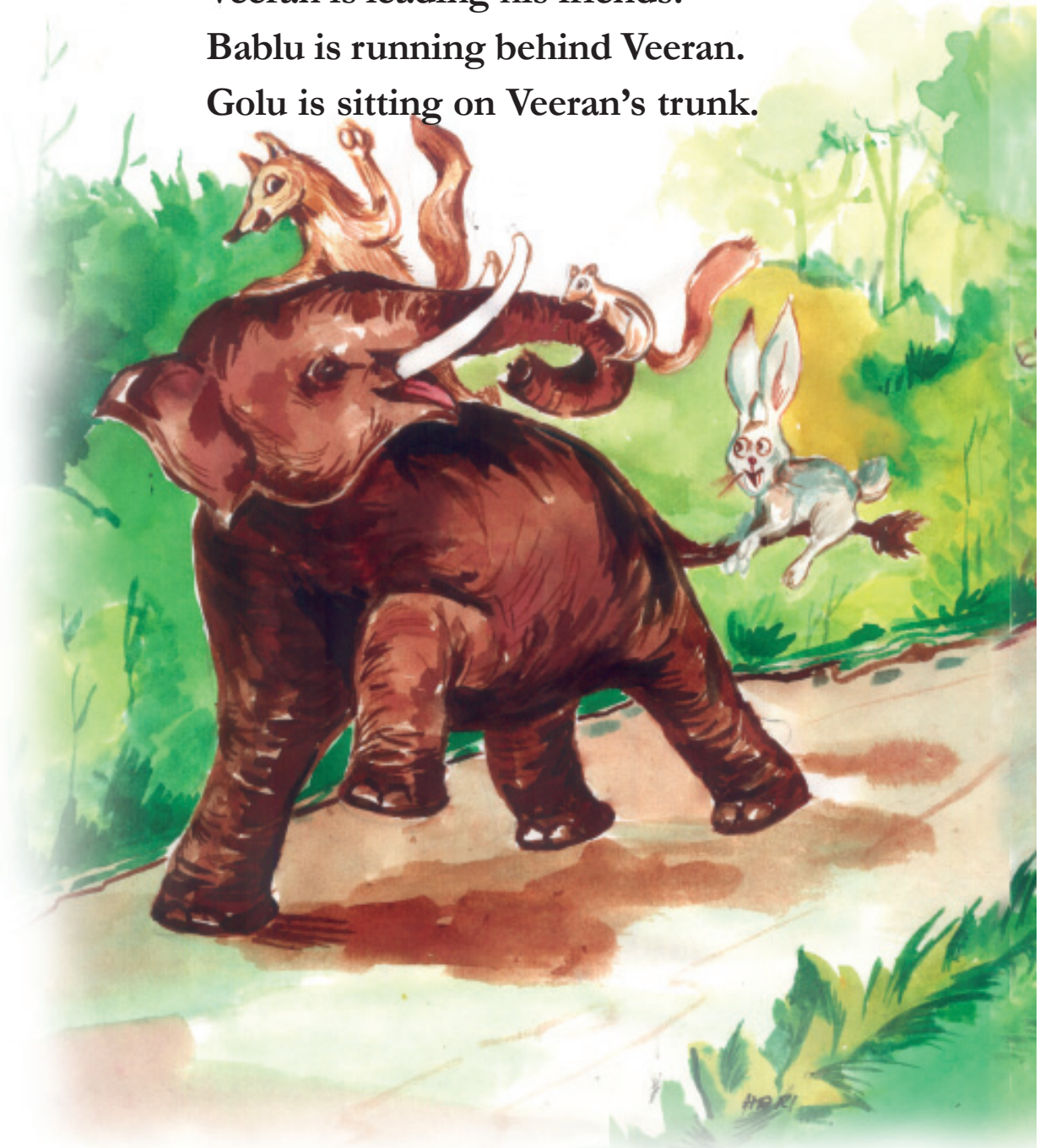
The animals are going to meet Porky.
Now, read on.

