



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION
(A Corporate Statutory Body Constituted by an Act of State Legislature)
ALTO BETIM – GOA 403 521

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GBSHSE/ACAD/12/1491

Date: 20-06-2012

To,

The Heads of all recognised Secondary Schools
within the jurisdiction of this Board.

- Sub:-
- 1) Final Design of Question paper in Hindi S.L for Std X
 - 2) Distribution of portion in Marathi F.L., Urdu F.L., Hindi S.L., Hindi Composite S.L., Sanskrit Composite S.L., Arabic Composite S.L., Marathi T.L., & Sanskrit T.L. for Std X.
 - 3) Guidelines for the evaluation of the projects in Science for Std X.

Sir/Madam,

This is in continuation of the Circular No.20 dated 26th April, 2012. Please find enclosed herewith the Design of the question Paper for the Final Term in Hindi and Distribution of portion in Marathi F.L., Urdu F.L., Hindi S.L., Hindi Composite S.L., Sanskrit Composite S.L., Arabic Composite S.L., Marathi T.L., & Sanskrit T.L. and Guidelines for the evaluation of projects in Science for Std X.

The guidelines for the evaluation of assignment and projects in Science for Std X circulated along with the Circular No.26 dated 26th April 2012 may be treated as cancelled, since Science students are expected to do only projects and no assignments.

Distribution of portion for the Std X in Marathi T.L. and Hindi S.L. has been changed.

The contents of the letter may be brought to the notice of the Teachers concerned.

Yours faithfully,

Sd/
(Dr. Thomas Mathew)
Joint Secretary



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

DISTRIBUTION OF PORTION

Subject :- URDU F.L. ۵۱۰ ۲

		Mid term test	
صفحہ نمبری (8)	گرامر قواعد (4)	نظم (3)	نثر (5)
۱ عبارت کے سوالات	۱) جملہ کی قسمیں	۱) محمد تو نے	۱) حضرت نذیرؑ : ایک مثال خاتون
۲) نظم کے سوالات	۲) ضدیں	۲) خیر البینا	۲) زبان گویا
۳) مختصر کر کے لکھنا	۳) واحد یا جمع	۳) بزم انجمن	۳) جب میں چھوٹا بچہ تھا:
۴) کیا فی لکھنا	۴) محاوروں کا استعمال	۴) غزلیات : ۱ اور ۲	
۵) خط یا رپورٹ		۵) رباعی (۵) میلشیں	

Ist Term Exam - 2012/13

80

صفحہ نمبری (32)	گرامر (16)	نظم (13)	نثر (19)	شمار
۱ عبارت کے سوالات	۱) جملہ کی قسمیں	۴) نثار میں نری گلیوں کے	گیلیلیو	4
۲) نظم کے سوالات	۲) ضدیں	۵) تو میرے ساتھ کہاں جاؤ گی	چچا چچکن نے خط لکھا	5
۳) مختصر کر کے لکھنا	۳) واحد یا جمع	۶) میرے ساتھ ہی چلا پھر بچو	گرد سفر	6
۴) کیا فی لکھنا	۴) محاوروں کا جملوں میں استعمال	۷) ورثہ	نک کا حق	7
۵) خط یا رپورٹ		۱۲) غزلیات :-	میرا ہم دم میرا دوست	8
۶) صفحہ نمبری	۵) اشعار کی مندرجہ ذیل	3, 4, 5, 6	کتے	9
	۶) جملوں میں استعمال	۱۳) رباعیات :-		
	۷) محاوروں کا مطلب	۱۵) میرا نام علی برقی		
	۸) کیا فی لکھنا	۱۶) شاد عظیم آبادی		

IInd Term Exam 2012/13

80

صفحہ نمبری (32)	گرامر (16)	نظم (13)	نثر (19)	شمار
۱ عبارت کے سوالات	۱) جملہ کی قسمیں	۸) شاعر اور اس کی بیوی	گوری پو گوری	10
۲) نظم کے سوالات	۲) ضدیں	۹) شہر کچھن پین	سائیل دیلوی	11
۳) مختصر کر کے لکھنا	۳) واحد یا جمع	۱۰) شہنشاہ بہادر شاہ ظفر	خطوط	12
۴) کیا فی لکھنا	۴) محاوروں کا جملوں میں استعمال	۱۱) حضرت علیؑ امیر مومنین	حسٹنک	13
۵) خط یا رپورٹ		۱۲) غزلیات :-	گرد	14
۶) صفحہ نمبری	۵) اشعار کی مندرجہ ذیل	10, 9, 8, 7	سرسری مطالعہ : چشتیہ خاں	15
	۶) جملوں میں استعمال		کی فوج کشی	



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

DISTRIBUTION OF PORTION

Subject :- MARATHI F.L. Std X

प्रथम सत्र मध्य परीक्षा - 20 गुण.

