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## **PSYCHOLOGY**

## Paper – II

1.	Four belo	-	ortant	steps	involv	ed	in cond	ducting	psychological	experiment	are liste	ed
		1.	Mani	Manipulation of the dependent variable								
		2.	Нуро	thesis	testing							
		3.	Recor	ding o	f the d	epe	ndent v	ariable				
		4.	Hypo	thesis	formula	atio:	n.					
				ct seq perimen	-	in	which	these	steps are car	ried out in	a typic	al
	(A)	4	1	3	2							
	(B)	4	2	1	3							
	(C)	1	3	4	2							
	(D)	2	4	1	3.							
		ch scl lem?	nool o	f thou	ght en	iph	asized	the rol	e of insightful	learning in	solving	а
	(A)	Beha	viouris	sm				(B)	Gestalt			
	(C)	Cogn	itive					(D)	Information p	rocessing.		
3.		_			kon ma alled a,		a funct	ional c	onnection with	a dendrite o	r cell boo	dу
	(A)	Neur	otrans	mitter								
	(B)	Syna	ptic sp	oace								
	(C)	Syna	pse									
	(D)	Axon	termii	nal.								
4.	'Purl	cinje p	henon	nenon'	is obse	rve	d in the	study	of			
	(A)	audit	ion					(B)	vision			
	(C)	olfac	tion					(D)	thought proce	ss.		

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- 5. All of the following are true about the perceptual constancy except
  - (A) Perceptual constancy increases with the increased difference between the standard object and comparison object
  - (B) Perceptual constancy increases with age
  - (C) Perceptual constancy is determined by innate neural organisation
  - (D) Perceptual constancy is an artifact of experimental variety.
- 6. An emotion is best defined as
  - (A) an individual's response to situation
  - (B) reaction to emotional stimulus
  - (C) an excited state arising in response to stimuli for which the individual does not have adequate readymade reactions
  - (D) display of excessive or irrational behaviour as a result of unexpected or intense stimuli.
- 7. What is meant by 'reminiscence'?
  - (A) Recalling something learned in the past long back
  - (B) Recognizing something which was not learned well
  - (C) Recalling something intuitionally
  - (D) A tendency for memory to persist without practice.
- 8. Thinking differs from imagination in all of the following except
  - (A) thinking is goal directed, problem-based but imagination is not
  - (B) thinking is linked with reality but imagination is not
  - (C) thinking is systematic and involves reasoning, imagination is not so
  - (D) thinking calls for high level mental ability, imagination does not require high intelligence or mental ability.
- 9. Psychologists usually consider 'numerical aptitude' as
  - i. qualitative variable
  - ii. continuous variable
  - iii. discrete variable
  - iv. organismic variable.

Indicate your answer using the following options:

(A) ii only (B) i and iv

(C) ii and iv (D) i and iii.

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10.	). The number of questions in a test is more directly related to									
	(A)	validity		(B)		reliability				
	(C)	homogeneity		(D)		objectivity.				
11.	Incorrectly rejecting a true hypothesis is referred to as									
	(A)	type I error		(B)		type II error				
	(C)	experimenter bias		(D)		constant error.				
12.	The t	erm 'zero-order corr	elation coef	ficient' refe	rs	to a correlation				
	(A)	between two variab	oles							
	(B)	that correlation coefficient is close to $0.00$								
	(C)	that has yet to be t	ested							
	(D)	that does not achie	eve statistica	al significar	ıce	<b>.</b>				
13.	The p	oigment in the rods	which is kn	own as <i>vis</i>	иа	l purple is				
	(A)	rhodopsin		(B)		iodopsin				
	(C)	royal jelly		(D)		eclairage.				
14.	Matc	h the following:								
	(A)	Bandura	_	Anima						
	(B)	Adler	_	<b>Propri</b> um						
	(C)	Jung	_	Reciproca	ıl d	etermination				
	(D)	Allport		Striving fo	or	superiority.				
15.	Dedu	active reasoning is m	noving from							
	(A)	general to individua	al							
	(B)	general to general								
	(C)	individual to individual								
	(D)	both general and ir	ndividual.							
16.	Matc	h the items in the li	st given belo	ow:						
	(A)	Aptitude test	_	WA	us	-R				
	(B)	Semi-projective tes	t —	MM	ΙP	[				
	(C)	Questionnaire	_	D.A	Υ.Л					
	(D)	Intelligence test	_	D.A	٩.F	),				