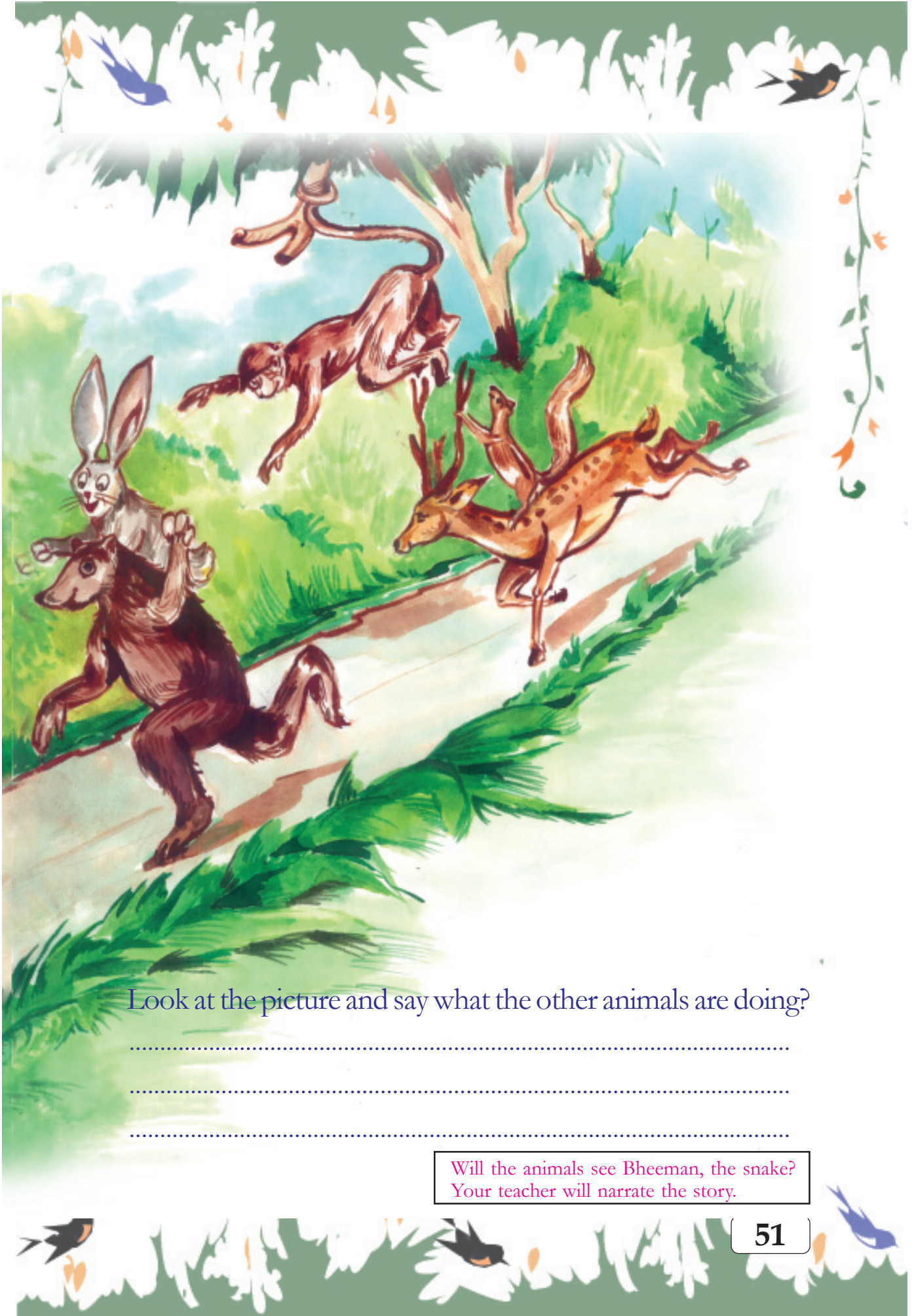
THE UNITY

Veeran is leading his friends.

Bablu is running behind Veeran.

Golu is sitting on Veeran's trunk.





Look at the picture and say what the other animals are doing?

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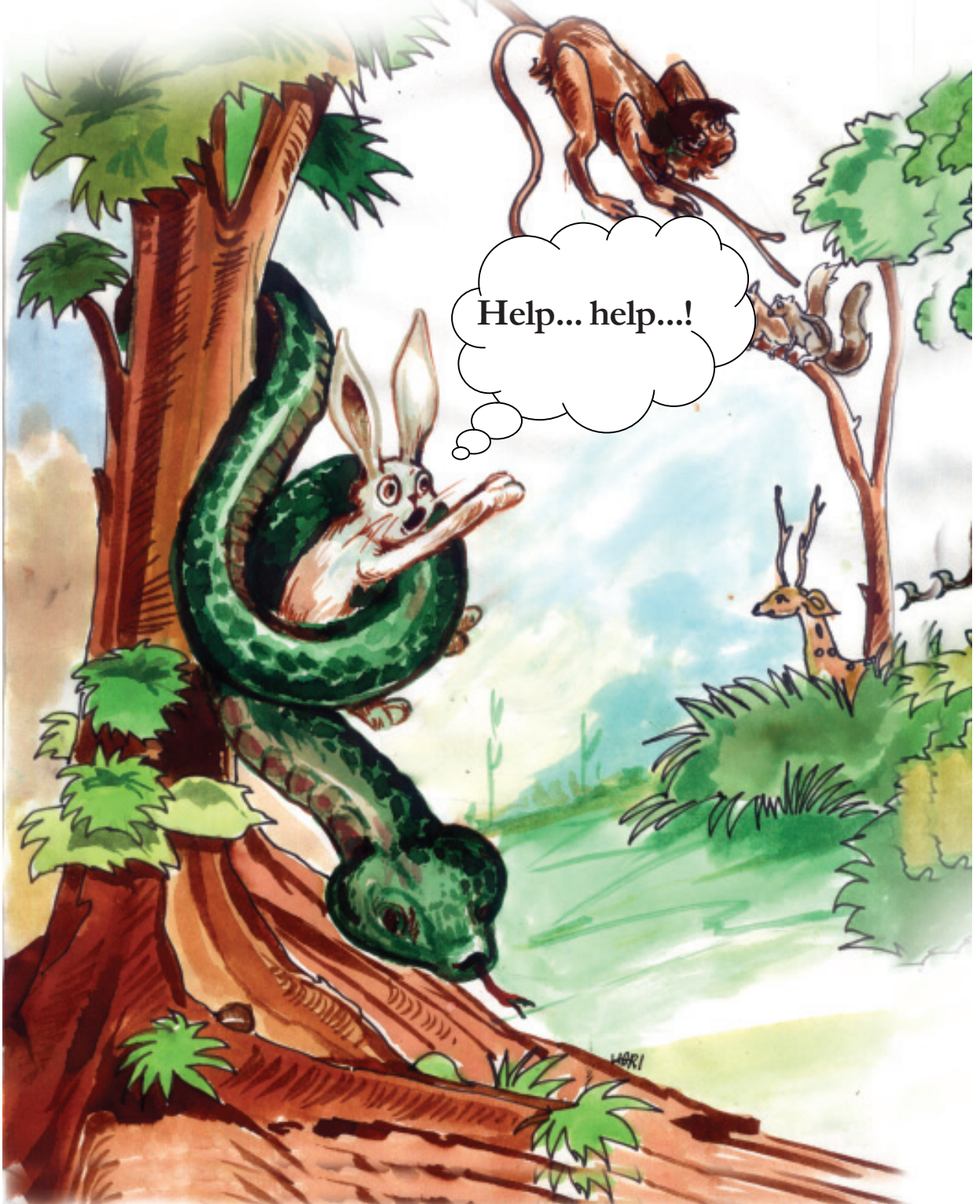
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Will the animals see Bheeman, the snake?
Your teacher will narrate the story.

The animals heard Mottu's cry.
What happened to Mottu?
Read on.

Help... help...!





THE TRAP

‘This big snake will eat me up.

What shall I do?

Who will help me?’ Mottu, the rabbit thought.

‘Dear friends, please help me, don’t run away...,’

Mottu cried aloud.

Who will help Mottu?
Listen to your teacher.

Have you enjoyed the story?
Chinnan thanks Betty, the eagle.

Betty is saying something to Chinnan.
What are they talking about?

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How will they reach Porky's house?
Let's listen to the teacher.

Now the animals are near Porky's house.
Let's see what happens.
Read on.

THE FIGHTER

'Shhh...! Don't make a noise.
Porky is sleeping.
He will be angry.
Let's wait here,' Betty said.



What will happen now?
Listen to the story.

Golu and Mottu are listening to the conversation between Betty and Porky.

Betty is asking for Porky's help.
What would be the conversation between Porky and Betty?



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Will Porky help the animals?
Let's see.

Do you want to know how Porky helped the animals?
Then, read on.

PORKY HELPS

‘Friends...,’ Porky called out.
‘Some of our friends are
in danger.
Let’s help them.’



The animals marched to
the place.
‘Look at the trees.
They are falling down.
Let’s stop that big thing,’
Porky said.
‘Attack...!’ he shouted.

Do you want to know what happened to the big thing?
Listen to your teacher.

The animals are very happy now.
They sing in joy.

THE VICTORY SONG

We have won! We have won!

We have saved our home.