	पाठ क्र.	नाव (Topic)	गुण
गद्य	1	आधारिचेया परिसाचा दृष्टान्त	06
	2	छत्रपती श्री शिवाजी महाराजांचे आज्ञापत्र	
	3	रोतकऱ्यांची परिस्थिती .	
	4	विद्याभ्यास	
पद्य	1 क)	पतितपावन नाम मेकुनी	04
	ख)	पार्थी जेयाचां ठाई	
	2	नळराजा उगणि हंस .	
	3	कला असे मानवासि भूषण	
व्याकरण		समास - 1) अव्ययीभाव 2) द्विगु	06 .
		वृत्त - 1) आर्या 2) मंदारमाला .	
		शब्दांच्या जाती . 1) विकारी 2) अविकारी	
रचना		उतारा व त्यावरील प्रश्न	04 .

प्रथम सत्र परीक्षा - गुण 80

X. Maharashtra (C.L.)

	पाठ क्र.	नाव (नाम)	गुण
गद्य	1	आश्वारिंचेया परिसाचा वृष्टान्त	20
	2	छ० शिवाजी महाराजांचे आज्ञापत्र	
	3	शेतकऱ्यांची परिस्थिती	
	4	विद्याभ्यास	
	5	माझी घडण	
	6	रविवारी चिमणशव	
	7	दुष्काळातील बैलजोडी	
	8	भूतदया	
पद्य	1 (क)	पतितपावन नाम पेकुनी	16
	2 (ख)	पार्थ जेयाचां ठाई	
	3	नळराजा आणि हेस	
	4	कला असे मानवासि भूषण	
	1 (ग)	असा कसा देवाचा देव	
	1 (घ)	जोडोनिया धन	
	1 (च)	गिरीचे मस्तकी गंगा	
	6	जाबियनवाला वाग घेता कोरड्या शेतीची	
व्याकरण		वाक्य - केवल, मिश्र वृत्त - आर्या, मंदारमाला, अर्भंग विंडी अलंकार - अनुप्रास, श्लेष, उपमा यमक समास - अव्ययीभाव, द्विगु, ऊँढ, वाक्य शुद्ध	16
रचना		संवाद, अभिनेदनपर पत्र,	

द्वितीय सत्र परीक्षा - गुण 80
X Marathi (F.E.)

	पाठ क्र.	नाव (Topic)	गुण
गद्य	10	जक्षीस	20
	11	म्या साका सिकनार	
	13	मित्र मानवाचा	
	14	झाडांनी मला काय दिले ई	
	15	नाही रे उजाडत	
	16	निसटलेले क्षण	
पद्य	7	आई, पहिली लढाई आपलीच	16
	9	पलायन	
	10	पडझड मोहल्याची	
व्याकरण		समास - बहुव्रीहि, नजबहुव्रीहि	16
		वृत्त - दिंडी	
		अलंकार - रूपक, चेतनगुणोक्ती	
		वाक्य- संयुक्त विरामचिन्हे	
रचना निबंध		संवाद, आभार पत्र	28
		कल्पनाप्रधान, चिंतनात्मक	



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

DISTRIBUTION OF PORTION

Subject :- SANSKRIT COMPOSITE S.L. Std X

MID TERM I

दसवी संस्कृत (संयुक्त) - प्रथम मध्यसत्र परीक्षा- अंक- १०

गद्य - सुविचार्य विधातव्यम् ।

पद्य - सुभाषितमाला-१

व्याकरण -स्वरसन्धि , सर्वनाम , अव्यय - अन्तः , बहिः

रचना - संवादपूर्ति

FIRST TERM

दसवी संस्कृत (संयुक्त) - प्रथम सत्र परीक्षा- अंक- ४०

गद्य - सुविचार्य विधातव्यम्

- चन्द्रनाथ पर्वतः

- अहं माण्डवी

पद्य - सुभाषितमाला-१

व्याकरण - संधि , समास-तत्पुरुष , वाक्यपरिवर्तन , संख्यावाचि , क्रमवाचि ,
सर्वनाम

रचना - संवादपूर्ति ,

अपठित - परिच्छेद और प्रश्न

SECOND TERM

दसवी संस्कृत (संयुक्त) - द्वितीय सत्र परीक्षा- अंक- ४०

गद्य - त्रिवर्णः ध्वजः

गोमन्तभूषण भाऊसाहेब बांदोडकर

अहं माण्डवी

पद्य - वाचनप्रशंसा

व्याकरण - सर्वनाम , शब्दरूप (जगत् , चंद्रमस् , सरित्) , संख्यावाचि , धातु -
कृ, लभ् , समास- द्वंद्व , वाक्यपरिवर्तन , संधि



