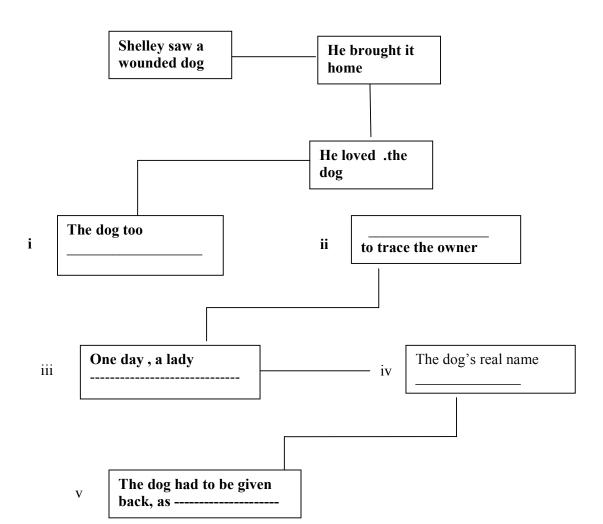
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			ENGLISH -	PAPER II					
Tim	e Allowed: 2 ¹ /	[Maximum	[Maximum Marks: 100						
INS	INSTRUCTION: Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately. This question paper contains FOUR SECTIONS.								
			SECTIO (NON-DETAILED						
(1)	Fill in the bla	anks with th	e appropriate phra	ıses given belo	w to				
	form a comp	lete meaning	gful paragraph:			$(5\times1=5)$			
	Kumar wate			flying in a	(ii)	and			
rem	embered the t		had see (iii)			had told him			
			nere to stay only		and would soon	n leave the			
(v)			o their home in the	Artic.					
	(i) for a sho								
	(ii) the migra	•							
	(iii) the place								
	(iv) nestlings		ngal						
	(iv) streamlin	ied V							
(2)	Read the fol	lowing sente	nces and identify t	he character /	speaker:	$(5\times1=5)$			
	(1) "I will ca	all you Goldy	,,,						
	(2) "I shall p	erform some	magic tricks."						
	(3) "Help! S	ave me from	drowning."						
	(4) "At least	we could spe	end some time toget	ther."					
	(5) "I've bee	en in search o	f a model to pose as	Judas Iscariot					
(3)	Match the fo	ollowing app	ropriately:			$(5\times 1=5)$			
	(A) Judas	_	caught in a drain						
	(B) Kumar	_	clever little boy						
	(C) Mom	_	one of two figure	es for a painting					
	(D) Celine	_	young and enterp	orising					
	(E) Hubert	_	fond of playing t	he piano					
		_	hid in the cupboa	ard					

[TURN over

(4)	Complete the following	sentences choosing the	correct answer			
	from the options given below: $(5 \times 1 = 5)$					
	(i) Mom allowed	to keep the dog.				
	(a) Goldy	(b) Shelly	(c) Sam	(d) Diane		
	(ii) The brothers started	off the ride with	·			
	(a) a thumbs up sign	(b) a wave of the fla	(c) a whistle	(d) a gun shot		
	(iii) There were	thieves hiding in the o	cupboard.			
	(a) four	(b) six	(c) three	(d) five		
	(iv) The painter was tryi	ng hard to find a model fo	or a painting of	•••••		
	(a) an artist	(b) Judas Iscariot	(c) a beggar	(d) a poet		
	(v) Dad finally got an en	mployment				
	(a) at a doctor's clin	ic	(b) as a clerk			
	(c) as a lecturer		(d) with an au	uditing firm		
(=)	D 14					
(5)		below and answer the q		· · ·		
		once again turned to the		•		
	, ,	V'! They seemed to be h				
	•	t goal to pursue. It was				
	-	heir homes after a five - n	•			
	•	his parents to Vedanthar	_			
	-	Dad had hired a telescent nestlings-five of them!				
	•	ere, they would soon go b		_		
		er's words rang clear in hi		-		
	•	alf a year and have enjoyed		•		
	-	in the Arctic. And there's				
		e flock flying home from	_			
	_	filled his eyes. 'Home	•	•		
		hey were just specks on				
	<u> </u>	strong determination writ				
		naped formation seen by K				
		•				
	•		es while on his p	icnic.		
	` ′		•			
			-			
	(ii) What did the flight in (iii) Describe what Kum (iv) What behaviour amount	•	es while on his par of the importan	nce of 'home'?		

(6) (1-5) Study the given mind map and fill in the incomplete details.



(7) Answer in a paragraph any one of the following questions:

 $(1 \times 5 = 5)$

 $(5 \times 1 = 5)$

(a) Narrate the story 'The Face of Judas Iscariot' in your own words

(OR)

(b) How did the close encounter result in bringing the brothers closer to each other?

(OR)

(c) Imagine you were Hubert and knew of the thieves' plan to rob the house. How would you have dealt with the situation?

SECTION - II

(LANGUAGE FUNCTIONS – 15 MARKS)

(8) Make notes of the following passage and prepare a summary using the notes. (5+5=10)

No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is **The Collins Dictionary of English Idioms.** This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage. (145 words)