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17.	The	Yerke	es-Dods	son law is updated	l in moder	m		
	(A)	sign	al-dete	ction theory		(B)	arou	isal theory
	(C)	field	d theory	7		(D)	hun	nan factors theory.
18.	The	facilit	ty to ge	nerate new, creati	ive and di	ffere	nt ide	as or hypotheses is called
	(A)	con	vergent	thinking		(B)	dive	rgent thinking
	(C)	insi	ght thir	nking		(D)	abst	raction.
19.				on-processing mod nemory' is	del of hur	nan	being	, the term which is synonymous
	(A)	sen	sory re	gistrar		(B)	retri	eval pool
	(C)	kno	wledge	base		(D)	worl	king memory
20.	Köh	ler's c	chimp,	who learned to ge	t his food	by u	sing	sticks, was displaying
	(A)	insi	ght lear	ning		(B)	acco	ommodation
	(C)	the	Zeigarı	nick effect		(D)	a ge	stalt.
21.	Whi	ch of	the foll	owing does not inv	volve move	emer	nt per	ception ?
	(A)	Sen	sory sa	ltation		(B)	Pha	ntom effect
	(C)		vergen			(D)		phenomenon.
22.		ch <b>Li</b> : lists :	st I wit	th <b>List II</b> and sele	ect the co	rrec	t ans	wer using the codes given below
			:	List I				List II
		a)	Murr	ay need theory			1.	Fear of failure
		b)	Horn	ey theory			2.	Self respect
		c)	McCl	elland theory			3.	Equality in traits
							4.	Security.
	Cod	es:						
		а	b	C				
	(A)	1	2	3				
	(B)	2	1	3				
	(C)	3	4	1				
	(D)	4	3	1.				
23.	The	intelli	igence (	of a person				
	(A)	does	s not ch	nange with age				
	(B)	grov	vs cont	inuously				
	(C)	grov	vs up t	o a certain level a	nd then d	ecre	ases	
	(D)	(TO)	uc un t	o a certain level ar	nd then re	mair	ae cor	actant

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24.	Hum one's	nanistic approaches to assessment of personality include techniques for measuring
	(A)	self-concept
	(B)	degree of self-disclosure
	(C)	self-concept and degree of self-disclosure
	(D)	social desirability.
25.		ch List I with List II and select the correct answer using the codes given below

List I List II (Research Method) (Strengths)

- Experimental method 1. Allows in-depth study of one or a p) few individuals 2. Case study Allows to collect information on a q) large number of individuals 3. Allows to control extraneous Surveys r) variables s)
  - Suitable for policy and program Quasi-experimental method 4. evaluation.

## Codes:

the lists:

	$\boldsymbol{p}$	$oldsymbol{q}$	r	S
(A)	4	1	2	3
(B)	1	4	2	3
(C)	1	2	4	3
(D)	3	1	2	4.

- In a  $3 \times 2$  contingency table, in a particular cell the obtained frequency is 25 and the expected frequency is 20. What would be the contribution of this cell towards the total chi-square?
  - (A) 1.00

(B) 1.25

(C) 5.00

- 25.00. (D)
- In a study on voters' behaviour, each eligible voter was required to name his most 27. preferred candidate in the election and justify his choice in not more than fifty words. This item is an example of
  - open-end item (A)

(B) fixed-alternative item

(C) scale item (D) objective test item.

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28.	Cons	sider t	he following three types of p	svcho	ological investigations :
_0.		i.	Field experiment	-J	
		ii.	Laboratory experiment		
		iii.	Ex post facto field study.		
	If the	e abov	<u>-</u>	ns are	e arranged in descending order in terms of
	the r	esear	cher's ability to control the	secon	dary variance, the typical sequence would
	be				
	(A)	i, ii,			(B) ii, i, iii
	(C)	iii, i,			(D) iii, ii, i.
29.	Whic		he following are examples of	_	
		i.	Sociability is defined in tert to have	rms of	f the number of friends the person reports
		ii.	Intelligence is defined in te	rms o	of rating by a psychologist
		iii.	Intelligence is defined as a	score	on Cattell's culture-fair intelligence test
		iv.	Intelligence is defined as abstract way.	а сар	acity to think critically, rationally and in
	Of th	e stat	ements:		
	(A)	i only	<b>y</b>		(B) iv only
	(C)	ii, iii	and iv		(D) i, ii and iii.
30.	Whic	h one	of the following pairs is cor	rectly	matched?
	(A)	Equa	al-appearing intervals	_	Tannenbaum
	(B)	The s	semantic-differential		Guttman
	(C)	Cum	ulative scaling		Osgood
	(D)	Sum	mated rating		Likert.
31.	Matc	h <b>Lis</b>	t I with List II and select t	the co	orrect answer using the codes given below
	the li	ists :			
			List I		List II
		(R	Research Methods )		( Basic problems )
		a)	Case study	1.	Respondents may distort their responses to make them socially acceptable
		b)	Correlational research	2.	Difficulties in generalizing to the population at large
		c)	Observation	3.	The behaviour of the persons may change, when they are aware of the process of data collection
		d)	Survey research	4.	The findings show the nature of association but not cause-and-effect relationship.
	Code	s:			

d

1.

a

(A)

(B)

(C) (D) b

 $\boldsymbol{c}$ 

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32. In a business management institute, the students were evaluated twice a week to assess their progress. This is an example of

- (A) summative evaluation
- (B) follow-up evaluation
- (C) normative evaluation
- (D) formative evaluation.