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

DISTRIBUTION OF PORTION

Subject :- HINDI COMPOSITE S.L. ~~SLA X~~

MID TERM I

दसवी हिन्दी (संयुक्त) - प्रथम मध्यसत्र परीक्षा- अंक- १०

गद्य- बडे भाईसाहब

पद्य - साखी

व्याकरण- पर्यायवाची शब्द , मुहावरा

रचना - संकेतों के आधारपर कहानी

अपठित - परिच्छेद प्रश्नोत्तर

FIRST TERM

दसवी हिन्दी (संयुक्त) - प्रथम सत्र परीक्षा- अंक- ४०

गद्य- बडे भाईसाहब

- तताँरा वामिरो कथा

- गिरगिट

पद्य - साखी

मेरी माँ

व्याकरण - पर्याय , विलोम , वाक्यशुधि , मुहावरों का प्रयोग .

रचना - रुपरेखा के आधारपर कहानी लेखन , पत्र लेखन (घरेलु)

अपठित - परिच्छेद पढकर प्रश्नोत्तर लेखन

SECOND TERM

दसवी हिन्दी (संयुक्त) - प्रथम सत्र परीक्षा- अंक- ४०

गद्य- - गिरगिट

- गिन्नी का सोना

पद्य - तोप

व्याकरण - पर्याय , विलोम , वाक्यशुधि , मुहावरों का प्रयोग ., शब्दयुग्म , कारक

, भाववाचक संज्ञा

रचना - रुपरेखा के आधारपर कहानी लेखन , पत्र लेखन (घरेलु)



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

ALTO BETIM – GOA 403 521

DESIGN OF THE QUESTION PAPER Final Exam (2012-13)

Class: X

Subject: Hindi S.L.

Time: 2 ½ Hrs

Max. Marks: 80

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to Learning Outcomes

S. No	Learning Outcomes	Marks	Percentage of Marks
1.	Knowledge	16	20%
2.	Understanding	32	40%
3.	Application	16	20%
4.	Skill	16	20%
	Total	80	100%

2. Weightage to Content / Subject Units

S. No.	Units	Marks
1.	गद्य:	20
2.	पद्य:	12
3.	व्याकरण : सहायक क्रिया, वाक्य परिवर्तन, भाववाचक नाम विशेषण, भिन्न - भिन्न अर्थ, मुहावरे, पर्यायवाची	16
4.	रचना : निबंध,	06
	पत्रलेखन,	05
	कहानीलेखन,	05
	अपठित गद्य खण्ड	10
	अपठित गद्य खण्ड	06
	Total	80

3. Weightage to Forms of Questions

S. No.	Form of Questions	Marks for each question	Number of questions	Total Marks
1.	Long Answer Type (LA)	04 05 06	03 02 01	28
2.	Short Answer Type (SA-I)	02	08	16
3.	Short Answer Type (SA-II)	03	02	06
4.	Very Short Answer Type (VSA)	01	30	30
	Total			80

The expected time for different types of question would be as follows:

S.No.	Form of Questions	Approx. time for each Question in mins (t)	Number of questions (n)	Approx. time for each form of Questions in mins (n x t)
1.	Long Answer Type (LA)	10	06	60
2.	Short Answer Type (SA-I)	04	08	32
3.	Short Answer Type (SA-II)	6.5	02	12
4.	Very Short Answer type (VSA)	1.5	30	45
Total				150

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers, it would, therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Options

(There will be no overall choice. However, there is an internal choice in 01 sub questions of 04 marks category and 01 subquestion of 03 marks category 04 subquestion of 01 marks category 04 subquestion of 01 marks category, 01 subquestion of 05 marks)

5. Weightage to Difficulty level of questions:

S.No.	Estimated difficulty level of question	Percentage
1.	Easy	20%
2.	Average	60%
3.	Difficult	20%

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination. This provision is only to make the paper balanced in its weightage, rather than to determine the pattern of marking at any stage.

6. Number of Main Questions:

There will be 08 main questions of 8/10/12 marks each.

