

Social Science I

Standard

X



**Government of Kerala
Department of Education**

Prepared by
**State Council of Educational Research and Training (SCERT)
KERALA**

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THE NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he
Bharatha-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga
Tava subha name jage,
Tava subha asisa mage,
Gahe tava jaya gatha.
Jana-gana-mangala-dayaka jaya he
Bharatha-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he!

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give respect to my parents, teachers and all elders and treat everyone with courtesy.

I pledge my devotion to my country and my people. In their well-being and prosperity alone lies my happiness.

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Dear Children,

Even now there is a notion that a textbook of Social Science is full of lengthy descriptions and narrations of facts. Books containing long sentences full of a large number of details and to be read in a single breath is a burden to children. But our aim is a textbook of Social Science where there is scope for children to intervene and which lead them to new avenues of thought.

The study of Social Science becomes meaningful when the earth that we live in and the human life and culture that it pervades are transformed into the power and energy to shape the future of society. It is hoped that this textbook will be a guide to enable you for that through participatory education.

With love and regards,

Prof. M.A. Khader
Director, SCERT

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Social science I

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CONSTITUTION OF INDIA

Part IV A

Fundamental Duties of Citizens

ARTICLE 51 A

Fundamental Duties- It shall be the duty of every citizen of India:

- (a) to abide by the Constitution and respect its ideals and Institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements.
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.

To the Teachers

The subject matter of Social Sciences is the formation and transformation of human society. It is this that history, sociology, economics and political science try to study. In the ultimate analysis even geography aims at this.

What we attempted in the textbook for the IX standard was to look at history within a new perspective. There we saw the developments that man kind achieved in the social, political and cultural fields through the changes in the means and relations of production. That look tried to see how the world reached the threshold of the modern age.

The discussion in the chapters on history in this book is how human history progressed further. Attempted here is to examine the major events and trends in modern world after presenting the picture of the rise of the modern world. Giving up a Euro-centric view, due importance has been given to Asia and Africa. Special attention should be paid to the emphasis given on intellectual trends. The importance given to India and Kerala, too, should not be lost sight of.

The chapters on democracy, human rights, peace and security, international organizations etc., share the common rules for social life and etiquettes of civilized behavior.



Boxes with this sign contain activities intended to formulate ideas in the class rooms.



Boxes in the color give additional information.