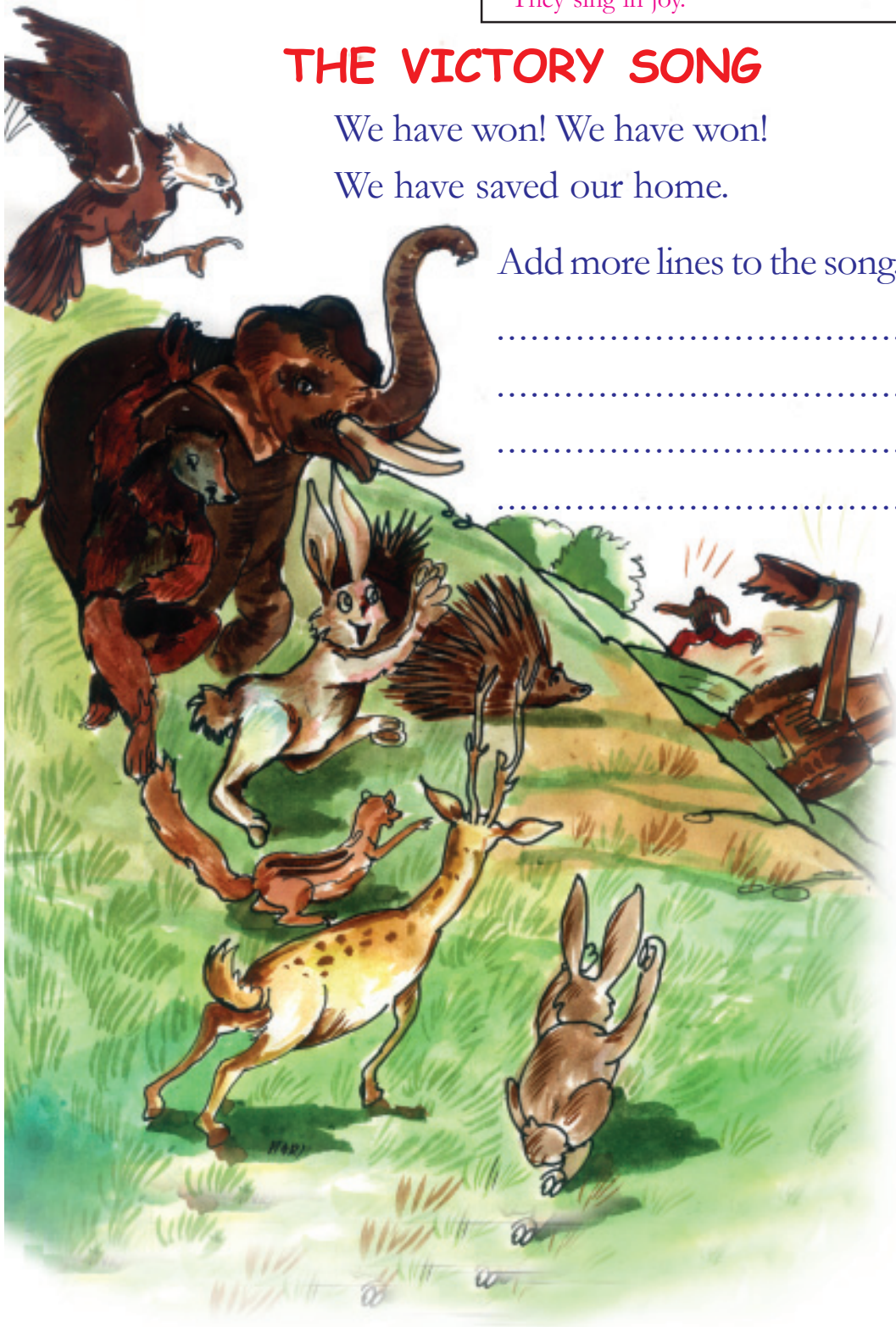
Add more lines to the song.

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Days passed. Golu built a new house.
He invited all his friends to his home.

What will Golu give his friends to eat?
Look at the picture below.



Golu's friends came for the feast. They were very happy.

Write the names of Golu's friends and the food items they like to eat.

(carrot, banana, pineapple, nuts, watermelon,
coconut, cucumber, coconut leaf, badam)

eg: rabbit

carrot, pineapple, nuts

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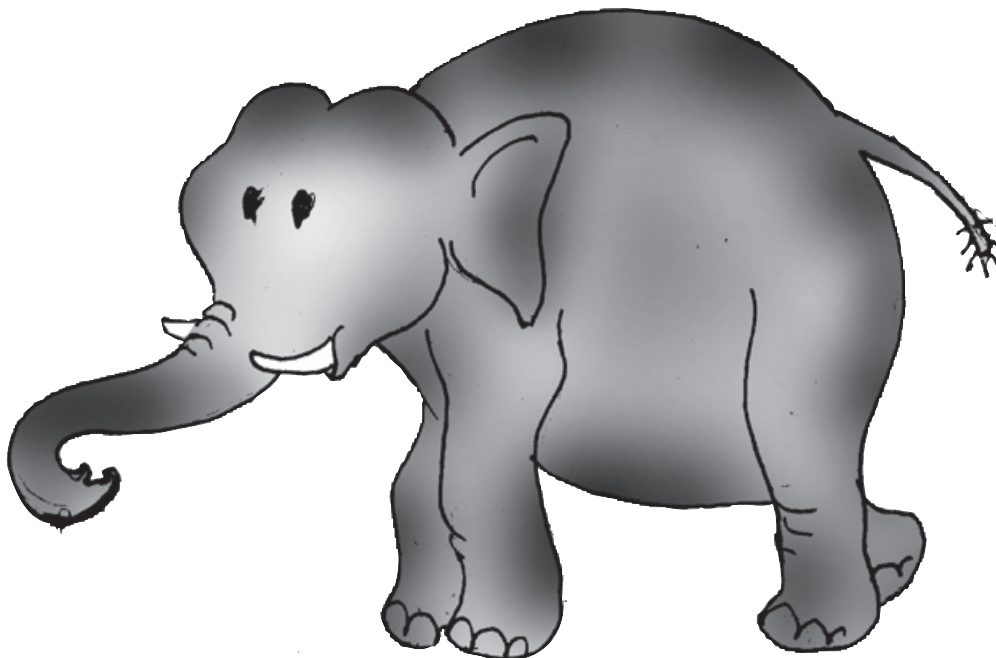
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We all love elephants.
Let's listen to a song about an elephant.

THE ELEPHANT

The elephant is like a wall,
He is broad and very tall.
Upon his back we have a ride,
Swinging and swaying from side to side.
We have fun at the ride,
Left and right on each side.