*2*2*2*2*2*



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DISTRIBUTION OF PORTION

Subject :- HINDI S.L. Std X

परीक्षा (अंक)	गद्य - पाठ	पद्य - पाठ	व्याकरण	रचना
प्रथम मध्य खत्र परीक्षा	ततरा वामीरो कथा - 3 तीसरी कसम 3+2 *	साखी - 3 * मेरी माँ - 3	सहायक क्रिया - 1 पर्यायवाची - 1 मुहावरों का अर्थ और उपयोग - 2 कारक [$\frac{1}{2} + \frac{1}{2}$] = 1	निबंध लेखन 5 अपठित गद्यखंड - 2
20	05	03	05	07

परीक्षा (अंक)	गद्य - पाठ	पद्य - पाठ	व्याकरण	रचना
प्रथम खत्र परीक्षा	बड़े भाई साहब 2 ततरा वामीरो 2 तीसरी कसम 2+4 गिरगिट 2+4 गिनी का सोना 4 झेन की देन 2+4 *	सुपथता 2 साखी 2 * मेरी माँ 3 * पर्वत प्रदेश में पावस 3+2 सुधुर सुधुर मेरे दीपक 3+2	सहायक - 2 विलोमार्थी - 2 शब्द युग्म - 2 वाक्य परिवर्तन - 2 सांघी विच्छेद - 2 वाक्य शुद्धि - 2 मुहावरों का अर्थ देकर वाक्यों में प्रयोग - 4	निबंध - 6 पत्र लेखन - 5 कहानी लेखन - 5 16 अपठित गद्य खंड - 10 अपठित गद्य खंड 06 16
80	20	12	16	32

परीक्षा (अंक)	गद्य - पाठ	पद्य - पाठ	व्याकरण	रचना
द्वितीय खत्र	अब कहाँ - 2 कारपूस 4+2 गिरगिट * 4+2 * गिनी का सोना 4+2 झेन-की देन 4	आत्मब्रण 2 तोप 2+3 कर चले हम 2+3 पर्वत प्रदेश में 2+3 * *	सहायक - 2 सांघी विच्छेद - 2 अनेकार्थी भिन्न-भिन्न अर्थ - 2 भ्रष्टाचार संज्ञा - 2 विशेषण - 2 मुहावरों का अर्थ उपयोग - 4 वाक्य परिवर्तन - 2	निबंध - लेखन 6 पत्र लेखन - 5 कहानी लेखन - 5 16 अपठित गद्य खंड 10 अपठित गद्य खंड 06 16

FINAL EXAMINATION

परीक्षा अंक	गद्य - पाठ	पद्य - पाठ	व्याकरण	रचना
वार्षिक परीक्षा	प्रथम - मध्यसत्र प्रथमसत्र द्वितीय सत्र के सभी पाठ	प्रथम - मध्यसत्र प्रथम - सत्र द्वितीय - सत्र के सभी - पाठ	सहायक क्रिया 2 नाम्य परिवर्तन 2 पर्यायवाची 2 विशेषण 2 भिन्न - भिन्न अर्थ - 2 भाववाचक - 2 मुहावरे - 4	निबंध 06 पत्र-लेखन 05 कहानी-लेखन 05 अप्रतिम गद्यखंड-10 अप्रतिम गद्यखंड 06
80	20	12	16	32