33. Nine attitude items were scaled by method of paired comparison. What would be the number of pairs of attitude statements?

(A) 9

(B) 36

(C) 72

- (D) 81.
- 34. Consider the following statements:

Assertion (A): Edward's personality preference schedule used forced-choice format.

Reason (R): Forced-choice format was presumed to control social desirability response set.

Now select your answer according to the coding scheme given below:

- (A) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (B) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- (C) (A) is true, but (R) is false
- (D) (A) is false, but (R) is true.
- 35. Consider the following statements:

Assertion (A): Other things being equal, Cronbach alpha increases with increase in test length.

Reason (R): Cronbach alpha depends up on average inter-item correlation.

Now select your answer according to the coding scheme given below:

- (A) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (B) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- (C) (A) is true, but (R) is false
- (D) (A) is false, but (R) is true.

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36. Two hundred subjects received a draft version of an achievement test. Two groups, high scoring group and low scoring group on the test, with 54 subjects in each group were formed. Forty-eight subjects in the high scoring group and 28 subjects in the low scoring group passed item 1.

What would be the discrimination index for item 1?

(A) 0.70

(B) 0.54

(C) 0.37

- (D) 0.27.
- 37. Match **List I** with **List II** and select the correct answer using the codes given below the lists:

	List I		List II	
(	Parts of the brain )	(Functions)		
a)	Frontal lobe	1.	Short-term memory	
b)	Hippocampus	2.	Planning and goal-directed behaviour	
c)	Hypothalamus	3.	Brain activation to regulate arousal	
d)	Reticular formation	4.	Emotional expression.	
Codes :				
а	b c d			

	а	b	$oldsymbol{c}$	d
(A)	1	2	3	4
(B)	1	2	4	3
(C)	2	1	4	3
(D)	2	1	3	4.

- 38. The most commonly used and exclusive method for personality measurement is
  - (A) psychometric

(B) sociometric

(C) projective

- (D) ethnographic.
- 39. Read the statements given below carefully. One of the statements is assertion and other is reason. Answer on the basis of codes given below the statements :

Assertion (A): Neither trait nor type theory can explain total personality.

*Reason (R)*: Personality is interactive product of individuality and environment.

Codes:

- (A) Both (A) and (R) are true and (R) is the correct explanation of (A)
- (B) Both (A) and (R) are true, but (R) is not the correct explanation of (A)
- (C) (A) is true, but (R) is false
- (D) (A) is false, but (R) is true.

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10.	Whic	ch one		clude	d in big five dimension of personality?		
	(A)	Extr	raversion	(B)	Neuroticism		
	(C)	Aggr	reableness	(D)	Dominance.		
11.	Psyc	hologi	ists use a wide variety of researc	h met	hods. Which one is the best ?		
	(A)	Expe	erimental study	(B)	Correlational study		
	(C)	Case	e study	(D)	There is no single best method.		
12.	"Tall	peop	ole tend to weigh more than sho	t peo	ple." State which type of correlation it		
	is:						
	(A)	Nega	ative	(B)	Positive		
	(C)	Zero	)	(D)	No correlation.		
<del>1</del> 3.	Whic	ch one	e of the following statements abou	at typ	e of 'A' individuals is not correct?		
	(A)	They	y are aggressive	(B)	They are impatient		
	(C)	They	y are sociable	(D)	They worry about deadlines.		
14.			statements given below careful eason. Answer on the basis of co	•	ne of the statements is assertion and wen below the statements:		
	Asse	ertion	(A): Any psychological or physic	ologica	ıl imbalance motivates behaviour.		
	Reason (R): The body tends to maintain internal balance.						
	Codes:						
	(A)	Both	n (A) and (R) are true and (R) is th	ie cori	rect explanation of (A)		
	(B)	Both	n (A) and (R) are true, but (R) is n	ot the	correct explanation of (A)		
	(C)	(A) is	s true, but (R) is false				
	(D)	(A) is	s false, but (R) is true.				
ŀ5.	Ment	tal ret	ardation can occur due to				
		i.	Genetic abnormalities				
		ii.	Injury to brain				
		iii.	Familial conflict				
		iv.	Poor nutrition.				

(B)

(D)

ii, iii and iv

all of these.

Which one of the following combinations is correct?

(A)

(C)

i, ii and iii

i, ii and iv

The actual power to perform mental or physical task, which is gained by training is known as (A) Achievement (B) Ability Aptitude (D) Intelligence. (C) The concept of mental age in calculating IQ was given by (A) Cattell (B) Galton (C) **Binet** (D) Spearman. Colourblindness is detected by a standard test known as 48. (A) Rorschach test Colour pyramid test (B) Ishihara test. Snennell's visual chart (C) Which one is a non-parametric test? (A) F-test *t*-test (C) chi-square test Pearson's 'r' test. Sometimes children face trouble in reading. This is known as Minimal brain dysfunction (A) Hyperactivity (B) (C) Dyslexia (D) Specific organic disability

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