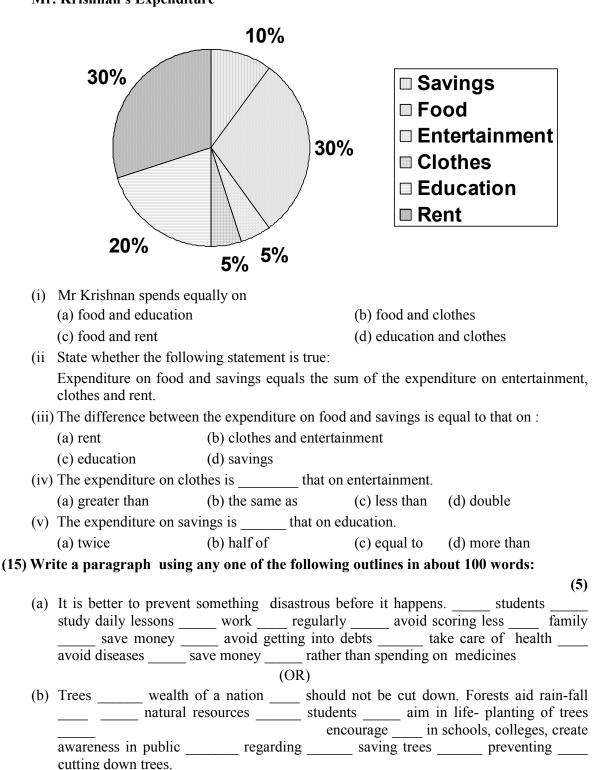
(9)	Coı	mplete the fo	$(5\times 1=5)$		
		Gautham	:	May I come in Madam?	
	(i)	Teacher	:		
		Gautham	:	My bus broke down. So I could not come to school on time	ıe.
	(ii)	Teacher	:	,	
				otherwise she will mark you absent.	
	(iii)) Gautham	:		
	(iv)	Teacher	:		
	(v)	Gautham	:		

SECTION – III (COMMUNICATIVE SKILLS – 15 MARKS)

- (10) Write a dialogue with at least ten utterances between a shopkeeper and a customer who wishes to get his defective watch exchanged. (5)
- (11) Ramesh wanted to write to Mr Nagaraj asking him to be the Chief Guest for a function in his school. He had the format of his letter ready but had yet to write the content.
 - Complete the content of his letter in about 100 words. (5)

ŀ	m	
	K.Ramesh	
	School Pupil Leader	
	XYZ Higher Secondary School	
	B City	
-	Pin XXX XXX	
Т	Mr. C. Nogoroj	
	Mr C.Nagaraj Professor of English	
	ABC Arts College	
	K City	
	Pin YYY YYY	
	Dear Sir,	
	Sub: Invitation to preside over the inauguration of Literary Association	
	Thank you	
	Yours sincerely,	
	K.Ramesh	
	(SPL)	
(12) P	pare an advertisement on the information given below:	(5)
(8	Grand look clothes shop Aadi sale - 15% discount gents' / ladies' / ki apparels	ds'
	(OR)	
	· /	
(1	New Millennium Bike – comfortable ride – sleek look – affordable price.	
	SECTION – IV	
	(EXPANSION OF IDEAS – 35 MARKS)	
(13) F	pand the following headlines: $(5 \times 1 =$: 5)
(13) E (i	· · ·	3)
`	S.B.I. releases new coin-Big Temple Centenary	
,	India Wins Medals at CWG	
,	Heavy floods in Bihar, crops ruined	
(1	Students take up rally to create AIDS awareness	
(Obama to visit India in November	

(14) Study the pie-chart and answer the questions given below: $(5 \times 1 = 5)$ Mr. Krishnan's Expenditure



(16) Match the following products and slogans:

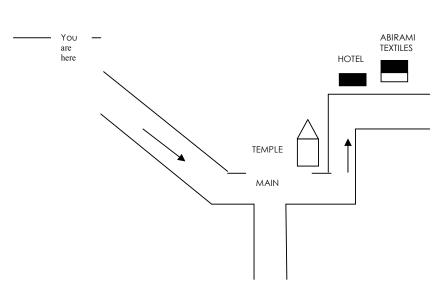
 $(5 \times 1 = 5)$

- (A) Wrist watch Get set, go
- (B) Jewellery You are what you wear
 (C) Clothes The Magic of Words
- (D) Pens Dazzle and Sparkle
- (E) Slippers On your guard
 - Wear and tear

(17) Observe the map given below and write the instructions required:

(5)

You are near the park. A stranger asks you to direct him to a textile shop. Guide him with your directions in about 50 words.



(18) Read the poem given below and complete its paraphrase with suitable phrases in the given blanks: $(5 \times 1 = 5)$

Are Dry: Environment Poem by Moses H. Barbu

She told you to plant trees and you paid her no heed and now the taps are dry.

They released a water rationing schedule today, a water conservation measure you say, because the taps are dry.

You should have rationed your greed and paid her heed, when she told you not to cut down forest trees, but you did not see the wisdom of her pleas, and now the taps are dry.

You did (i)	_to her when	n she told	you to	plant	trees.	Now	there	is no
(ii) You	tell me tha	t (iii)				to	contro	1 and
distribute a limited supply	y of water in	order to co	nserve w	ater. Y	ou sho	uld hav	ve cont	trolled
your greed and paid atter	ntion when sh	e told you	(iv)			th	e fore	st, but
you did not understand he	ow (v)			And no	w there	e is no	water	in the
taps.								

(19) (a) Translation: (5)

A co-passenger on the bus you travel in has slipped and sprained his ankle. He wishes to go to a hospital nearby. Someone gives him the instructions in Tamil. As he is new to Tamil Nadu, he does not understand the language.

Translate the instructions into English to help him.

பேருந்து நிறுத்தத்திலிருந்து உத்தமா் காந்தி சாலையில் நேராகச் செல்லவும். மிகப் பெரிய தபால் நிலையம் வலப்புறம் உள்ளது. அதற்கு எதிரே சாலையைக் கடக்கவும். இந்தியன் வங்கிக்குப் பக்கத்தில் உள்ள சந்தில் நுழையவும். இடது புறத்தில், இரண்டாவது கட்டடம் மலா் மருத்துவமனையாகும்.

(OR)

(b) Look at the picture given below. Express your views on it in about five sentences. Water scarcity and poverty –the inseparable twins