Please Note:-

10-15 शब्दों में उत्तर लिखिए इसकी जगह
15-20 शब्दों में उत्तर लिखिए।



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

DISTRIBUTION OF PORTION

Subject :- MARTHI T.L. Std X

गुण	गद्य-पाठ	पद्य-पाठ	व्याकरण	रचना
Mid Term Test प्रथम मध्य सत्र परीक्षा	१) राज्याचे शीत २) अंगठाचे देणें ३) गोकुळ	१) जायू कीर्त - जाचे वंगी २) मन करा रे प्रसन्न	१) वाकप्रचार २) शब्दांच्या जाती ३) विशेषणे व भाववाचक नोंद वजवा	१) संवाद किंवा पत्रलेखन २) कहाणी लेखन किंवा वृत्तान्त - लेखन
20	5	3	4	8
गुण	गद्य पाठ	पद्य पाठ	व्याकरण	रचना
First Term प्रथम सत्र परीक्षा	१) राज्याचे शीत २) अंगठाचे देणें ३) गोकुळ ४) गोडकार ५) पेहल गाम ६) महावीरयुद्धात मंजर आस्कर रंभ	१) जायू कीर्तनाच्या रंभी. २) मन करा रे प्रसन्न ३) गर्ड लेखनाची ४) सायंकाळची शोभा ५) आगगाडी व जमन	१) वाकप्रचार २) शब्दांच्या जाती ३) काळ बदला ४) प्रयोग ओळखणे ५) शब्दसमूहाबद्दल ६) विशेषणे, भाववाचक समानाधी, विरोधी शब्द	१) निबंध २) कहाणी - लेखन ३) पत्र - लेखन ४) वृत्तान्त - लेखन ५) संवाद - लेखन ६) उत्तर
80	19	13	16	32
गुण	गद्य पाठ	पद्य पाठ	व्याकरण	रचना
Second Term द्वितीय सत्र परीक्षा	१) योगी २) शिवाजी राजे शोभाते ३) रवग वैशाख कोण ४) अश्रुतांची वार ५) मंजर आस्कर रंभ ६) पेहल गाम	१) उळा, उठा तमार २) हे बंध रेखांचे ३) तप्त डांबर रिक -LP- सायंकाळची शोभा गर्ड लेखनाची	१) वाकप्रचार २) शब्दांच्या जाती ३) काळ बदला ४) प्रयोग ओळखणे ५) शब्दसमूहाबद्दल ६) विशेषणे, भाववाचक समानाधी, विरोधी शब्द	१) निबंध २) कहाणी - लेखन ३) पत्र - लेखन ४) वृत्तान्त - लेखन ५) संवाद - लेखन ६) उत्तर
80	19	13	16	32



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION

DISTRIBUTION OF PORTION

Subject :- SANSKRIT T.L.

First mid term examination

Prose

8 marks

१. सुविचार्य विधातव्यम्
२. चन्द्रनाथः पर्वतः

Poetry

4 marks

१. सुभाषितानि

Non text

2 marks

- 1 comprehension(poetry)

Grammer

10 marks

- १ विभक्तिरूपाणि
- २ समासः
- ३ सन्धिः
- ४ वाक्यपरिवर्तनम्
- ५ पर्यायवाचिपदानि
- ६ प्रश्नार्थकवाक्यनिर्माणम्

First term examination

Prose

21 Marks

- १ सुविचार्य विधातव्यम्
- २ चन्द्रनाथः पर्वतः
- ३ अहं माण्डवी
- ४ त्रिवर्णः ध्वजः
- ५ प्रतिज्ञापूर्तिः

poetry

11 Marks

- १ सुभाषितानि
- २ काव्यशास्त्रविनोदः

Non text

12 Marks

- 1 comprehension
(prose & poetry)
- 2 Translation
(prose)

Grammar

20 Marks

- १ विभक्तिरूपाणि घातुरूपाणि च
- २ वाक्यपरिवर्तनम् - लकार, वचन, संख्या, संशोधनम्
- ३ प्रश्ननिर्माणम्
- ४ क्त्वा -ल्यप्-त्तुमुन्-प्रत्ययान्तानि अव्ययानि
- ५ समासाः
- ६ सन्धिः -स्वर, विसर्ग, व्यंजन
- ७ पर्यायपदानि
- ८ विलोमपदानि

Composition

15 Marks

- १ कथापूर्ति / संवादपूर्ति
- २ घटनाक्रमः
- ३ निबन्धलेखनम्/चित्रवर्णनम्
- ४ तालिका से शब्द चुनकर पांच वाक्य बनाना

Second term examination

Prose

21 Marks

१. निवर्णःध्वज : (core content)
२. प्रतिज्ञापूर्ति: (Core content)
३. गोमन्तभूषणं श्रीमान् भाऊसाहेब बान्दोडकरः
४. उपायेन हि शक्यम्
५. गोमन्तकीयं लोकजीवनम्
६. अहं माण्डवी (core content)

X-Science Project (20 marks)

Suggestions with respect to projects

- A SSC student has to compulsory complete **any one** project from the list of projects provided.
- Science Teacher has to guide the students in carrying out the project work.
- The project will carry 20 marks.
- Science Teachers has to maintain the record of projects and is to be countersigned by the Heads of the Institution.
- Projects are to be completed by December end.
- Science Teacher should encourage the students to use environment friendly material for projects.
- List of Project enclosed.

NOTE

- The science Teacher is free to suggest additional project or even accept projects suggested by the students related to the syllabus of X-Science.
- The suggested projects should be of similar nature as proposed by the Board of studies.