Unit 5

A TRUE FRIEND

This is the story of Pinku,
a little pup.



Subin is looking for the ball. He hears a cry.
Who is that?
What does Subin see among the bush?
Read on.

THE PUP

Here is a small white pup.

It has blue eyes.

It has two pink ears.

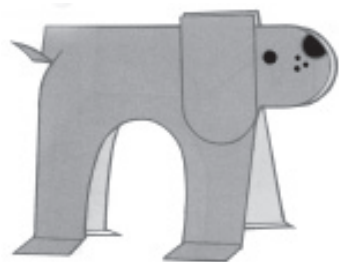
There is a black spot on its left ear.

‘Bow... vow....’ It barked in its baby voice.

Subin went near the pup.



What will Subin do now?
Listen to the story.

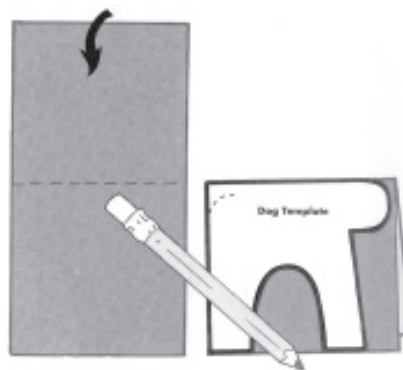


Look at the pup.
Shall we make a pup like this?
Your teacher will help you.

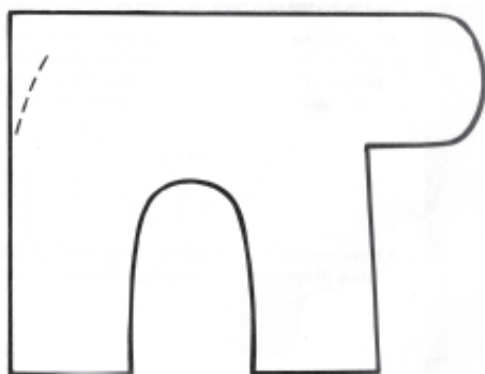
Steps to follow

Fold the paper like this.

Draw like this.

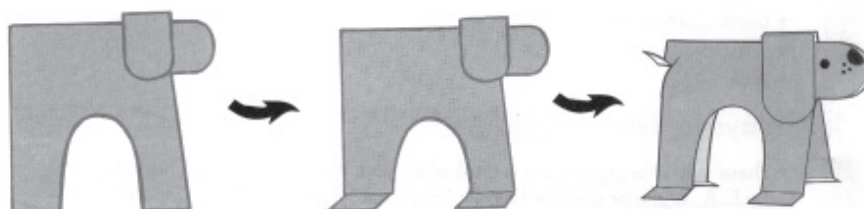


Cut the paper like this.



Make ears like this. Fold up the legs.

Draw eye and nose.
Cut the tail and fold it up.



Your pup is ready.
Now, name your pup.

Have you listened to your teacher?
Reema and Fazalu come running.

Subin is saying something to Reema.
What are they talking about?

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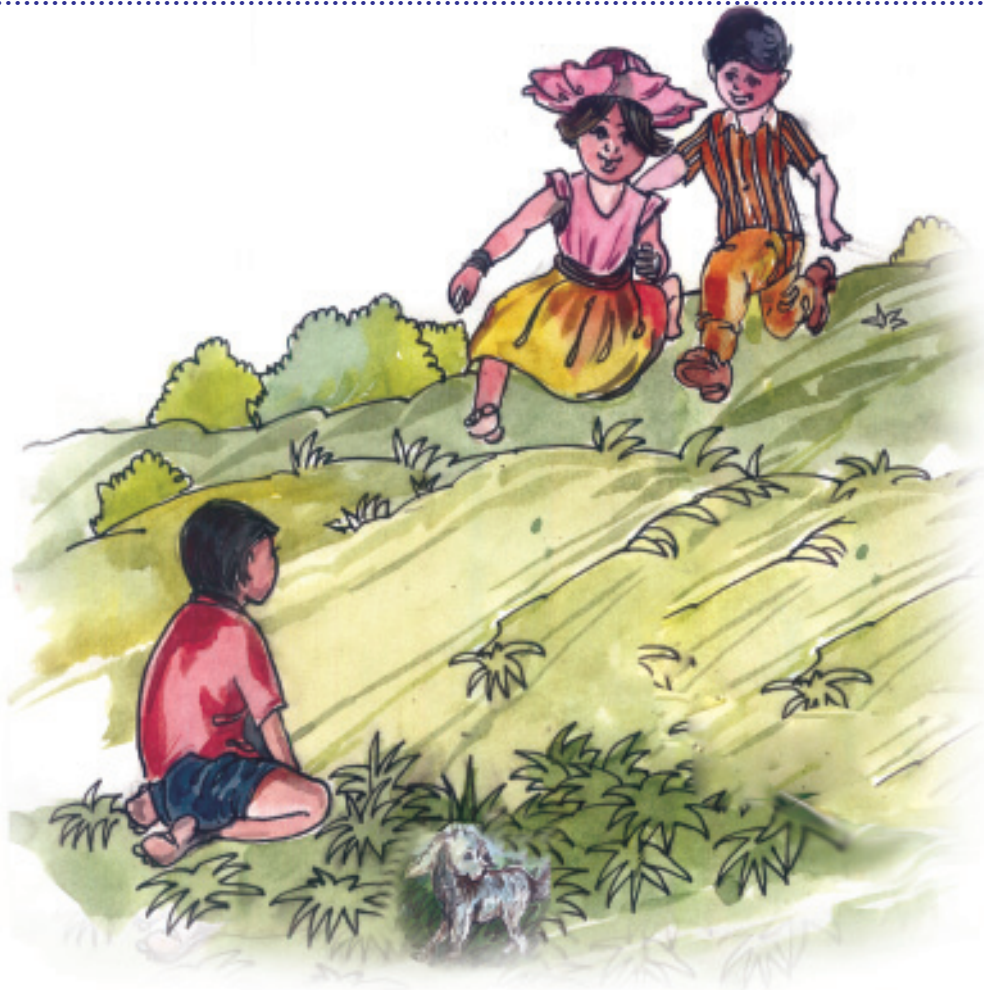
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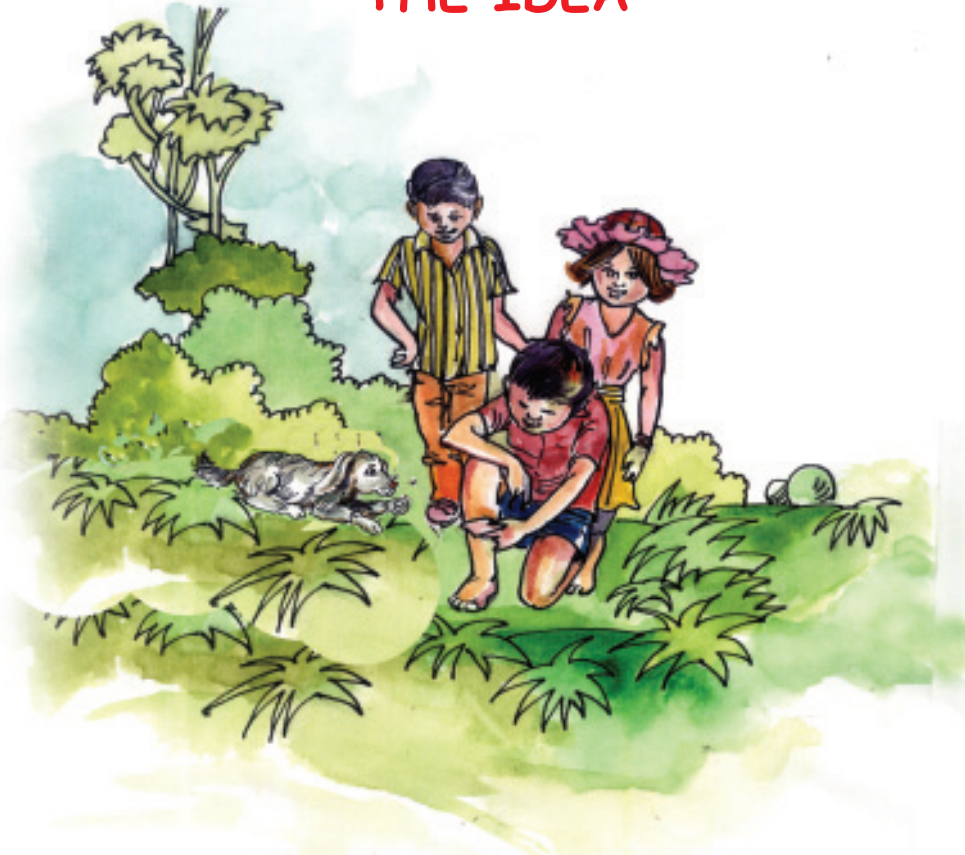
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Now listen to your teacher.