Criteria for Evaluation of Projects (20 marks)

Relevance of the topic	2 mks
Creativity / Preparation (material used)	5 mks
Concept / Originality	4 mks
Explanation (Written)	4 mks
Neatness / Presentation	3 mks
Oral / Viva	<u>2 mks</u>
Total	20 mks

Practical Examination for:

1 st Term	(15 marks)	} 2012-2013 onwards
2 nd Term	(15marks)	

Scheme of Practical Examination in Science for Std. X of 1st Term and 2nd Term 2012-13 onwards will be the same as that of the final Practical Examination of March 2012.

X- SCIENCE- YEAR 2012-2013 onwards

*** PROJECT (Marks 20)**

- 1 Models:
- A) Bonding in Carbon Compounds (chains, branches or rings- Any one type)
 - B) Digestive, respiratory, Excretory, Circulatory system. (Any one system)
 - C) Brain
 - D) Sexual Reproduction in flowering plants
 - E) Human Eye
 - F) Hydro electric power plant
 - G) Thermoelectric production
 - H) Working model of electric motor
 - I) Working model of electric generator (Dynamo)
 - J) Biogas plant
 - K) Working model of windmill
 - L) Solar cooker
- 2 Experiment and Activities
- A) To test acidic or basic nature of food items, using any indicators (Any six food items)
 - B) To test pH of soil and water samples in your locality. (3 soil samples and 3 water samples –total 6 samples)
 - C) To test electrical conductivity of different substances (Any six substances)
 - D) To test hardness of water (Any six samples)
 - E) To test foaming capacity of soaps and detergents (3 soap samples and 3 detergent samples)
 - F) Use pencil lead (graphite stick) as a potentiometer (Reheostat)
Connect a bulb, a battery, a switch and the pencil lead in series. Slide one end of wire over the lead.
 - G) To show series and parallel connection (separately) on a wooden board. (use bulb, battery, switch etc)
 - H) To prepare a thermocol cutter. Take 15cm filament / coil in an electric iron an connect to 6/12 V battery.
 - I) To prepare an electromagnet (use 3 meter long enamalled copper wire and nail)
 - J) Preparation of soap.
3. Observation and identification
- A) To observe and list the chemical reaction in everyday life. e.g. Fermentation, Decaying, Rusting etc. (Any Six)
 - B) To observe six specimens showing vegetative reproduction in plants.
 - C) To observe the two types of germination. (Any four specimen)
 - D) To observe and list traits in your family of six family members. e.g. colour of eyes, type of hairs etc. any two traits
 - E) To observe and study spectacles of any five persons w.r.t. power of lens and defect of eyes.
 - F) -to observe degradable and non-biodegradable substances from kitchen waste. (Activity 15.1 page no. 275 Std X Science text book)
 - G) To visit a crop field/crop plantation and interview farm owner with respect to irrigation techniques. Also to collect photographs of different irrigation techniques.
 - H) Project on water harvesting
 - I) Project on extraction of metals.



GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION
(A Corporate Statutory Body Constituted by an Act of State Legislature)
ALTO BETIM – GOA 403 521

Website: www.gbshse.gov.in

email: goaboard@dataone.in

Phone (0832) 2417593

GBSHSE/ACAD/HIST/2012/1790

Date: 09th July, 2012

To,

The Heads of all recognised Secondary Schools
within the Jurisdiction of this Board.

Corrigendum

Ref : Circular No.20 dated 26th April 2012.

Sub : Revised guidelines for project / assignment in History for Std X.

Sir/Madam,

With reference to above subject, B.O.S. in History in their meeting held recently in the precinct of this Board have revised following guidelines for Project and Assignment :

The criteria should be as follows:

- The assignment should not exceed 300 – 350 words, accompanied by pictures
- Assignment should be hand written.
- Assignment should be written on only one side of the paper
- Assignment should be written on a full-scale paper.

The criteria for evaluation:

- | | |
|--------------------------|--------|
| a. Content | 04 mks |
| b. Relevant pictures | 02 mks |
| c. Creative & Innovation | 04 mks |

Assignment should be kept for the scrutiny of Board

You are requested to bring to the notice of all concerned for compliance.

Sd/
(Bhagirath G. Shetye)
Secretary



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GBSHSE/ACAD/EVS/2012/

Date: 16th July, 2012

To,

The Heads of all recognised Secondary &
Higher Secondary Schools,
within the jurisdiction of this Board.

Ref: This Office Circular No. 20 & 21 dated 26th April, 2012.

Sub: Evaluation pattern and list of projects in Environment Education.