Subin wants to take the pup home.
What is Subin's idea?
Read on.

THE IDEA



Subin had a biscuit in his pocket.

He took it out.

Subin held out the biscuit.

‘Come on... take it. This is for you,’

Subin said to the pup.

Will the pup come to Subin?
Your teacher will tell you about it.

Children are playing with the pup.
Subin is singing a song.
Let's enjoy the song.

THE LITTLE PUP

My little pup,
White little pup,
Jumping here, jumping there,
Jumping here and there.

Add more lines to the song.

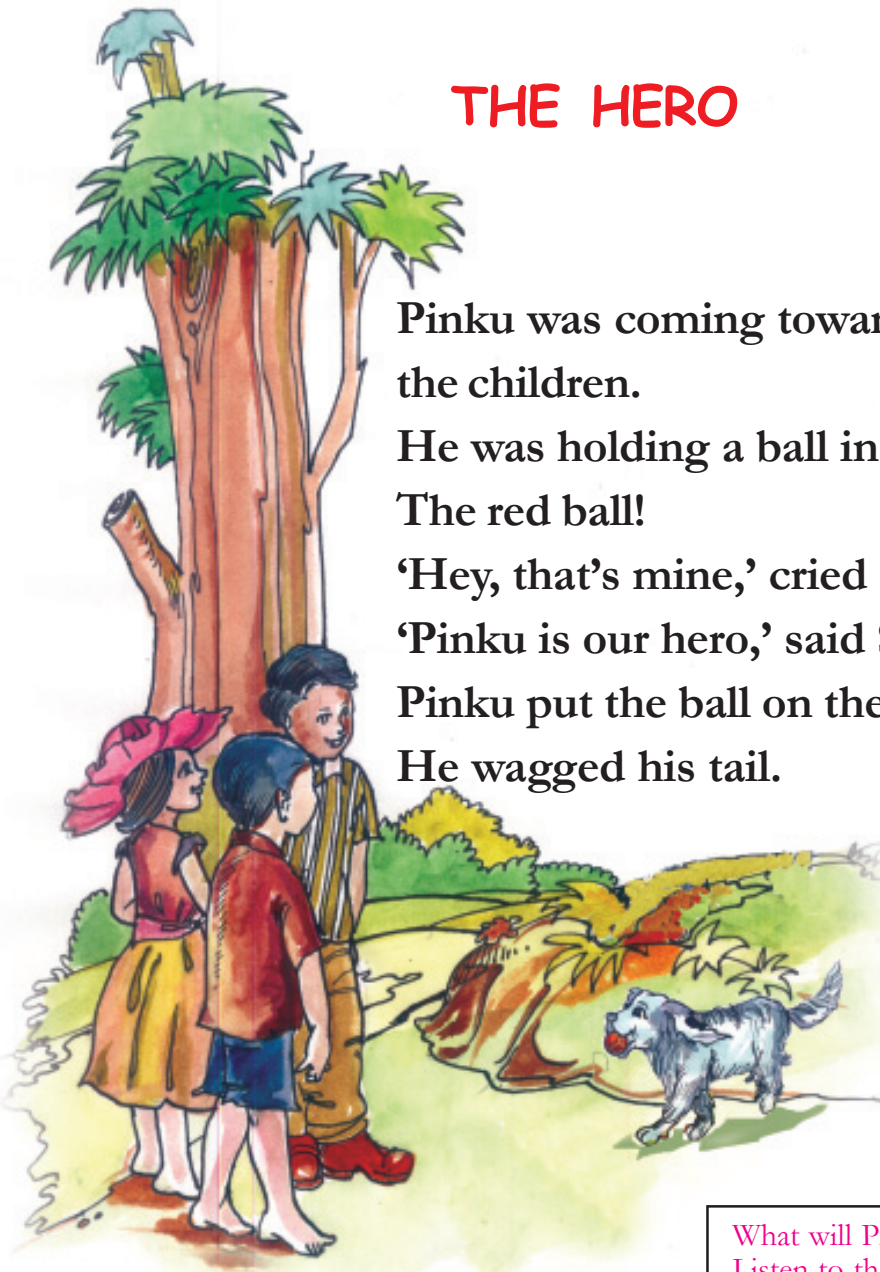
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Have you listened to your teacher?
What did the children see?
Read on.

THE HERO

Pinku was coming towards
the children.
He was holding a ball in his mouth.
The red ball!
'Hey, that's mine,' cried Reema.
'Pinku is our hero,' said Subin.
Pinku put the ball on the ground.
He wagged his tail.



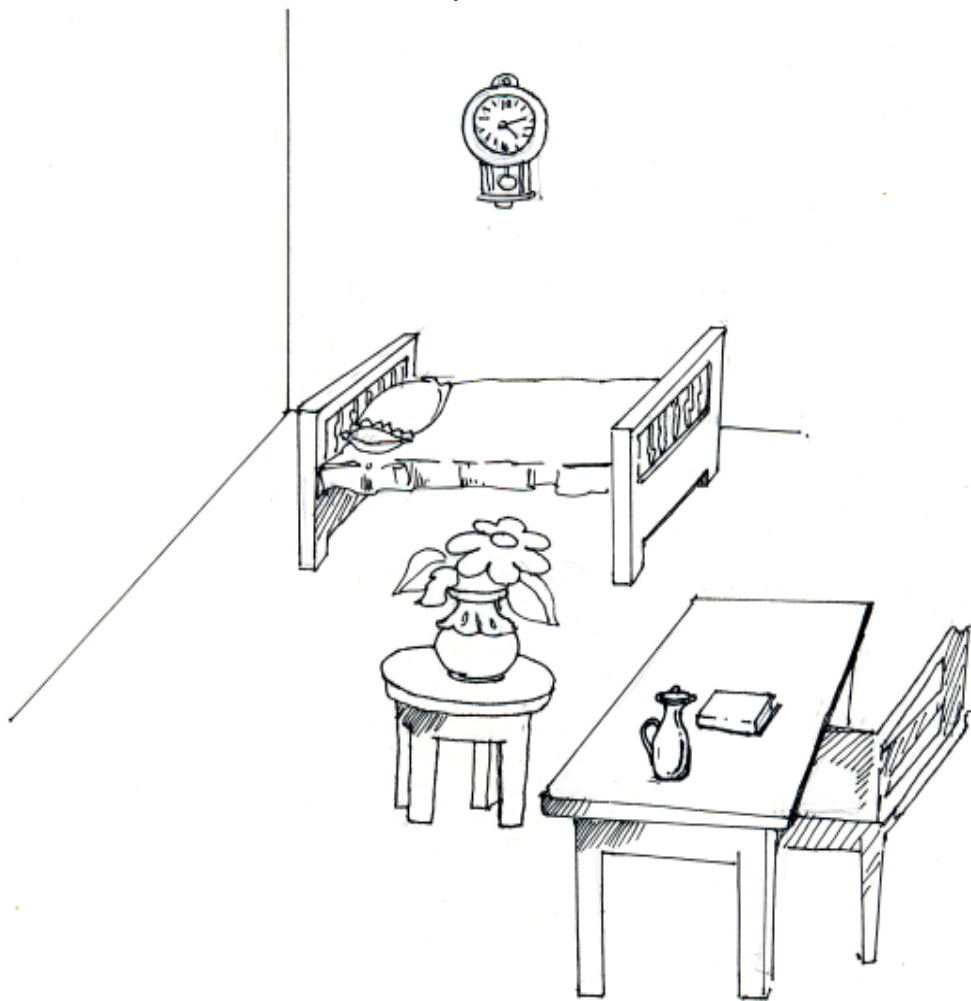
What will Pinku do now?
Listen to the story.

Look at the picture below.

This is Subin's bedroom. Draw Pinku in it.

Now describe the bedroom in your own words.

You can also colour the picture.



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Will Subin's mother be happy to see Pinku?
Listen to your teacher.

Subin wants to build a house for Pinku. He needs money.
Will Subin get money?
Read on...

A PLAN

Subin : Mom, could you give me some money?

Mother : What for, dear?

Subin : To buy some cardboard sheets.

Mother : Why?

Subin : I want to build a house for Pinku.

Mother : How much do you want?

Subin : Twenty rupees.

Mother : Here you are.

Subin : Thank you.



What will Subin do with the money?
Listen to your teacher.

Subin goes to the shop with the money.
He wants to buy things to build a house for Pinku.

Subin is talking to the shopkeeper.
What is he saying?
What is the shopkeeper's reply?

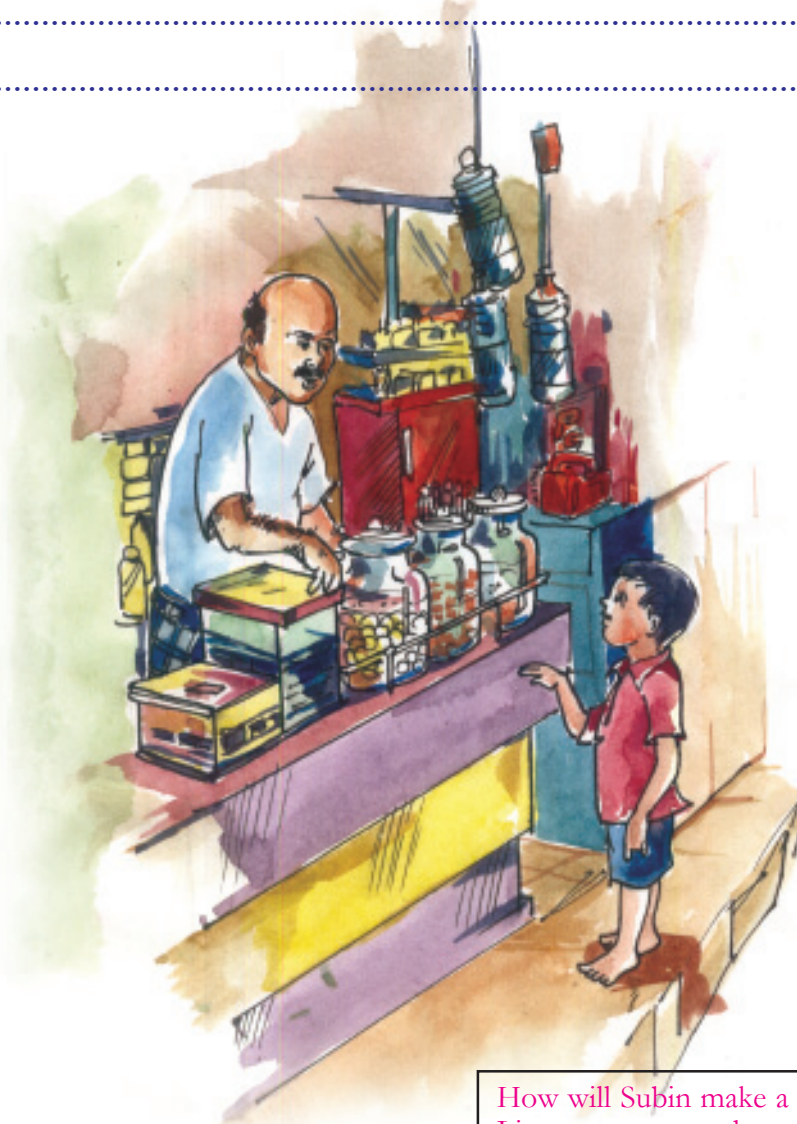
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How will Subin make a house for Pinku?
Listen to your teacher.