Sir/Madam,

This is in continuation of our previous circular dated 26th April, 2012. The following should be duly taken note of :

- 1) Environment Education should not be taught as a separate subject since as per Supreme Court directives the infusion model has to be followed.
- 2) At least two projects are to be done by each student as per the PROJECT Book (NCERT website www.ncert.nic.in) in each subject.
- 3) Ten percent of the total marks (grand total of marks) should be allotted to Environmental Education.
- 4) All details are available including Project Books and Teachers' handbook under Project Books on Environmental Education on NCERT website www.ncert.nic.in

The above instructions are to be followed strictly.

Yours faithfully,

Sd/
(Bhagirath G. Shetye)
Secretary



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Phone (0832) 2417593

GBSHSE/ACAD/French_T.L./2012/1893

Date: 18th July, 2012

To,
The Headmaster/Headmistress,

Sub: Revised Design & Pattern of French T.L. for SSC Final Exam March, 2013.

Sir/Madam,

Please find enclosed herewith the revised Design and Pattern of the Question Papers in French T.L. for SSC Final Exam March, 2013. These revised guidelines should be followed for the First Term & Second Term. The guidelines circulated vide this Office Circular No.20 dated 26th April 2012, may be treated as cancelled as per the recommendation of Board of studies in the subjects.

Kindly acknowledge the receipt of the same.

Yours faithfully,

Sd/

(Dr. Thomas Mathew)
Jt. Secretary

REVISED .

DESIGN OF THE QUESTION PAPER

Class : X Final Exam

April, 2013

Time : 2 ½ hrs

Subject : FRENCH (T.L)

Max. Marks 80

The weightage or the distribution of marks over different dimensions of the question paper shall be as follows:

1. Weightage to Learning Outcomes

S.No.	Learning Outcomes	Marks	Percentage of Marks
1.	Knowledge	16	20%
2.	Understanding	28	35%
3.	Application	20	25%
4.	Skill	16	20%
Total 80			100%

2. Weightage to Content / Subject Units

S.No.	Units	Marks
1.	Prose and Poetry	24
2.	Grammar	20
3.	Comprehension	20
4.	Expression	16
PORTION:		
	1 st Mid Term: Lesson -1,2 & Poem - 1	
	1 st Term Exam: Lesson-1,2,3,4,5 & Poem -1,2	
	2 nd Term Exam: Lesson- 6,7,8,9 & Poem- 3 + Core	
	Content: Lesson 4, Poem 2 & all grammar	
Total		80

3. Weightage to Forms of Questions

S.No.	Form of Questions	Marks for each question	Number of questions	Total Marks
1.	Long Answer Type (LA)	4	4	16
2.	Short Answer Type (SA-I)	2	12	24
3.	Short Answer Type (SA-II)	3	2	06
4.	Very Short Answer Type(VSA)	1	34	34
TOTAL			52	80

The expected time for different types of question would be as follows:

S.No.	Form of Questions	Approx.time for each Question in minutes (t)	Number of questions (n)	Approx. time for each form of question in mins (n x t)
1.	Long Answer Type (LA)	12	4	48
2.	Short Answer Type (SA-I)	3	12	36
3.	Short Answer Type (SA-II)	7.5	2	15
4.	Very Short Answer Type (VSA)	1.5	34	51
	TOTAL			150

As the total time is calculated on the basis of the number of questions required to be answered and the length of their anticipated answers, it would, therefore, be advisable for the candidates to budget their time properly by cutting out the superfluous words and be within the expected time limits.

4. Scheme of Options

There will be no overall choice. However, there is an internal choice as follows:

Sec A	Sec B		Sec C	Sec D
1 B (2/3) 1mk	3 B (3/4) 1mk	4 A (1/2) 1mk	5 A (2/3) 1mk	7 B (1/2) 4mk
1 C (2/3) 1mk	3 C (3/4) 1mk	4 B (1/2) 1mk	5 B (2/3) 1mk	8 B (1/2) 4mk
1 D (3/4) 2mk	3 D (1/2) 1mk	4 C (2/3) 1mk	6 A (2/3) 1mk	
		4 D (6/7) 1mk	6 C (2/3) 1mk	

5. Weightage to Difficulty level of questions:

S.No.	Estimated difficulty level of questions	Percentage
1.	Easy	20 %
2.	Average	60 %
3.	Difficulty	20 %

A question may vary in difficulty level from individual to individual. As such, the assessment in respect of each question will be made by the paper setter on the basis of general anticipation from the group as a whole taking the examination. This provision is only to make the paper balanced in its weightage, rather than to determine the pattern of marking at any stage.