Subin built a beautiful house for Pinku.
Let's see how it looks like.
Read on.

PINKU'S HOUSE

This is Pinku's house.
It's a beautiful house.
There are two windows and a door.
The front wall is blue.
The side walls are yellow.
The roof is tiled. It is red.



Do you want to know what Subin and Pinku are doing?
Listen to your teacher.



Subin is swimming with Pinku.
He is singing a song.
Let's enjoy the song.

PLAYTIME

We are swimming,
We are swimming,
Swimming like the fish.
The sky is blue;
The water is blue;
We are swimming in the pond.

Add more lines to the song.

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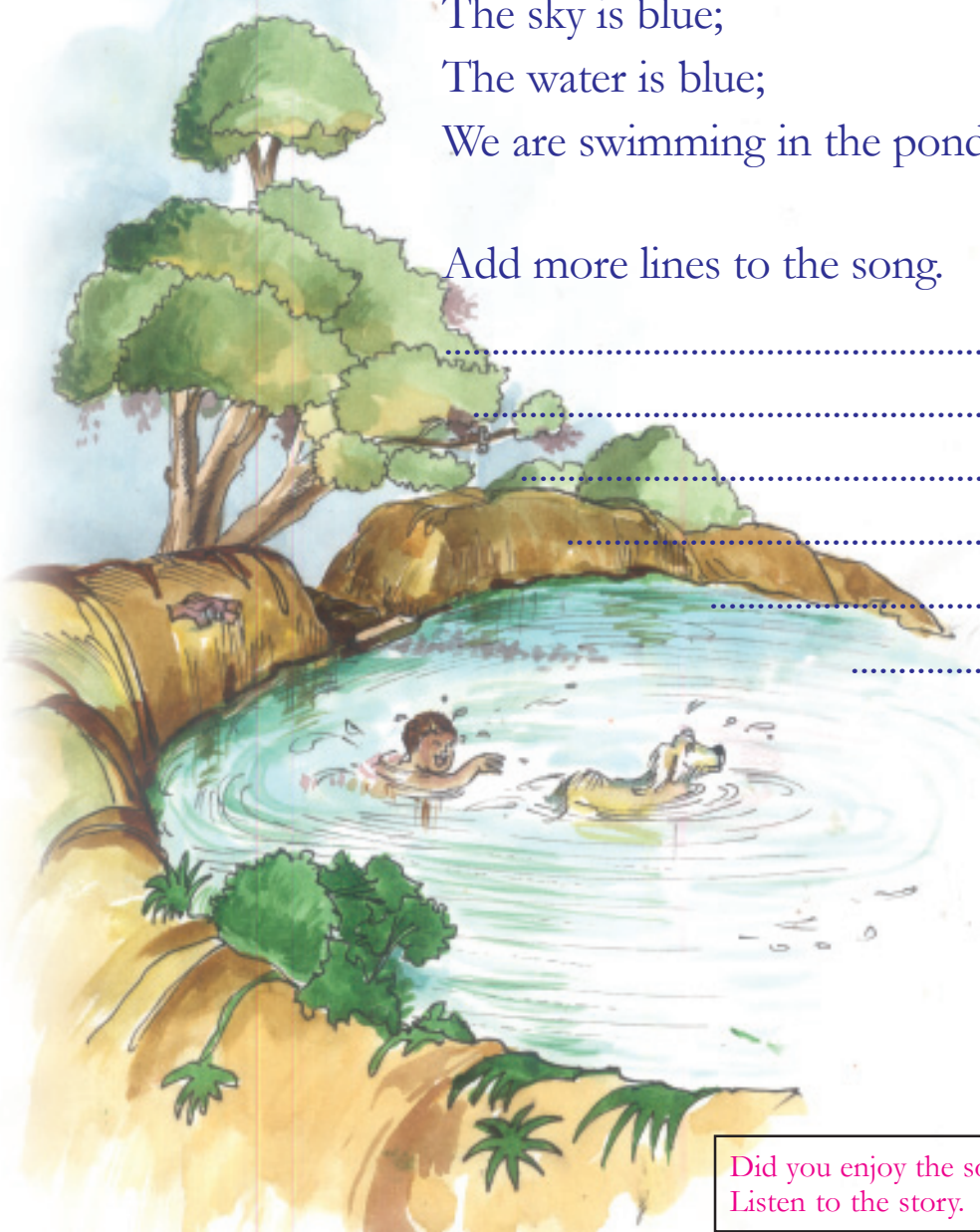
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Did you enjoy the song?
Listen to the story.

Will Pinku go home with Subin?
Read on.

PINKU DOESN'T WANT TO GO

‘Come, Pinku,’ Subin said.

‘Bow... vow....’ Pinku barked.

Subin looked around.

He licked Subin’s feet.

‘Hey, what’s the matter with you?’

Subin asked.

Pinku looked at Subin.

‘Come, let’s go,’

Subin said.

‘Bow... vow....’

Pinku barked again.

He pulled at Subin’s knickers.

What will Subin do now?
Let’s see.

Pinku is very sad now.

What is Pinku saying to himself?



What will be Subin doing now?
Listen to your teacher.

Subin is at home. He is getting ready to go to school.
What is he thinking now?
Read on.

OH, MY WATCH!

‘Where’s my watch?

Oh! I forgot to take it from the tree near the pond.

Pinku tried to stop me.

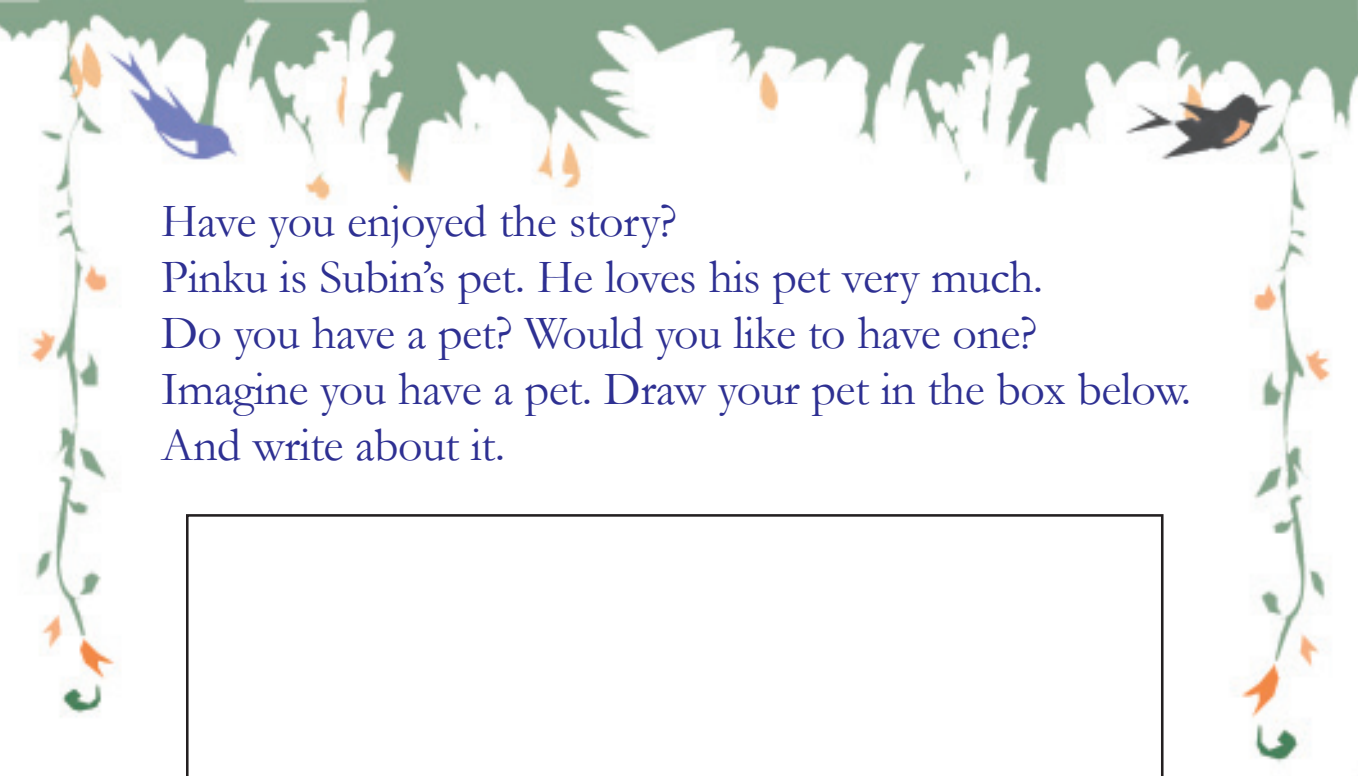
Poor Pinku! I was angry with him.

I’m sorry, Pinku.’

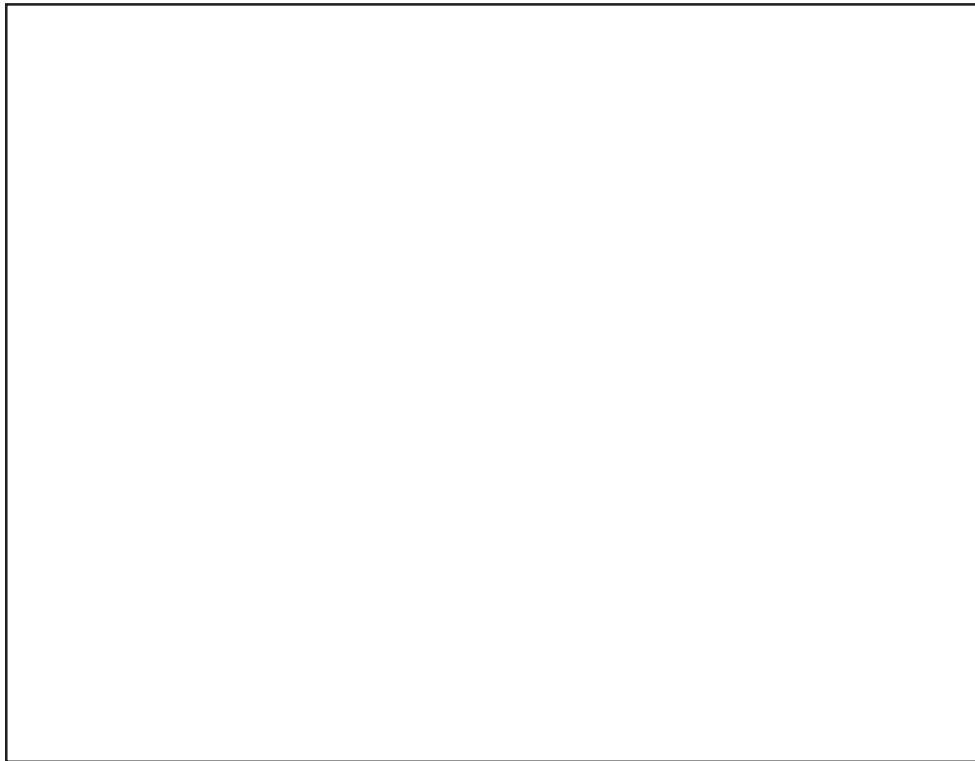
Subin felt sad.



What will Subin do now?
Will he go to the pond?
Your teacher will tell you the story.



Have you enjoyed the story?
Pinku is Subin's pet. He loves his pet very much.
Do you have a pet? Would you like to have one?
Imagine you have a pet. Draw your pet in the box below.
And write about it.



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Listen to the following songs about pets.

MY PUPPY

With my puppy,
Small and funny,
I go walking everyday.
In our garden, green and sunny,
I and my puppy love to play.



LITTLE BUNNY

I like little Bunny,
His coat is so warm;
And if I don't hurt him,
He'll do me no harm.
So I will not pull his ears,
Nor drive him away,
But Bunny and I
Very gently will play.



Can you sing a song like this about your pet?

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Pinku goes to school with Subin. He plays under a tree near the school. He has many friends there. Do you want to know who his friends are? Pinku's friends are hidden in the box given below. Find them.

C	A	L	F	K	
H	E	N	G	I	
I				O	T
C	O	W	A	T	
K	I	D	T	E	
C	A	T		N	

Some of Pinku's friends are closely related. Who are they? Paste their pictures in the boxes. Write their names too.

eg:



hen

chick



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Talk to your friends about the pictures.

Do you like dogs?
There are different types of dogs.
Let's sing a song about dogs.



The dogs I know,
Have many shapes,
For some are big and tall.
And some are long,
And some are thin,
And some are fat and small.



Collect the pictures of different types of dogs.
Can you write a poem about any animal or bird.

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