6. Number of Main Questions:

There will be 8 main questions of varied marks

REVISED

STUD. FRENCH (FL) FINAL EXAMINATION (Total Marks = 80) APRIL 2013		Learning outcome		% of learning Outcome			
TEXT	24 marks (30%)	Marks	Mks x no of qts.	Type of qts	Options	Learning outcome	% of learning Outcome
1. A	Choisissez la bonne réponse (MCQ)	2	1 x 2	VSA	-	Know.	Knowledge
B.	Remplacez les mots soulignés avec les expressions de votre manuel	2	1 x 2	VSA	2/3 1mk	Know.	
C	Trouvez les réponses aux devinettes suivantes	2	1 x 2	VSA	2/3 1mk	Know.	16/80 x 100 =
D	Répondez aux questions suivantes	6	2 x 3	SA I	3/4 2mk	Know.	
2. A.	Lisez les phrases et répondez aux questions suivantes.	6	3 x 2	SA II		Under.	20%
B.	Répondez aux questions suivantes (Poème)	4	2 x 2	SA I		Know.	
C.	Lisez les phrases et répondez aux questions (Poème)	2	2 x 1	SA I		Under.	
<u>GRAMMAR</u> 20 marks (25%)							
3 A	Trouvez la forme verbale (MCQ)	3	1 x 3	VSA		Appli.	Application
B	Mettez les verbes entre parenthèses aux temps indiqués	3	1 x 3	VSA	3/4 1mk	Appli.	
C	Remplacez par des pronoms convenables	3	1 x 3	VSA	3/4 1mk	Appli.	20/80 x 100 =
D	Posez la question aux mots soulignés	1	1 x 1	VSA	1/2 1mk	Appli.	
4. A	Complétez avec les adjectifs / les pronoms démonstratifs	1	1 x 1	VSA	1/2 1mk	Appli.	25%
B	Complétez avec les adjectifs / les pronoms possessifs	1	1 x 1	VSA	1/2 1mk	Appli.	
C	Reliez les deux phrases par un pronom relatif.	2	1 x 2	VSA	2/3 1mk	Appli.	
D	Faites selon les indications (masculin / féminin, pluriel / singulier, nombres cardinaux / ordinaux, l'heure, le négatif, mettre en ordre, l'interrogatif, les adverbes, les articles partitifs, les adjectifs convenables : les prépositions, les expressions de quantités)	6	1 x 6	VSA	6/7 1mk	Appli.	

19-06-2012

COMPREHENSION		20 marks	(25 %)							
5 A	Preuve dans le texte (verbe/ nom/ contraire/ synonyme)	2	1 x 2	VSA	2/3 1mk	Under	Understanding			
B	Complétez avec un mot du texte	2	1 x 2	VSA	2/3 1mk	Under	28 / 80 x 100=			
C	Répondez aux questions suivantes	6	2 x 3	SA I		Under	35 %			
6 A	Trouvez dans le texte(verbe/ nom/ contraire/ synonyme)/ Complétez les phrases	2	1 x 2	VSA	2/3 1mk	Under				
B	Répondez aux questions suivantes	6	2 x 3	SA I		Under				
C	Composez les phrases avec les expressions suivantes	2	1 x 2	VSA	2/3 1mk	Under				
EXPRESSION		16 marks	(20%)							
7. A	Complétez le dialogue suivant	4	4 x 1	LA		Express.	Expression			
B	Ecrivez une carte postale ou un courrier!	4	4 x 1	LA	1/2 4mk	Express.	16 / 80 x 100=			
8. A	Ecrivez un paragraphe (any 1 out of 2)	4	4 x 1	LA		Express.	20%			
B	Décrivez l'image suivante (any 1 out of 2)	4	4 x 1	LA	1/2 4 mk	Express.				
					23 mks					
					23/80x100=					
					29%					

Model of an e-mail : Vous êtes Elaine. Votre e-mail id est elainedasilva@yahoo.com. Vous écrivez a votre amie Jane (janeperreira@gmail.com), lui donnant la nouvelle de votre mariage.

P. T. C.

6. Un Courriel:

Modèle:

De: elainedasilva@yahoo.com

À: janepereira@gmail.com

Objet: mariage

Salut!

Je suis très contente de t'annoncer la nouvelle de mon mariage le mois prochain. Enfin j'ai trouvé l'homme de mes rêves. Il est styliste et il travaille avec Damien Rodricks. Je t'enverrai un autre courriel pour confirmer le lieu et la date.

À bientôt,

Elaine.

Le copain de Soham, Neil, n'est pas à l'école. Soham lui écrit un mél pour lui demander comment il va. Il pose des questions sur sa santé. Rédigez le mél.

De : ...

À : ...

Objet : ...

Salut ...